Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

7.72_7.70

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T r/rq.r on r/e/r.rr regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

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Concepts and terminology:

<u>Academic Program Description:</u> The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description:</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision</u>: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission</u>: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies:</u> They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra— curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description : 17/9/7.75

Head of Department Name:

File Filling Date: 11/1/1.10

Signature:

Date:

Signature: Scientific Associate Name:

Date: م. ۱۰ بسید الصف ابواصم ۲۰/۱۷ می م

The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

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الاستياذ الدكتبور Date: فهد شلاش خلف Signature: c'el Vie

Approval of the Dean

\. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

7. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

". Program Objectives

1- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.

Y- Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.

^γ. Preparing researchers specialized in the humanitarian field with various specializations.

٤- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

[£]. Program Accreditation

There isn't any

•. Other external influences

There isn't any

Y. Program Structure									
Program	Number of	Unit of study	Percentage	Reviews					
Structure	Courses								
Requirements	٦.	ź		fundamental					
of the									
institution									
College	Yes								
Requirements									
Department	Yes								

Requirements			
Summer	There isn't		
Training	any		
Other			

* Notes may include whether the course is basic or optional.

^V . Program Description								
Year/Level	Course or Course	Course Name	Credit Hour	rs				
	Code							
7.74/7.72		Miracle	theoretical	practical				
Fourth Morning								
۲ Division								
And the fourth								
in the evening								
			۲					

A. Expected Learning Outcomes of the Program									
Knowledge									
Learning Outcomes	Learning Outcomes Statement \								
That students can understand the miracles of the	Giving lectures and lessons.								
Holy Quran.									
Skills									
Learning Outcomes ^۲	Learning Outcomes Statement ^Y								
That students can publish the miracles of the Holy	The student should be able to choose								
Quran.	the appropriate teaching method for								
	each scientific subject so that it is								
	presented in an interesting way.								

Learning Outcomes ^r	Learning Outcomes Statement ^v
Students should be familiar with all the terminology of the sciences of the Qur'an and jurisprudential terms and their application to reality.	Provides state departments and educational institutions with specialists in Islamic sciences
Values	
Learning Outcomes [£]	Learning Outcomes Statement [£]
Students should be familiar with all that is related	The student reads the Holy Qur'an
to the hadith of the Prophet from narration,	correctly, knowing the places of
support, wound and modification, and that	miracles, their types and modern
students learn modern technical skills in the study	studies in it.
of Quranic sciences.	
Learning Outcomes °	Learning Outcomes Statement °
Students should be fluent in Arabic (grammar,	The student knows the expansion of
morphology and Quranic rhetoric)	linguistic meaning and its impact on the
	expansion of the Qur'anic meaning and
	the level of rhetoric and graphic
	miracles in the Qur'anic verses.
9. Teaching and learning strategies	
Lectures in person, and electronically	
Standard method	
Discussion method	
Brainstorming method and other learning strategies	
`·. Evaluation methods	
1- Daily exams, class discussion, homework and fo	llow-up, classroom calendar.
۲- Semester and final exams	
۳. Electronic reports and electronic exams.	

۱۱. Faculty	N. Faculty										
Faculty Members											
Academic	Specialization		Requirements/Skills (if	Prepara	tion of the						
Rank			applicable)	teaching	g staff						
	year	special		angel	lecturer						
Prof. Ahmed	Fundamentals	explanation									
Manaf	of religion			\checkmark							
Hassan											
Prof. Noah											
Zarnan											
Abdul-Jabbar											
Dr. Noor											
Saad											
Hammoud											

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members to increase

their experience in giving scientific lectures on interpretation.

17. Acceptance Criterion

Central, parallel, evening

v". The most important sources of information about the program

Books of the science of miracles in general, and the book of Quranic miracles of Dr.

Fadl Abbas, and d. Sanaa Fadl Abbas

Books of miracles and sciences of the Qur'an

Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses,

Comprehensive Library, Virtual Library

The field of electronic communication.

۱٤. Program Development Plan

Giving intensive lessons in general topics in the science of Quranic miracles, working

on developing strategies for giving lectures through data shows and smart boards.

Making practical lessons for students to practice the eloquence of the Holy Quran.

Applied work for students to prepare for reading the Qur'an, interpretation and

clarification of the faces of miracles.

Contemporary examples and applications.

Enrichment activities and questions at the end of each topic.

Behavioral goals at the beginning of each topic.

- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

	Program Skills Outline														
	Learning outcomes required from the program														
Year/Lev el	Cours e Code	Course Name	Basic or optiona 1	ŀ	Know	ledg	e		Sk	ills			Val	lues	
Fourth ^۲ Sabahi				A Y	A ۲	A r	A ٤	B ו	B ४	B r	Β ٤	C 1	C Y	C r	C ź
Division and evening division		Qurani c miracle s	Essenti al	*	*	*	*	*	*	*	*	*	*	*	*

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

. Course Name
Juranic miracles
. Course Code
. Semester/Year
• 7 ٤ / ٢ • 7 0
. Date of preparation of this description
٦/٩/٢ • ٢ ٤
. Available Attendance Forms
Clectronic through class room, and the call is dead, and my presence in the halls of
he department
. Number of credit hours (total) / number of units (total)
۰ hours / ٤ units
. Course administrator's name (if more than one name is mentioned)
Vame: Email:
r. Ahmed Manaf Hassan ahmadmonaf@tu.edu.iq
of. Noah Zarnan Abdul-Jabbar noohzarnan@tu.edu.iq
r.Noor Saad Hammoud noor.s.hammod@tu.edu.iq
. Course Objectives

Course Objectives	A good understanding of the relationship of society with the Holy Qur'an, its interpretation and the faces of its miracles. The student knows the difference between miracle, dignity and magic, and that the Holy Quran is the eternal miracle. Recognizing the faces of Quranic miracles The student knows the face of the Quranic miracle, which is not without a verse from the Holy Quran, which is the graphic miracle The student knew the impact of grammar, language and machine sciences in every aspect of miracles and the opinions of scientists in that .
٩. Teaching and learning strategies	

٩. Teaching and learning strategies

Lecture, brainstorming, discussion,	
inductive, extracurricular activities,	
problem solving.	

1 . Course Structure

··. Course Str					
The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	4	That students can understand the miracles of the Holy Quran. That students can publish the miracles of the Holy Quran. Students	Boot. The miracle is a language. The miracle idiomatically. Conditions of the miracle. The difference between a miracle and dignity. Be wise in the miracle. The survival of	Explanation of the scientific material according to the method followed . Encourage	Daily exams, classroom discussion, homework and follow–up, classroom calendar.
		should be	the miracle of the Prophet	students to	

1		familiar with	(peace and	participate	Semester
		all the	blessings of		Semester
		terminology	Allaah be upon	interactively.	and final
Second	۲	of the sciences	him). The miracle of	Explaining	exams
Second		of the Qur'an	the Qur'an.	the topics for	Electronic
		and	When did the	each topic	
		jurisprudential	word miracle	by students	reports
		terms and	appear? Faces of	and	and
		their	miracles.	involving the	electronic
		application to	Challenge.	largest	electionic
		reality.	Stages of the	amount	exams.
		Students	challenge.	Maybe from	
		should be	Study these	the students.	
Third	۲	familiar with	stages. History of		
Thiru	,	the overall	miracles.		
		narration	The efforts of		
		related to the	the ancients		
		hadith of the	and the roles		
		Prophet,	that the books		
		including	of miracles		
		narration,	went through. The role of		
		support,	signals.		
		wound and	The system as		
		modification.	a model		
Fourth	۲	Students	The role of		
		should be	messages.		
		fluent in	Jokes in the		
		Arabic	miracle of the Qur'an:		
		(grammar,	by Al-		
		morphology	Ramani		
		and Quranic	Statement of		
		rhetoric)	the miracle		
		Students	of the Qur'an:		
		should learn	by Al- Khattabi		
V	۲	modern	Exam		
•		technical	month first		
		skills in the	first		
		study of	semester		
Sixth	۲	Quranic	The role of		
		sciences.	books.		
			The Book of the Miracles of		
			the Miracles of		

	1		ı.
		the Qur'an: b	У
		Al-Baqlani	
		Abdul qahe	
	ļ	Aljurjani	
Seventh	۲	Modernists a	d
		miracles.	
		The Miracle	
		of the Qur'a	l I
		by Al-Rafi'	
Eighth	۲	The faces of	
8		the miracle o	
		the Qur'an.	
		Chapter One	
		Graphic	
		Miracles.	
		The	
		importance o	
		graphic	
		miracles.	
Ninth	۲	The Qur'ani	;
	'	word, the	
		importance	f
		the word.	•
		The value of	
		the word in	
		previous era	
		Characteristi	
		of Quranic	
		vocabulary	
		The values	
		given by th	
		Qur'anic wor	
v	۲		
X	, '	Second mon	11
		exam first semester	
	۲	The claim of	
Eleventh	٢		
		tandem in the	
		Book of God	
		The benefits	
		determining	
		the meaning	5
		of words.	
		No synonym	
		the Book of	
		God.	
		Words thoug	nt
		to be	
		synonymous	1

	_	
		Fear and fear.
		He came and
		came.
		Deed and
		action.
Twelfth	۲	Use different
		words in
		similar places.
		Throwing and
		slander.
		Sharp and
		laborious.
		He does and
		creates.
Th:	۲	
Thirteenth	,	The message of the letter in
		the Book of
		God
		Almighty.
Fourteenth	۲	Use different
		characters in
		similar places.
		And applied
		models on it.
Fifteenth	۲	Delete and
		mention the
		character. And
		applied models
		on it.
Sixteenth	۲	Quranic
		sentence.
		Confirmation:
		and applied
		models on it.
		Deletion and
		mention: and
		applied
		models on it.
Seventeenth	۲	Submission and
		delay: and
		applied models
		on it.
Eighteenth	۲	Quranic
		comma: and
		applied models
		on it.
Nineteenth	۲	First Month
111111111111	,	Exam Second
		L'Aun Decond

		Semester
۲.th	۲	Repetition and
		examples .
The Twenty	۲	Saying the
One		increase and
one		examples of it
Twenty-second	۲	Scientific
v		Miracles
Twenty-third	۲	Mr. Mustafa
U		Sadiq Al-Rafi
		and his
		miraculous
		faces.
Twenty-fourth	۲	Those who
-		prevent and
		permit
		scientific
		miracles
Twenty-fifth	۲	Metaphysical
		miracles and
		examples of it
Twenty-sixth	۲	Complement
-		models of
		metaphysical
		miracles
Twenty-	۲	Second month
seventh		exam second
		semester
Twenty-eighth	۲	Review
Twenty-ninth	۲	Review
Xxx	۲	Review

11. Course Evaluation

The grade of $\cdot \cdot \cdot$ is distributed over three $\circ \cdot$ first and second semesters, and $\circ \cdot$ final exams

 γ ° The first semester of the written exam of γ °, the report and extracurricular and

classroom activities of °, electronic and paper reports and daily exams of °, and so on in the second semester.

17. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The Book of Miracles of the Noble
	Qur'an by Dr. Fadl Abbas and Dr.
	Sanaa Fadl Abbas
Key references (sources)	Books of interpretation, the
	sciences of the Qur'an, the science
	of miracles, the curriculum of
	evidence of miracles and others.
Recommended books and references (scientific	Contemporary Islamic Studies
journals, reports)	Journals, Master's Theses and
	Doctoral Theses, Comprehensive
	Library, Virtual Library
Electronic References, Websites	The field of electronic communication, the site of the commentators and others

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description : 17/9/7.71

Head of Department Name:

File Filling Date: 19/1/7.70

Signature:

Date:

Signature: Scientific Associate Name:

Date: م. ۱۰ بسید الصف ابواصم ۲۰/۱۷ می م

The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتبور Date: فهد شلاش خلف Signature: c'el Vie

Approval of the Dean

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\. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

Y. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

". Program Objectives

Y- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.

^Y- Preparing cadres to undertake the tasks of secondary education throughout

Iraq and for all specializations.

^γ. Preparing researchers specialized in the humanitarian field with various specializations.

^ε- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

4. Program Accreditation

There isn't any

°. Other external influences

There isn't any

۲. Program Structure							
Number of	Unit of study	Percentage	Reviews				
Courses							
۲.	ź		fundamental				
Yes							
Yes							
There isn't							
any							
	Number of Courses ٦. Yes Yes There isn't	Number of CoursesUnit of study`.*`.*`.*Yes	Number of CoursesUnit of study Percentage`.£`.£Yes				

* Notes may include whether the course is basic or optional.

V. Program Description							
Year/Level	Course or CourseCourse NameCredit Hours						
	Code						
7.75/7.70		Interpretation of	theoretical	practical			
Third morning		the verses of					
division _ c _		rulings					
			۲				

A. Expected Learning Outcomes of the Program						
Knowledge						
Learning Outcomes Students should be able to understand how to divide the verses of the Holy Qur'an with verses of rulings and verses that do not include provisions related to the actions of those in charge.	Learning Outcomes Statement ¹ Giving lectures and lessons.					
Skills	Learning Outcomes Statement Y					
Learning Outcomes Students should be able to understand the verses of the rulings in the Holy Qur'an and the difference of jurists in explaining their rulings. Students can understand Islamic law and its rulings accurately, helping them to apply them correctly in their daily lives.	Learning Outcomes Statement ^۲ The student should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way.					
Learning Outcomes ^r Students should be familiar with all the terminology of the sciences of the Qur'an and jurisprudential terms and their application to reality.	Learning Outcomes Statement ^r Provides state departments and educational institutions with specialists in Islamic sciences					

Values

Learning Outcomes [£]	Learning Outcomes Statement ϵ					
Students should be familiar with the overall	The student reads the Holy Qur'an					
interpretation of the verses of the rulings that	correctly, knowing the rulings related to					
deepen knowledge of the Islamic religion and	the actions of the taxpayers and the					
understand the Qur'anic texts and how to extract	modern studies in it.					
legal rulings from them, and that students learn						
modern technical skills in the study of						
interpretation.						
Learning Outcomes °	Learning Outcomes Statement °					
Students should be familiar with the Arabic	The student knows the expansion of					
language (grammar, morphology and Quranic	linguistic meaning and its impact on the					
rhetoric) to extract the correct rulings in the	expansion of the Qur'anic meaning and					
knowledge of legal rulings and their application	the level of rhetoric and the statement					
enhances the Islamic identity of individuals and	of the provisions in the Qur'anic verses.					
societies, and contributes to the preservation of						
Islamic values and teachings.						
4. Teaching and learning strategies	_ I					
Lectures in person, and electronically						
Standard method						
Discussion method						
Brainstorming method and other learning strategies	S					
\. Evaluation methods						
1- Daily exams, class discussion, homework and follow-up, classroom calendar.						
۲- Semester and final exams	۲- Semester and final exams					
۳. Electronic reports and electronic exams.						
۱۱. Faculty						
١						

Faculty Members							
Academic	Specialization		Requirements/Skills (if	Prepara	tion of the		
Rank			applicable)	teaching	g staff		
	year	special		angel	lecturer		
Dr. Nour Saad Hammoud	Fundamentals of religion	explanation		\checkmark			

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members to increase

their experience in giving scientific lectures on interpretation.

Y. Acceptance Criterion

Central, parallel, evening

${\tt ``}$. The most important sources of information about the program

Books of the science of interpretation in general, and the book of the provisions of the Qur'an by Jassas, the book of the provisions of the Qur'an by Ibn al-Arabi, and the provisions of the Qur'an by al-Kiahrasi, and the book of treasure of gratitude by al-Siuri.

Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses,

Comprehensive Library, Virtual Library, Electronic Communication.

۱٤. Program Development Plan

Giving intensive lessons in general topics in the science of interpretation in general and the interpretation of the verses of rulings in particular, working on developing strategies for giving lectures through the data show and the smart board. Making practical lessons for students to practice the eloquence of the Holy Quran.

Applied work for students to prepare for reading the Qur'an, interpretation and

statement of the verses of rulings in it.

Contemporary examples and applications.

Enrichment activities and questions at the end of each topic.

Behavioral goals at the beginning of each topic.

- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

	Program Skills Outline														
	Learning outcomes required from the program														
Year/Lev	Cours	Course	Basic	k	Know	ledg	e		Sk	ills			Val	lues	
el	e	Name	or												
	Code		option												
			al												
Third in				Α	А	А	А	В	В	В	В	С	С	C	С
the				١	۲	٣	٤	١	۲	٣	٤	١	۲	٣	٤
morning Division		Interpretati	Essenti	*	*	*	*	*	*	*	*	*	*	*	*
C		on of the	al												
č		verses of													
		rulings													

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

\. Course Name

Interpretation of the verses of rulings

7. Course Code

". Semester/Year

7.75/7.70

[£]. Date of preparation of this description

17/9/7.75

•. Available Attendance Forms

Electronic through class room, and the call is dead, and my presence in the halls of the department

5. Number of credit hours (total) / number of units (total)

۰ hours / ۲ units

V. Course administrator's name (if more than one name is mentioned)

Name: Email:

Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq

^. Course Objectives	
Course Objectives	Understanding Islamic Law: By interpreting the verses of the rulings, students can accurately understand Islamic law and its provisions, which helps them apply them correctly in their daily lives. Deepening Religious Knowledge: Studying the interpretation of the verses of rulings deepens knowledge of the Islamic religion and understanding of Quranic texts and how to extract legal rulings from them. Developing the ability to ijtihad: The study of interpretation helps in developing the ability to ijtihad and derive legal rulings based on a correct understanding of the Holy Quran and the Sunnah of the Prophet. Strengthening Islamic Identity: Knowledge and application of Sharia rulings enhances the Islamic identity of individuals and societies, and contributes to the preservation of Islamic values and teachings. Dealing with Contemporary Issues: By understanding the interpretation of the verses of rulings, students can apply Sharia rulings to contemporary and emerging issues, helping them find appropriate solutions that are compatible with Islamic law.

4 . Teaching	and lear	ning strategies			
Lecture, brai					
discussion, in	ductive				
extracurricul	ar activiti	es, problem			
solving.					
۱۰. Course S	Structure				
The week	Hours	Required	Unit or subjec	t Learning	Evaluation
		Learning	name	method	method
		Outcomes			
The first	۲	۱. In-depth	Boot.	Explanation	Daily
		understanding o	transac of milings	of the	exams,
		Qur'anic texts: th	in language and		
		ability to interpre	idiomatically.	scientific	classroom
<u> </u>		and comprehend		material	discussion,
Second	۲	verses of rulings correctly.	5 The emergence o the interpretation		homework
		⁷ . Deducing Shar		J	
		rulings: Developi	ng rulings	the method	and
		students' skills in	And the methods		follow-up,
	۲	deriving legal	of authorship in i		classroom
Third	۲ ۲	rulings from	Seeking refuge Fatiha	Encourage	
Fourth	۱ ۲	Quranic texts.	Exam month	students to	calendar.
V	,	^v . Application o	f first first	participate	Semester
		Sharia rulings: Tl			and final
Sixth	۲	ability to apply		a interactively.	
		Sharia rulings in	The quest	Explaining	exams
		daily reality.	between Safa and Marwa	the topics for	Electronic
Seventh	۲	٤. Critical and	Secrecy of	each topic	ronorte
		analytical thinkin Develop critical	g: knowledge	by students	reports
		and analytical	I childshow of	unu	and
		thinking skills to	good deeds and prohibition of evi	involving the	electronic
		understand the	deeds	largest	ovame
Eighth	۲	historical and soc	ial Prohibition of	amount	exams.
N T 1 / 1		context of texts	usury	Maybe from	
Ninth	۲	°. Effective	Debtor's Correspondence	the	
X	۲	communication	Second month	students.	
ZX		The ability to	exam first		
			semester		

Eleventh	۲	clarify and interpret	Ruling on
		the legal rulings of	accepting
		others accurately	repentance
Twelfth	۲	and properly.	Tayammum and
		[¬] . Identify the rules	the prohibition of alcohol
Th:	۲	of interpretation:	Prayer of fear
Thirteenth		Understand the	•
Fourteenth	۲	rules and methods	Provisions of ablution
Fifteenth	۲	of interpretation	The obligation to
rincentii	,	used in the	obey the
		interpretation of the	commands of God
		verses of rulings.	Almighty
Sixteenth	۲	\vee . Preparing for	First Month
		Sharia research and	Exam Second
			Semester
Seventeenth	۲	studies: Qualifying	Prohibition of alcohol and
		students to carry out advanced	gambling
Eighteenth	۲		Naming at
Eighteenth	'	research and studies in the field	slaughter
Nineteenth	۲	of Sharia.	Listening and
		UI SIIällä.	listening when
			listening to the
	L.		Qur'an
۲ · th	۲		Fleeing the crawl
The Twenty	۲		Division of spoils
One			
Twenty-	۲		Wilayat and Al-
second			Nusra
Twenty-	۲		Preventing
third			polytheists from
			entering the Grand
Transat	۲	•	Mosque Second month
Twenty-	٢		Second month exam second
fourth			semester
Twenty-	۲		Glorifying the
fifth			rites of God
Twenty-	۲		Drawing closer to
sixth	1		God in every
SIXUI			religion
Twenty-	۲		Maintaining
seventh			legitimate costs
Twenty-	۲		Hijab verses
• • • • • • • •			

eighth			
Twenty-	۲	Review	
ninth			
Xxx	۲	A comprehensive	
		exam for all the	
		subject in	
		preparation for	
		the final exam	

11. Course Evaluation

The grade of $\cdot \cdot \cdot$ is distributed over three $\circ \cdot$ first and second semesters, and $\circ \cdot$ final exams

 $\gamma \circ$ The first semester of the written exam of $\gamma \circ$, the report and extracurricular and classroom activities of \circ , electronic and paper reports and daily exams of \circ , and so on in the second semester.

17. Learning and Teaching Resources	
Required textbooks (methodology, if	Books of the science of interpretation in
any)	general, and the book of the provisions of
	the Qur'an by Jassas, the book of the
	provisions of the Qur'an by Ibn al-Arabi,
	and the provisions of the Qur'an by al-
	Kiahrasi, and the book of treasure of
	gratitude by al-Siuri.
Key references (sources)	And the book of the provisions of the
	Qur'an by Al-Jassas, the book of the
	provisions of the Qur'an by Ibn al-Arabi,
	the provisions of the Qur'an by Al-
	Kayharassi, and the book of treasure of
	gratitude by Al-Siuri.
Recommended books and references	Contemporary Islamic Studies Journals,

(scientific journals, reports)	Master's Theses and Doctoral Theses,
	Comprehensive Library, Virtual Library
Electronic References, Websites	The field of electronic communication, the site of the commentators and others

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description : $Y/1./Y.Y \epsilon$

File filling date: 19/1/7.70



Signature: Scientific Associate Name



Signature:

Head of Department Name:

Date:

The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستباذ الدكتين

c'el VX

فهدشلاش خل

Approval of the Dean

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

Y. Program Mission

Date:

١

Signature: 👛

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

". Program Objectives

1- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.

 Y- Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.

r. Preparing researchers specialized in the humanitarian field with various specializations.

٤- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

⁴. Program Accreditation

There isn't any

°. Other external influences

There isn't any

[\] . Program Structure									
Program	Number of	Unit of study	Percentage	Reviews					
Structure	Courses								
Requirements	٦.	۲		fundamental					
of the									
institution									
College	Yes								
Requirements									
Department	Yes								
Requirements									
Summer	There isn't								
Training	any								
Other									
			<u> </u>						

* Notes may include whether the course is basic or optional.

V. Program Description									
Year/Level	Course or	Course Name	Credit Hour	.s					
	Course Code								
7.72/7.70		Calculators	theoretical	practical					
The first morning is r									
people									
And the first one is									
evening									
			١	1					

Г .	
^. Expected Learning Outcomes of the Progra	am
Knowledge	
Learning Outcomes	Learning Outcomes Statement
That students can understand the computer and	The student's knowledge of the meaning
what stages it went through to reach what it is	of the computer, its phases and
now.	terminology.
Skills	1
Learning Outcomes ^۲	Learning Outcomes Statement ^۲
Students should be able to understand the	The student links the computer with the
relationship of computers with other sciences.	humanities' need for it in its work.
Learning Outcomes ^r	Learning Outcomes Statement ^r
Students should be familiar with all the	knows
terminology of computer science.	Terminology that makes it easier for him to
	use a computer
Values	
Learning Outcomes [£]	Learning Outcomes Statement [£]
Students should be familiar with the overall	The student employs the computer in
computer system, and students should learn	extracting information related to his
modern technical skills that serve and help in	studies from reports, research and
the study of Quranic sciences.	information outside the curriculum.
Learning Outcomes °	Learning Outcomes Statement °
Students should know how to use input and	The student knows the updates in the
output devices in the computer.	devices related to computer science and
	keeping pace with them to serve the
	sciences he studies, including artificial
	intelligence.
4. Teaching and learning strategies	I

Lectures in person, and electronically

Standard method

Discussion method

Problem solving method

Brainstorming method

Method of practical application in college laboratories and other learning strategies

\. Evaluation methods

1- Daily exams, classroom discussion, homework and follow-up, classroom calendar,

practical application.

^Y- Semester and final exams

 $\ensuremath{^{\ensuremath{\pi}}}$. Electronic reports and electronic exams.

11. Faculty

Faculty Members

Academic	Specialization		Requirements/Skills (if	if Preparation		
Rank			applicable)	teaching staff		
	year	special		angel	lecturer	
Dr. Nour	Fundamentals	explanation				
Saad	of religion			\checkmark		
Hammoud						

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members to increase their experience in delivering scientific lectures on computer science.

17. Acceptance Criterion

Central, parallel, evening

v". The most important sources of information about the program

Computer science books in general, the book of computer basics and software

prepared by Al-Khidr Ali Al-Khidr research ۲۰۱٦, and the book of computer basics

and office applications scheduled by the ministry, an introduction to artificial

intelligence science by Dr. Adel Abdel Nour ۲۰۰۰

Magazines and lectures in computer science.

The field of communication, and websites.

۱٤. Program Development Plan

Giving intensive lessons in general topics in computer science, working on

developing strategies for lecturing through data shows and smart boards.

Conducting practical lessons for students and associates, including employees and professors, to practice on the computer.

Applied work for students to prepare and print a worksheet at least.

Training on the use of contemporary applications and updates.

Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

Program Skills Outline															
Learning outcomes required from the program															
Year/Lev Course Course Basic Knowledge Skills Values															
el	e	Name	or												
	Code optiona														
			1												
۳ First				Α	Α	Α	Α	В	В	В	В	С	С	С	С
people				١	۲	٣	٤	١	۲	٣	٤	١	۲	٣	٤

Morning	1	Calculato rs	Essenti	*	*	*	*	*	*	*	*	*	*	*	*
and	1	rs	al												
evening	1														
division	1 .1 1														
		oxes corresp	onding to	the	indiv	vidua	il lea	rning	g out	com	es fro	omt	he pi	cogra	ım
under evalu	uation.														
			Course D	escr	iptio	on Fo	orm								
1. Course	Name														
Calculator	:S														
۲. Course	Code														
۳. Semeste	r/Vear														
7.72/7.70	1														
[£] . Date of	prepar	ation of thi	s descrip	tion											
7/1./7.75															
°. Availab	le Atter	ndance For	ms												
Electronic	throug	gh class roo	m, and G	00g	le is	dead	l, an	d my	y pre	senc	e in	the	halls	s of t	he
departmen	department, and the computer lab in the college														
۲. Number	`. Number of credit hours (total) / number of units (total)														
۰ hours /	۲۰ hours / ۲ units														
^v . Course	admini	strator's na	ame (if m	ore	than	one	nan	ne is	men	tion	ed)				
Name: Ema	ail:														
Dr. Nour Sa	ad Harr	nmoud noor.s	s.hammod@	@tu.e	edu.iq										

^. Course Objectives

Course Objectives	The student knows the meaning of the computer, its phases and terminology, and uses the computer for basic tasks. The student links the computer with the humanities' need for it in its work. Identify and discuss hardware components of a computer system. Know the terminology that makes it easier for him to use the computer
	The student employs the computer in extracting information related to his studies from reports, research and information outside the curriculum, and conducting research on the Internet.
	The student knows the updates in the devices related to computer science, including artificial intelligence, and keeping pace with them to serve the sciences he studies.
٩. Teaching and learning strategie	s
Lecture, brainstorming, discussion,	
inductive, extracurricular activities,	
problem solving, application to	
computers in practical lessons,	
regular board blackboard,	
presentation programs such as	
PowerPoint.	
\. Course Structure	

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	۲	The student knows the	Computer Introduction: Hardware and	Explanation	Daily

		meaning of	Software Concepts	of the	exams
		the computer,	and Components; Computing, Data	scientific	Alkozaat,
		its phases and	and Information		
		terminology,	Concept; ICT	material	class
		and uses the computer for	Applications; Connecting I/O	according to	discussion,
		basic tasks.	Devices and	the method	homework
		The student	Peripherals to the CPU	followed	and follow-
Second	۲	links the	Practical: How to		110
		computer with	turn the computer	.And in the	up,
	N	the humanities'	on, and turn it off	methods of	classroom
Third	۲	need for it in	Computer components:	presentation	calendar.
		its work.	computer parts,		Semester
		Identify and	hardware parts,	on the data	
		discuss	input and output modules, memory	show and	and Final
		hardware	types, core CPU	practical	Exams
		components of	components,		Electronic
		a computer	computer ports, PC	applications	reports and
Fourth	۲	system.	Operating system	Encourage	
		• Know the terminology	and GUI:	students to	electronic
		that makes it	operating system;		exams
		easier for him	basics of common	participate	Practicality.
		to use the	operating systems	interactively.	i raouounty.
V	۲	computer	Exam month	Practical	
		The student	first first semester	application	
Sixth	۲	employs the	User interface, use	for each	
onth		computer in	of mouse	student on	
		extracting	techniques; use of	the	
		information	common icons, status bar, use of	computer	
		related to his	menu and menu		
		studies from	selection, concept		
		reports, research and	of folders and		
		information	directories, opening and		
		outside the	closing various		
		curriculum,	windows; creating		
		and	shortcuts. practical		
G (1		conducting	and theoretical		
Seventh	۲	research on	The difference between		
	1	I	٣	I	I

		the Internet.	information, data
		• The student	and some of the
			computer terms
Eighth	۲	knows the	Practical :
8		updates in the	Desktop
		devices	Components
Ninth	۲	related to	Word processing:
		computer	the basics of word
		science,	processing; opening
		including	and closing
		artificial	documents; creating
		intelligence,	and manipulating
		-	text; formatting
	~	and keep pace	text.
X	۲	with them to	Second month
		serve the	exam first
	۲	sciences he	semester Working with the
Eleventh	1	studies.	Working with the table: spelling,
			language setting
			and synonyms;
			printing a Word
			document
Twelfth	۲	1	Data countries:
I wentin			spreadsheet
			basics, cell
			handling,
			formulas and
			functions,
			spreadsheet
			editing,
			spreadsheet
			printing.
Thirteenth	۲		Practical: How to
			create a file and
			name it How to
			delete a file and
			the difference
			between delet and shift delet
			Practical : Main
			icons
Formetoonth	۲	-	Presentation
Fourteenth	,		software:
			Presentation
			software basics:
			creating
			presentations;
			Diesentations.

1		preparing and
		presenting slides;
		slideshows: taking
		hard copies of
		presentations/prints.
Fifteenth	۲	Introduction to the
гшеенш	1	Introduction to the Internet and Web
		Browsers:
		Fundamentals of
		Computer
		Networking; LAN
		andWAN
		Networks;
<u>C'-4 4</u>]	۲	
Sixteenth	١	Internet concept
		and applications; Internet
		connectivity;
		World Wide
		Wohd Wide Web; Web
		browsers, search
		engines
Soventeenth	۲	Practical: Uses of
Seventeenth	١	the mouse and
		How to find an
		application installed
		on the Word
		computer as a
		model
Fightconth	۲	Communication
Eighteenth	1	and email: Email
		basics: Having an
		email account;
Ninotoonth	۲	First Month Exam
Nineteenth	1	Second Semester
۲۰th	۲	Practical:
••th	١	How to use
		WordPress
	۲	Send and receive
The Twenty	1	
One		emails; access sent
		emails; use emails:
		collaborate on
		documents.
Twenty-	۲	Computer
second		troubleshooting:
		Identify and resolve
		common problems
		that computer users
		encounter in
		٣

1		hardware and
		software. Basic
		troubleshooting
		techniques and
		tools for diagnosing
		and resolving
		problems.
Twenty-	۲	Practical:
third		Some abbreviations
tinita		used in Word
Twenty-	۲	Practical:
fourth		Complement some
		of the abbreviations
		in Word and how to
		print
Twenty-	۲	Introduction to
fifth		Artificial
		Intelligence
Twenty-	۲	Artificial
sixth		Intelligence
		Applications
Twenty-	۲	Second month
seventh		exam second
		semester
Twenty-	۲	Artificial
eighth		Intelligence
		Applications
Twenty-	۲	Practical: the
ninth		difference between
		Ctrl+C, and Ctrl+X,
		applications on
		them, how to save
		and rename a file
Xxx	۲	How to make a
		scientific report in
		the exact
		specialization based
		on what we have
L		studied previously
11. Course	Evaluatio	n

11. Course Evaluation

The grade of $\cdot \cdot \cdot$ is distributed among three: $\circ \cdot$ first and second semesters, and $\circ \cdot$ final exams.

 γ ° The first semester of the written exam of γ °, the report and extracurricular and

classroom activities of °, electronic and paper reports and daily exams, practical

applications of °, and so on in the second semester. **17.** Learning and Teaching Resources Required textbooks (methodology, if **Computer Basics and Office Applications Book - Computer and Software Basics** any) Book - prepared by Al-Khidr Ali Al-Khidr - Research $7 \cdot 17$ - Introduction to the Science of Artificial Intelligence by Dr. Adel Abdel Nour $\gamma \cdot \cdot \circ$ Key references (sources) Computer Science Books in General -Computer and Software Basics Book prepared by Al-Khidr Ali Al-Khidr -Research **Y** · **Y** - Introduction to Artificial Intelligence by Dr. Adel Abdel Nour 1..0 Recommended books and references Magazines and lectures in computer (scientific journals, reports...) science. Electronic References, Websites The field of communication, websites, computer science sites and others

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description : 17/9/7.75

Head of Department Name:

ن قسم علوم الشران والتربسة الاسلامية

File Filling Date: 19/1/7.70

Signature:

Signature:

Scientific Associate Name:

Date:

Date: م. ۱۰ بسید الصب ابراهم ۲۰۱۰ (۵۰۰۰ م

The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستباذ الدكتبين Date: فهد شلاش خلف :Signature e cel Vit

Approval of the Dean

1. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

7. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

". Program Objectives

1- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.

 Y- Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.

^γ. Preparing researchers specialized in the humanitarian field with various specializations.

^ε- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own

projects within the field of specialization.

⁴. Program Accreditation

There isn't any

•. Other external influences

There isn't any

`. Program Structure								
Program	Number of	Unit of study	Percentage	Reviews				
Structure	Courses							
Requirements	۲.	۲		fundamental				
of the								
institution								
College	Yes							
Requirements								
Department	Yes							
Requirements								
Summer	There isn't							
Training	any							
Other								

* Notes may include whether the course is basic or optional.

V. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hour	*S
7.75/7.70		Calculators	theoretical	practical
Second Morning ^۲				
Division				
And the second is in the				
evening				
			١	١

^. Expected Learning Outcomes of the Program				
Knowledge				
Learning Outcomes	Learning Outcomes Statement 1			
That students can understand the computer and	The student's knowledge of the meaning			
what stages it went through to reach what it is	of the computer, its phases and			
now.	terminology.			
Skills				
Learning Outcomes ^۲	Learning Outcomes Statement ^۲			
Students should be able to understand the	The student links the computer with the			
relationship of computers with other sciences.	humanities' need for it in its work.			
Learning Outcomes ^r	Learning Outcomes Statement ^v			
Students should be familiar with all the	Know the terminology that makes it easier for			
terminology of computer science.	him to use the computer			
Values				
Learning Outcomes [£]	Learning Outcomes Statement [£]			
Students should be familiar with the overall	The student employs the computer in			
computer system, and students should learn	extracting information related to his			
2				

modern technical skills that serve and help in	studies from reports, research and			
the study of Quranic sciences.	information outside the curriculum.			
Learning Outcomes °	Learning Outcomes Statement °			
Students should know how to use input and	The student knows the updates in the			
output devices in the computer.	devices related to computer science and			
	keeping pace with them to serve the			
	sciences he studies, including artificial			
	intelligence.			
⁴ . Teaching and learning strategies				
Lectures in person, and electronically				

Standard method

Discussion method

Problem solving method

Brainstorming method

Method of practical application in college laboratories and other learning strategies

\. Evaluation methods

1- Daily exams, classroom discussion, homework and follow-up, classroom calendar,

practical application.

 $\ensuremath{^{\ensuremath{\gamma}}}$ - Semester and final exams

 $\ensuremath{^{\ensuremath{\pi}}}$. Electronic reports and electronic exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Requirements/Skills (if applicable)	Prepara teaching	tion of the g staff
	year	special		angel	lecturer
Dr. Nour	Fundamentals	explanation			
Saad	of religion			\checkmark	
Hammoud					

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members to increase

their experience in delivering scientific lectures on computer science.

Y. Acceptance Criterion

Central, parallel, evening

\". The most important sources of information about the program

Computer science books in general, the book of computer basics and software

prepared by Al-Khidr Ali Al-Khidr research ۲۰۱٦, and the book of computer basics

and office applications scheduled by the ministry, an introduction to artificial

intelligence science by Dr. Adel Abdel Nour ۲۰۰۰

Magazines and lectures in computer science.

The field of communication, and websites.

۱٤. Program Development Plan

Giving intensive lessons in general topics in computer science, working on

developing strategies for lecturing through data shows and smart boards.

Conducting practical lessons for students and associates, including employees and

professors, to practice on the computer.

Applied work for students to prepare and print a worksheet at least.

Training on the use of contemporary applications and updates.

Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

	Program Skills Outline														
	Learning outcomes required from the program														
Year/Lev	Cours	Course	Basic	Knowledge			Skills			Values					
el	e	Name	or	C											
	Code		optiona												
			1												
Second				А	А	Α	А	В	В	В	В	С	С	C	С
۲Divisio				١	۲	٣	٤	١	۲	٣	٤	١	۲	٣	٤
n		Calculato	Essenti	*	*	*	*	*	*	*	*	*	*	*	*
Morning		rs	al												
And the															
second is															
in the															
evening															

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name

Calculators

^v. Course Code

*. Semester/Year

7.75/7.70

£. Date of preparation of this description

17/9/7.75

•. Available Attendance Forms

Electronic through class room, and Google is dead, and my presence in the halls of the

department, and the computer lab in the college

۲. Number of credit hours (total) / number of units (total)								
۲۰ hours / ۲ units								
^V . Course administrator's name (if more than one name is mentioned)								
Name: Email:								
Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq								
^. Course Objectives								
Course Objectives	The student's knowledge of computer security, software licenses and the purpose of its security. The student links the computer with the humanities' need for it in its work and discusses the most important security problems that affect the penetration of computer privacy. Know the terms that make it easier for him to use a computer. The student knows what are the types of electronic intrusions and how to prevent and avoid them. The student knows the operating systems, their types and the nature of the work of each of them. The student employs the computer in extracting information related to his studies from reports, research and information outside the curriculum, and conducting research on the Internet. The student knows the updates in the devices related to computer science, including artificial intelligence, and keeping pace with them to serve the sciences he studies.							
٩. Teaching and learning strategie	S							
Lecture, brainstorming, discussion,								
inductive, extracurricular activities,								
problem solving, application to								
computers in practical lessons,								
regular board blackboard,								

presentation	nrograms	such as			
-	programs	such as			
PowerPoint.					
۱۰. Course S	Structure	I			
The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	۲	The student's	Introduction to	Explanation	Daily
		knowledge of	computer security and software	of the	exams
		computer	licenses and their	scientific	
Second	۲	security,	purpose Practical:.		Alkozaat,
Third	۲	software	The ethics of the	material	class
1 mi u		licenses and	electronic world	according to	discussion,
		the purpose of	and what is the digital world and	the method	homework
		its security.	the forms of	followed	and follow-
		The student	transgressions in it	.And in the	up,
Fourth	۲	links the computer with	Hacking and computer privacy	methods of	classroom
V	۲	the	Exam month	presentation	calendar.
		humanities' need for it in	first first semester	on the data	Semester
Sixth	۲	its work and	Computer software	show and	and Final
		discusses the	licenses, types, the importance of		Exams
		most important	knowing them and some related terms	practical	Electronic
Seventh	۲	security	Types of electronic	applications	reports and
· · · · · · · · · · · · · · · · · · ·		problems that	intrusions and their	Encourage	electronic
Eighth	۲	affect the penetration of	sources Practical:	students to	
Ninth	۲	computer	Malware and	participate	exams
V	۲	privacy.	computer viruses Second month		Practicality.
X	1		Second month		

		Know the	exam first semester	interactively.
Eleventh	۲	terms that	Damage caused by	Practical
	,	make it easier	computer viruses	application
		for him to use	and virus	for each
			components	student on
ſwelfth	۲	a computer.	Computer	the
		The student	damage to health,	
			prevention and	computer
		knows what	how to protect	
		are the types	against data	
		of electronic	breaches	
Thirteenth	۲	intrusions and	Introducing operating	
		how to	systems, their	
			functions and	
		prevent and	objectives	
Fourteenth	۲	avoid them.	Practical:	
			Presentation	
		The student	Software:	
		knows the	Presentation	
		operating	Software Basics:	
		systems, their	Creating	
		types and the	Presentations; Preparing and	
		nature of the	Presenting Slides;	
		work of each	Slide Show: Taking	
		of them.	hard copies of	
		The student	presentations/prints.	
Fifteenth	۲		Practical:	
		employs the	Introduction to the	
		computer in	Internet and Web	
		extracting	Browsers:	
		information	Fundamentals of Computer	
		related to his	Networks; LAN	
		studies from	andWAN	
			Networks;	
Sixteenth	۲	reports,	Operating System	
		research and	Classifications	
Seventeenth	۲	information	Some of the	
		outside the	examples of	
			operating systems:	
	-	curriculum,	Doz and Mac OS X	
Eighteenth	۲	and	Practical: Internet	
		conducting	-	
			Internet	
aghteenth	٢		concept and applications;	

		research on	connectivity; World
		the Internet.	Wide Web; Web
		me miemet.	browsers, search
		The student	engines
			Communications
		knows the	and email: Email
		updates in the	basics: Having an
	۲	devices	email account; First Month Exam
Nineteenth	1	related to	Second Semester
۲۰th	۲	-	Some of the
	,	computer	examples of
		science,	operating systems:
		including	Linux and
		artificial	Underhand
The Twenty	۲	intelligence,	Practical: Send and
One		•	receive emails;
0		and keeping	Access sent emails;
		pace with	Use emails:
		them to serve	Collaborate on
		the sciences	documents.
Twenty-	۲		Windows operating
second		he studies.	system, versions and features
Trucater	۲	-	Practical:
Twenty-	1		Some abbreviations
third			used in Word
Twenty-	۲	1	Practical:
fourth			Complement some
			of the abbreviations
			in Word and how to
			print
Twenty-	۲		Introduction to
fifth			Artificial
		4	Intelligence
Twenty-	۲		Artificial
sixth			Intelligence
		4	Applications
Twenty-	۲		Second month
seventh			exam second semester
Twonty	۲	-	Artificial
Twenty-			Intelligence
eighth			Applications
Twenty-	۲	1	Practical: How to
ninth			make a scientific
			report in the exact
L	1		I I

	specialization based					
	on what we studied					
	previously with an					
	explanation of how					
	to use the					
	comprehensive					
	library					
Xxx Y	Practical: How to					
	make a scientific					
	report in the exact					
	specialization based					
	on what we studied					
	previously with an					
	explanation of how					
	to use the					
	comprehensive					
	library					
\. Course Evaluation						

The grade of $\cdot \cdot \cdot$ is distributed among three: $\circ \cdot$ first and second semesters, and $\circ \cdot$ final exams.

 γ ° The first semester of the written exam of γ °, the report and extracurricular and

classroom activities of °, electronic and paper reports and daily exams, practical

applications of \circ , and so on in the second semester.

\`T. Learning and Teaching Resources	
Required textbooks (methodology, if	Computer Basics and Office Applications
any)	Book - Computer and Software Basics
	Book - prepared by Al-Khidr Ali Al-

	Khidr - Research ۲۰۱٦ - Introduction to the Science of Artificial Intelligence by Dr. Adel Abdel Nour ۲۰۰۰
Key references (sources)	Computer Science Books in General - Computer and Software Basics Book - prepared by Al-Khidr Ali Al-Khidr - Research ۲۰۱٦ - Introduction to Artificial Intelligence by Dr. Adel Abdel Nour ۲۰۰۰
Recommended books and references (scientific journals, reports)	Magazines and lectures in computer science.
Electronic References, Websites	The field of communication, websites, computer science sites and others

of Higher

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/1.10

Signature:

Head of Department Name:

عبدالمحيد .

ليس قسم علوم الشران والتربية الاسلامية

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتيون Date: فهد شلاش فكف Signature: ciel Vit

Approval of the Dean

1. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

Y. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

". Program Objectives

Y- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.

Y- Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.

^γ. Preparing researchers specialized in the humanitarian field with various specializations.

٤- The College of Education for Human Sciences is an important tributary in the

preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

⁴. Program Accreditation

There isn't any

•. Other external influences

There isn't any

Program	Number of	Uni	t of study	Percent	age 1	Revi	iews
Structure	Courses						
Requirements	٦.		٤			fun	damental
of the							
institution							
College	Yes						
Requirements							
Department	Yes						
Requirements							
Summer	There isn't						
Training	any						
Other							
* Notes may inc V. Program Des	lude whether the c cription	course	e is basic or o	ptional.			
Year/Level	Course or Cour	rse	Course Na	ne	Credit Hours		:s
	Code						
7 • 77/7 • 7 ±			Miracle		theoretical		practical

Fourth Morning							
۲ Division							
And the fourth							
in the evening							
				۲			
					·		
^. Expected Lea	arning Outcomes of th	e Program					
Knowledge							
Learning Outcom	mes 1		Learning	Outcomes Sta	tement '		
That students ca	n understand the miracl	es of the	Giving lea	ctures and less	sons.		
Holy Quran.							
Skills							
Learning Outcom	mes ^r		Learning Outcomes Statement ^۲				
	n publish the miracles o	of the Holy	The student should be able to choose				
Quran.			the appropriate teaching method for				
			each scientific subject so that it is				
			presented in an interesting way.				
Learning Outcom	mes ^r		Learning Outcomes Statement ^r				
	be familiar with all the		Provides state departments and				
	he sciences of the Qur'a erms and their application		educational institutions with specialists				
reality.	und then uppheat		in Islamic sciences				
Values							
Learning Outcom	mes [£]		Learning Outcomes Statement [£]				
Students should	be familiar with all that	t is related	The student reads the Holy Qur'an				
to the hadith of the Prophet from narration,			correctly, knowing the places of				
support, wound	and modification, and th	hat	miracles, their types and modern				

students learn	n modern techni	cal skills in th	e study	studies in it.				
of Quranic so	ciences.							
Learning Out	tcomes °			Learning Outcomes	s Statemer	nt °		
Students show	uld be fluent in A	Arabic (gramr	nar,	The student knows	the expan	sion of		
morphology	and Quranic rhe	toric)		linguistic meaning	and its im	pact on the		
				expansion of the Qu	ur'anic me	eaning and		
			the level of rhetoric	and grap	hic			
			miracles in the Qur	anic vers	es.			
•. Teaching and learning strategies								
Lectures in p	erson, and electr	ronically						
Standard met								
Discussion m	nethod							
Brainstormin	g method and of	ther learning s	strategies					
۰. Evaluati	on methods							
۱- Daily exar	ns, class discuss	ion, homewor	rk and fol	low-up, classroom c	alendar.			
۲- Semester a	and final exams							
۳. Electronic	reports and elec	tronic exams.	,					
۱۱. Faculty								
Faculty Mer	nbers							
Academic	Specialization		Require	ements/Skills (if	Prepara	tion of the		
Rank			applical	ble)	teaching	g staff		
	year	special			angel	lecturer		
Prof. Ahmed	Fundamentals	explanation						
Manaf	of religion				\checkmark			
Hassan								
Prof. Noah								
Zarnan Abdul-Jabbar								
Abuui-jabbal								

Dr. Noor			
Saad			
Hammoud			

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members to increase

their experience in giving scientific lectures on interpretation.

Y. Acceptance Criterion

Central, parallel, evening

\". The most important sources of information about the program

Books of the science of miracles in general, and the book of Quranic miracles of Dr.

Fadl Abbas, and d. Sanaa Fadl Abbas

Books of miracles and sciences of the Qur'an

Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses,

Comprehensive Library, Virtual Library

The field of electronic communication.

۱٤. Program Development Plan

Giving intensive lessons in general topics in the science of Quranic miracles, working

on developing strategies for giving lectures through data shows and smart boards.

Making practical lessons for students to practice the eloquence of the Holy Quran.

Applied work for students to prepare for reading the Qur'an, interpretation and

clarification of the faces of miracles.

Contemporary examples and applications.

Enrichment activities and questions at the end of each topic.

Behavioral goals at the beginning of each topic.

- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

	Program Skills Outline														
	Learning outcomes required from the program														
Year/Lev	Cours	Course	Basic	ŀ	Know	ledg	e		Sk	ills			Va	lues	
el	e	Name	or												
	Code		optiona 1												
Fourth ^v				А	Α	Α	Α	В	В	В	В	С	С	С	С
Sabahi				١	۲	٣	٤	١	۲	٣	٤	١	۲	٣	٤
Division		Qurani	Essenti	*	*	*	*	*	*	*	*	*	*	*	*
and		c	al												
evening		miracle													
division		S													

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

\. Course Name

Quranic miracles

⁷. Course Code

۳. Semester/Year

7.75/7.70

£. Date of preparation of this description

17/9/7.72

°. Available Attendance Forms

Electronic through class room, and the call is dead, and my presence in the halls of

the department

5. Number of credit hours (total) / number of units (total)

۰ hours / ٤ units

V. Course administrator's name (if more than one name is mentioned)

Name: Email:

- 1. Mr. Ahmed Manaf Hassan ahmadmonaf@tu.edu.iq
- ^Y. Prof. Noah Zarnan Abdul-Jabbar noohzarnan@tu.edu.iq
- ^γ. Dr. Noor Saad Hammoud noor.s.hammod@tu.edu.iq

^. Course Objectives	
Course Objectives	 A good understanding of the relationship of society with the Holy Qur'an, its interpretation and the faces of its miracles. The student knows the difference between miracle, dignity and magic, and that the Holy Quran is the eternal miracle. Recognizing the faces of Quranic miracles The student knows the face of the Quranic miracle, which is not without a verse from the Holy Quran, which is the graphic miracle The student knew the impact of grammar, language and machine sciences in every aspect of miracles and the opinions of scientists in that .

Searching and learning strategies						
Lecture, brainsto	orming, dis	cussion,				
inductive, extrac	urricular a	ctivities,				
problem solving.						
`· . Course Stru	T	Description	TT	T.	E	
The week	Hours	Required Learning	Unit or subject	Learning method	Evaluation method	
		Outcomes	name	literiou	momou	
The first	۲	That students	Boot.	Explanation	Daily	
		can	The miracle is a language.	of the	exams,	
		understand the miracles of	The miracle	scientific	classroom	
		the Holy	idiomatically. Conditions of			
		Quran.	the miracle.	material	discussion,	
		That students	The difference	according to	homework	
		can publish the miracles	between a miracle and	the method	and	
		of the Holy	dignity. Be wise in the	followed .	follow-up,	
		Quran. Students	miracle. The survival of	Encourage	classroom	
		should be	the miracle of	students to	calendar.	
		familiar with	the Prophet		Semester	
		all the	(peace and blessings of	participate	and final	
		terminology of the sciences	Allaah be upon	interactively.		
Second	۲	of the Qur'an	him). The miracle of	Explaining	exams	
Beconu	,	and	the Qur'an.	the topics for	Electronic	
		jurisprudential	When did the	each topic by students	reports	
		terms and	word miracle appear?	and	and	
		their application to	Faces of	involving the	electronic	
		reality.	miracles. Challenge.	largest	exams.	
		Students	Stages of the	amount Maybo from	exams.	
		should be	challenge.	Maybe from the students.		
		familiar with	Study these stages.			
Third	۲	the overall narration	History of			
		related to the	miracles. The efforts of			
			the ancients			
			٦			

	1	hadith of the	and the roles	
		Prophet,	that the books	
		including	of miracles	
		-	went through.	
		narration,	The role of	
		support,	signals.	
		wound and	The system as	
		modification.	a model	
Fourth	۲	Students	The role of	
		should be	messages.	
		fluent in	Jokes in the	
		Arabic	miracle of the Qur'an:	
		(grammar,	by Al-	
		morphology	Ramani	
			Statement of	
		and Quranic	the miracle	
		rhetoric)	of the Qur'an:	
		Students	by Al-	
		should learn	Khattabi	
V	۲	modern	Exam	
		technical	month first	
		skills in the	first	
		study of	semester	
Sixth	۲	Quranic	The role of	
		sciences.	books.	
		serences.	The Book of	
			the Miracles of	
			the Qur'an: by	
			Al-Baqlani.	
			Abdul qaher Aljurjani	
Seventh	۲	-	Modernists and	
Seventii	,		miracles.	
			The Miracles	
			of the Qur'an	
			by Al-Rafi'i	
Eighth	۲		The faces of	
0			the miracle of	
			the Qur'an.	
			Chapter One:	
			Graphic	
			Miracles.	
			The	
			importance of	
			graphic miracles.	
Ninth	۲	1	The Qur'anic	
Ninth	1			<u> </u>
			٦	

		word, the
		importance of
		the word.
		The value of
		the word in
		previous eras.
		Characteristics
		of Quranic
		vocabulary.
		The values
		given by the
		Qur'anic word.
Χ	۲	Second month
		exam first
		semester
Eleventh	۲	The claim of
		tandem in the
		Book of God.
		The benefits of
		determining
		the meanings
		of words.
		No synonym in
		the Book of
		God.
		Words thought
		to be
		synonymous.
		Fear and fear.
		He came and
		came.
		Deed and
T 1641		action.
Twelfth	۲	Use different
		words in
		similar places.
		Throwing and slander.
		Sharp and laborious.
		He does and
		creates.
	۲	
Thirteenth		The message of the letter in
		the Book of
		God
		Almighty.
Foundation	۲	Use different
Fourteenth	1	
		٦

		characters in
		similar places.
		And applied
		models on it.
Fifteenth	۲	Delete and
I IIICIIII	'	mention the
		character. And
		applied models
		on it.
Sixteenth	۲	Quranic
Jixteentii		sentence.
		Confirmation:
		and applied
		models on it.
		Deletion and
		mention: and
		applied
		models on it.
Seventeenth	۲	Submission and
		delay: and
		applied models
		on it.
Eighteenth	۲	Quranic
8		comma: and
		applied models
		on it.
Nineteenth	۲	First Month
		Exam Second
		Semester
۲۰th	۲	Repetition and
		examples .
The Twenty	۲	Saying the
One		increase and
		examples of it.
Twenty-second	۲	Scientific
-		Miracles
Twenty-third	۲	Mr. Mustafa
-		Sadiq Al-Rafi'i
		and his
		miraculous
		faces.
Twenty-fourth	۲	Those who
		prevent and
		permit
		scientific
		miracles
Twenty-fifth	۲	Metaphysical

		miracles and examples of it
Twenty-sixth	۲	Complement models of metaphysical miracles
Twenty- seventh	۲	Second month exam second semester
Twenty-eighth	۲	Review
Twenty-ninth	۲	Review
Xxx	۲	Review

11. Course Evaluation

The grade of $\cdot \cdot \cdot$ is distributed over three $\circ \cdot$ first and second semesters, and $\circ \cdot$ final

exams

 γ ° The first semester of the written exam of γ °, the report and extracurricular and

classroom activities of °, electronic and paper reports and daily exams of °, and so on in the second semester.

17. Learning and Teaching Resources				
Required textbooks (methodology, if any)	The Book of Miracles of the Noble			
	Qur'an by Dr. Fadl Abbas and Dr.			
	Sanaa Fadl Abbas			
Key references (sources)	Books of interpretation, the			
	sciences of the Qur'an, the science			
	of miracles, the curriculum of			
	evidence of miracles and others.			
Recommended books and references (scientific	Contemporary Islamic Studies			
journals, reports)	Journals, Master's Theses and			
	Doctoral Theses, Comprehensive			
	Library, Virtual Library			

Electronic References, Websites	The field of electronic
	communication, the site of the
	commentators and others

outcomes of the program.

Academic Program Description Form

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic **Fducation** Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 11/1/7.70

Signature:

Head of Department Name: Date:

Signature: Scientific Associate Name:

Date: ۲۰۱۰، يسبد الصبق ابواصم ۲۰۱۰ ۲۰ مسبد الصبق ابواصم

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتي Date: فهد شلاش خلف Signature:

c'el Vit

Approval of the Dean

1. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

Y. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

". Program Objectives

1- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.

^γ- Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.

^γ. Preparing researchers specialized in the humanitarian field with various specializations.

٤- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

£. Program Accreditation

There isn't any

•. Other external influences

There isn't any

٦. Program Stu	ructure			
Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	۲.	£		fundamental
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	There isn't any			
Other * Notes may inc	clude whether	the course i	s basic or optior	nal.

^V. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hou	rs
7.72/7.70		Interpretation	theoretical	practical
Third		of the verses of		
morning		rulings		
division _ c _				
			۲	

^. Expected Learning Outcomes of the Prog	gram
Knowledge	
Learning Outcomes)	Learning Outcomes
Students should be able to understand how	Statement '
to divide the verses of the Holy Qur'an with	Giving lectures and
verses of rulings and verses that do not	lessons.
include provisions related to the actions of	
those in charge.	
Skills	
Learning Outcomes ^۲	Learning Outcomes
Students should be able to understand the	Statement ^Y
verses of the rulings in the Holy Qur'an and the difference of jurists in explaining their	The student should be able
rulings.	to choose the appropriate
Students can understand Islamic law and its rulings accurately, helping them to apply	teaching method for each
them correctly in their daily lives.	scientific subject so that it
	is presented in an
	interesting way.
Learning Outcomes ^r	Learning Outcomes
Students should be familiar with all the terminology of the sciences of the Qur'an	Statement ^r

and jurisprudential terms and their	Provides state departments
application to reality.	and educational
	institutions with
	specialists in Islamic
	sciences
Values	
Learning Outcomes ٤	Learning Outcomes
Students should be familiar with the overall	Statement [£]
interpretation of the verses of the rulings that	The student reads the Holy
deepen knowledge of the Islamic religion	Qur'an correctly, knowing
and understand the Qur'anic texts and how to	the rulings related to the
extract legal rulings from them, and that	actions of the taxpayers
students learn modern technical skills in the	and the modern studies in
study of interpretation.	it.
Learning Outcomes °	Learning Outcomes
Students should be familiar with the Arabic	Statement °
language (grammar, morphology and	The student knows the
Quranic rhetoric) to extract the correct	expansion of linguistic
rulings in the knowledge of legal rulings and	meaning and its impact on
their application enhances the Islamic	the expansion of the
identity of individuals and societies, and	Qur'anic meaning and the
contributes to the preservation of Islamic	level of rhetoric and the
values and teachings.	statement of the
	provisions in the Qur'anic
	verses.
٩. Teaching and learning strategies	
Lectures in person, and electronically	
Standard method	

Discussion method

Brainstorming method and other learning strategies

\. Evaluation methods

1- Daily exams, class discussion, homework and follow-up, classroom calendar.

^Y- Semester and final exams

^{γ}. Electronic reports and electronic exams.

\`\. Faculty

Faculty Members

Academi	Specializatio	n	Requirements/Ski	Prepa	ration
c Rank			lls (if applicable)	of the	;
				teach	ing
				staff	
	year	special		ange	lecture
				1	r
Dr. Nour	Fundamenta	explanatio			
Saad	ls of	n		\checkmark	
Hammoud	religion				

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members

to increase their experience in giving scientific lectures on interpretation.

\`Y. Acceptance Criterion

Central, parallel, evening

\". The most important sources of information about the program

Books of the science of interpretation in general, and the book of the provisions of the Qur'an by Jassas, the book of the provisions of the Qur'an by Ibn al-Arabi, and the provisions of the Qur'an by al-Kiahrasi, and the book of treasure of gratitude by al-Siuri.

Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library, Electronic Communication.

۱٤. Program Development Plan

Giving intensive lessons in general topics in the science of

interpretation in general and the interpretation of the verses of rulings in particular, working on developing strategies for giving lectures through the data show and the smart board.

Making practical lessons for students to practice the eloquence of the Holy Quran.

Applied work for students to prepare for reading the Qur'an,

interpretation and statement of the verses of rulings in it.

Contemporary examples and applications.

Enrichment activities and questions at the end of each topic.

Behavioral goals at the beginning of each topic.

- Engage in the acquisition of modern scientific experiences and skills

in the field of modern technical communication.

			Prog	ram	Sk	ills	Out	line)						
		Learning	outcon	nes 1	requ	irec	l fro	m tl	he p	rog	ram				
Year/	Cou	Course	Basi	K	now	led	ge		Sk	ills			Val	ues	
Level	rse	Name	c or												
	Cod		opti												
	e		onal												
Third				А	А	Α	А	В	В	В	В	С	С	С	С
in the				١	۲	٣	٤	١	۲	٣	٤	١	۲	٣	٤
morni		Interpre	Esse	*	*	* V £	*	*	*	*	*	*	*	*	*
ng Divisio		tation of	ntial			٧Z									
n		the													

С	verses of							
	rulings							

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

· · · · · · · · · · · · · · · · · · ·	۱.	Course	Name
---------------------------------------	----	--------	------

Interpretation of the verses of rulings

⁷. Course Code

". Semester/Year

7.75/7.70

£. Date of preparation of this description

17/9/7.75

•. Available Attendance Forms

Electronic through class room, and the call is dead, and my presence

in the halls of the department

5. Number of credit hours (total) / number of units (total)

\· hours / € units

V. Course administrator's name (if more than one name is

mentioned)

Name: Email:

Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq

^. Course Objectives	
Course Objectives	 Understanding Islamic Law: By interpreting the verses of the rulings, students can accurately understand Islamic law and its provisions, which helps them apply them correctly in their daily lives. Deepeniing Religious Knowledge: Studying the interpretation of the verses

			Islan Qura rulir Dev stud deve deri unde the S Stre Kno rulir indi cont Islan Dea unde vers Shan eme appr	nic religion at anic texts and ags from them veloping the al y of interpreta eloping the ab ve legal ruling erstanding of Sunnah of the engthening Isl wledge and ag ags enhances to viduals and so ributes to the nic values and aling with Cor erstanding the es of rulings, ria rulings to o	bility to ijtiha ation helps in ility to ijtihad gs based on a the Holy Qura Prophet. amic Identity: pplication of S the Islamic ide ocieties, and preservation d teachings. ntemporary Iss interpretation students can a contemporary helping them	ling of ct legal d: The and correct an and Sharia entity of of sues: By n of the apply and
۹. Teaching	g and le	earning str	ategi	es		
Lecture, bra	ainstorn	ning,				
discussion,	inductiv	ve,				
extracurricu	ılar acti	vities,				
problem sol		,				
۲۰. Course	-	ure				
The week	Hou	Required	1	Unit or	Learning	Evaluatio
	rs	Learning	5	subject	method	n method
		Outcome		name		
The first	۲	د In-dej understar	-	Boot. Definition of	Explanati	Daily
				verses of	on of the	exams,
		g of Qur'a	anic			exams,
		g of Qur'a texts: th ability	ne	rulings in language	scientific	classroo

		comprehend	у.	according	discussi
		verses of	and its number	to the	on,
Second	۲	rulings	The	method	
		correctly. ۲. Deducing	emergence		homewo
		Sharia	of the interpretatio	followed.	rk and
		rulings:	n of the	Encourag	follow-
		Developing	verses of	e students	up,
		students'	rulings And the		-
		skills in	methods of	to	classroo
		deriving legal	authorship in	participate	m
Third	۲	rulings from Ouranic	it Seeking	interactive	calendar
Imra	,	texts.	refuge		
Fourth	۲	٣.	Fatiha	ly.	•
V	۲	Application	Exam	Explaining	Semeste
		of Sharia	month first first	the topics	r and
		rulings: The	semester	for each	final
Sixth	۲	ability to	Head to the	topic by	ovome
		apply Sharia rulings in	Kaaba The guest	students and	exams
		daily reality.	The quest between	involving	Electroni
		٤. Critical	Safa and	the	c reports
		and	Marwa	largest	and
Seventh	۲	analytical	Secrecy of knowledge	amount	
		thinking:	Permissibilit	Maybe	electroni
		Develop	y of good	from the	С
		critical and	deeds and prohibition	students.	exams.
		analytical thinking	of evil deeds		
Eighth	۲	skills to	Prohibition		
NT* 41	۲	understand	of usury Debtor's		
Ninth	,	the historical	Corresponde		
		and social	nce		
Χ	۲	context of	Second		
		texts.	month exam first		
		•. Effective communicati	semester		
Eleventh	۲	on: The	Ruling on		
		ability to	accepting		
Twelfth	۲	clarify and	repentance Taxammu		
		interpret the	m and the		
			prohibition		

		legal rulings	of alcohol
Thirteent	۲	of others	Prayer of
h		accurately	fear
Fourteent	۲	and properly.	Provisions of
h	,	Identify	ablution
Fifteenth	۲	the rules of	The
I'mteentm	1	interpretation	obligation to
		: Understand	obey the
		the rules and	commands of
		methods of	God
			Almighty
Sixteenth	۲	interpretation	First
		used in the	Month Exam
		interpretation	Second
		of the verses	Semester
Seventeen	۲	of rulings.	Prohibition
th		V. Preparing	of alcohol
UII		for Sharia	and
		research and	gambling
Eighteent	۲	studies:	Naming at
h		Qualifying	slaughter
Nineteent	۲	students to	Listening
h		carry out	and listening
		advanced	when
		research and	listening to the Qur'an
۲.th	۲	studies in the	Fleeing the
' ' 111	1	field of	crawl
The	۲	Sharia.	Division of
Twenty			spoils
One			
Twenty-	۲		Wilayat and
second			Al-Nusra
Twenty-	۲		Preventing
third	,		polytheists
umu			from
			entering the
			Grand
			Mosque
Twenty-	۲		Second
fourth			month exam
			second semester
Twenty-	۲		Glorifying
fifth	1		the rites of

Twenty- sixth	۲	Drav closer	-
		in ev	
		relig	
Twenty-	۲	Mainta	0
seventh		legiti	
		COS	
Twenty-	۲	Hijab	verses
eighth			
Twenty-	۲	Rev	iew
ninth			
Xxx	۲	A	1
		compr	
		ive exa	am for
		all	
		subje	
		prepa	
		for the	e final
		exa	am

11. Course Evaluation

The grade of $\cdot \cdot \cdot$ is distributed over three $\circ \cdot$ first and second semesters,

and ° · final exams

 γ ° The first semester of the written exam of γ °, the report and

extracurricular and classroom activities of \circ , electronic and paper reports and daily exams of \circ , and so on in the second semester.

17. Learning and Teaching Resou	rces
Required textbooks (methodology,	Books of the science of
if any)	interpretation in general, and the
	book of the provisions of the Qur'an
	by Jassas, the book of the
	provisions of the Qur'an by Ibn al-
	Arabi, and the provisions of the
	Qur'an by al-Kiahrasi, and the book
	of treasure of gratitude by al-Siuri.
Key references (sources)	And the book of the provisions of

	the Qur'an by Al-Jassas, the book of					
	the provisions of the Qur'an by Ibn					
	al-Arabi, the provisions of the					
	Qur'an by Al-Kayharassi, and the					
	book of treasure of gratitude by Al-					
	Siuri.					
Recommended books and	Contemporary Islamic Studies					
references (scientific journals,	Journals, Master's Theses and					
reports)	Doctoral Theses, Comprehensive					
	Library, Virtual Library					
Electronic References, Websites	The field of electronic communication, the site of the commentators and others					

Academic Program Description Form

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description :

File Filling Date: 11/1/1.10



Signature:



Signature: Scientific Associate Name:

Date: م. ۱۰، رسيد الصع ابحاصم ۲۰/۰۲ م. ۰۰

The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكت Date: فهد شلاش خلف Signature: ciel Vis

Approval of the Dean

1. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

7. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

". Program Objectives

1- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.

 γ - Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.

^γ. Preparing researchers specialized in the humanitarian field with various specializations.

٤- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

[£]. Program Accreditation

There isn't any

•. Other external influences

There isn't any

1. Program Structure									
Program	Number of	Unit of	Percentage	Reviews					
Structure	Courses	study							
Requirements	٦.	۲		fundamental					
of the									
institution									
College	Yes								
Requirements		٨٣							

Department	Yes		
Requirements			
Summer	There isn't		
Training	any		
Other			

٦

* Notes may include whether the course is basic or optional.

^V . Program Description								
Year/Level	Course or Course Code	Course Name	Credit Hours					
7.75/7.70		Calculators	theoretical	practical				
The first morning								
is ^{rr} people								
And the first one								
is evening								
			١	١				

^. Expected Learning Outcomes of the Program						
Knowledge						
Learning Outcomes	Learning Outcomes					
That students can understand the	Statement)					
computer and what stages it went through	The student's knowledge of					
to reach what it is now.	the meaning of the computer,					
	its phases and terminology.					
Skills						
Learning Outcomes ^۲	Learning Outcomes					
Students should be able to understand the	Statement ^Y					
relationship of computers with other sciences.	The student links the					

	computer with the
	humanities' need for it in its
	work.
Learning Outcomes "	
Learning Outcomes ^m	Learning Outcomes
Students should be familiar with all the terminology of computer science.	Statement ^w
	knows
	Terminology that makes it easier for him to use a computer
Values	easier for min to use a computer
Learning Outcomes ٤	Learning Outcomes
Students should be familiar with the	Statement [£]
overall computer system, and students	The student employs the
should learn modern technical skills that	computer in extracting
serve and help in the study of Quranic	information related to his
sciences.	studies from reports,
	research and information
	outside the curriculum.
Learning Outcomes °	Learning Outcomes
Students should know how to use input	Statement °
and output devices in the computer.	The student knows the
	updates in the devices related
	to computer science and
	keeping pace with them to
	serve the sciences he studies,
	including artificial
	intelligence.
٩. Teaching and learning strategies	
Lectures in person, and electronically	
Standard method	

Discussion method

Problem solving method

Brainstorming method

Method of practical application in college laboratories and other learning strategies

strategies

\. Evaluation methods

1- Daily exams, classroom discussion, homework and follow-up,

classroom calendar, practical application.

۲- Semester and final exams

^{γ}. Electronic reports and electronic exams.

۱۱. F a	culty
----------------	-------

Faculty Members										
Academi	Specializatio	n	Requirements/Ski	Prepa	Preparation					
c Rank			lls (if applicable)	of the	of the					
				teaching						
				staff						
	Year special			ange	lecture					
				1	r					
Dr. Nour	Fundamenta	explanatio								
Saad	ls of	n		\checkmark						
Hammou d	religion									

Professional Development
Mentoring new faculty members
Training new appointees by attending classroom lectures. $^{\Lambda 3}$
Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members to increase their experience in delivering scientific lectures on computer science.

Y. Acceptance Criterion

Central, parallel, evening

\". The most important sources of information about the program

Computer science books in general, the book of computer basics and software prepared by Al-Khidr Ali Al-Khidr research $7 \cdot 17$, and the book of computer basics and office applications scheduled by the ministry, an introduction to artificial intelligence science by Dr. Adel Abdel Nour $7 \cdot 10^{\circ}$

Magazines and lectures in computer science.

The field of communication, and websites.

۱٤. Program Development Plan

Giving intensive lessons in general topics in computer science, working on developing strategies for lecturing through data shows and smart boards.

Conducting practical lessons for students and associates, including

employees and professors, to practice on the computer.

Applied work for students to prepare and print a worksheet at least.

Training on the use of contemporary applications and updates.

Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

Program Skills Outline															
	Learning outcomes required from the program														
Year/	Cou	Cours	Basi Knowledge Skills Values												
Level	rse	e	c or												
	Cod	Name	optio												
	e		nal												
First ^r				Α	Α	Α	Α	В	В	В	В	С	С	С	С

people Morni			١	۲	٣	٤	١	۲	٣	٤	١	۲	٣	٤
Morni	Calcul	Esse	*	*	*	*	*	*	*	*	*	*	*	*
ng	ators	ntial												
and														
evenin														
g divisi														
divisi														
on														

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

• Course Name
Calculators
Y. Course Code
۳. Semester/Year
7.72/7.70
٤. Date of preparation of this description
4/1./4.45
•. Available Attendance Forms
Electronic through class room, and Google is dead, and my presence
in the halls of the department, and the computer lab in the college
Number of credit hours (total) / number of units (total)
۲۰ hours / ۲ units
Y. Course administrator's name (if more than one name is
mentioned)
Name: Email:
Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq
^. Course Objectives

Course Objectives				The student knows the meaning of the computer, its phases and terminology, and uses the computer for basic tasks. The student links the computer with the humanities' need for it in its work. Identify and discuss hardware components of a computer system. Know the terminology that makes it easier for him to use the computer The student employs the computer in extracting information related to his studies from reports, research and information outside the curriculum, and conducting research on the Internet. The student knows the updates in the devices related to computer science, including artificial intelligence, and keeping pace with them to serve the sciences he studies.					
•. Teaching Lecture, bra									
discussion,	inductiv	/e,							
extracurricu	ılar acti	vities,							
problem sol	ving,								
application to computers in									
practical lessons, regular									
board blackboard,									
presentation programs such									
as PowerPoint.									
۱۰. Course	Struct	ure							
The week	Hou rs	Required Learning		Unit or subject name	Learning method	Evaluatio n method			

		Outcomes			
The first	۲	The	Computer	Explanati	Daily
		student	Introduction: Hardware and	on of the	exams
		knows	Software		
		the .	Concepts and	scientific	Alkozaat,
		meanin	Components;	material	class
		g of the	Computing, Data and	according	discussio
		comput er, its	Information	according	0000000
		phases	Concept; ICT	to the	n,
		and	Applications;	method	homewor
		termino	Connecting I/O Devices and	followed	k and
		logy,	Peripherals to	followed	
		and	the CPU	.And in	follow-
Second	۲	uses	Practical: How to turn the	the	up,
		the	computer on,		classroo
		comput	and turn it off	methods	
Third	۲	er for	Computer	of	m
		basic tasks.	components:	presentati	calendar
		The	computer parts,		
		student	hardware	on on the	
		links	parts, input	data show	Semeste
		the	and output modules,		r and
		comput	memory types,	and	Final
		er with	core CPU	practical	
		the	components,	applicatio	Exams
		humani	computer ports, PC		Electroni
Fourth	۲	ties'	Operating	ns	c reports
		need	system and	Encourag	and
		for it in its	GUI: operating	e students	
		work.	system; basics		electroni
		Identif	of common	to	c exams
		y and	operating	participate	Practicali
V	۲	discuss	systems Exam month	interactive	
₩ V	,	hardwa	first first		ty.
		re	semester	ly.	
Sixth	۲	compo	User interface,	Practical	
		nents	use of mouse techniques; use	applicatio	
		of a	of common	n for each	
		comput	icons, status		

		er	bar, use of	student
		system.	menu and menu	on the
		Know	selection,	computer
		the	concept of	Compator
		termino	folders and	
			directories,	
		logy	opening and closing various	
		that	windows;	
		makes	creating	
		it	shortcuts.	
		easier	practical and	
		for him	theoretical	
Seventh	۲	to use	The difference	
		the	between	
		comput	information,	
		er	data and some	
		The	of the computer terms	
Eighth	۲	student	Practical :	
Eightii	,	employ	Desktop	
		s the	Components	
Ninth	۲	comput	Word	
		er in	processing: the	
		extracti	basics of word	
			processing;	
		ng inform	opening and	
		ation	closing documents;	
		related	creating and	
			manipulating	
		to his	text; formatting	
		studies	text.	
Χ	۲	from	Second month	
		reports,	exam first	
		researc	semester	
Eleventh	۲	h and	Working with	
		inform	the table:	
		ation	spelling, language setting	
		outside	and synonyms;	
		the	printing a Word	
		curricul	document	
Twelfth	۲	um,	Data	
		and	countries:	
		conduc	spreadsheet	
		ting	basics, cell	
		researc	handling,	
		h on	formulas and	
		11 011	functions,	

		the	spreadsheet
		Internet	editing,
			spreadsheet
		• The	printing.
Thirteent	۲		Practical: How
h		student	to create a file
		knows	and name it
		the	How to delete
		updates	a file and the
		in the	difference between delet
		devices	and shift delet
		related	Practical :
		to	Main icons
Fourteent	۲	comput	Presentation
h		er	software:
		science	Presentation
		science	software basics:
		, includi	creating
			presentations;
		ng	preparing and
		artificia	presenting
		1	slides;
		intellig	slideshows:
		ence,	taking hard copies of
		and	presentations/pri
		keep	nts.
Fifteenth	۲	pace	Introduction to
- 110011011		with	the Internet and
		them to	Web Browsers:
			Fundamentals of
		serve	Computer
		the	Networking;
		science	LAN andWAN
		s he	Networks;
Sixteenth	۲	studies.	Internet
			concept and
			applications;
			Internet
			connectivity;
			World Wide
			Web; Web browsers,
			search engines
Seventeen	۲	1	Practical: Uses
	,		of the mouse
th			ànd
			How to find an
			application
	1	1	11

		installed on the
		Word computer
		as a model
Eighteent	۲	Communication
-	'	and email:
h		Email basics:
		Having an email
		account;
Nineteent	۲	First Month
h	'	Exam Second
11		Semester
۲۰th	۲	Practical:
		How to use
		WordPress
The	۲	Send and
		receive emails;
Twenty		access sent
One		emails; use
		emails:
		collaborate on
		documents.
Twenty-	۲	Computer
second		troubleshooting:
sconu		Identify and
		resolve common
		problems that
		computer users
		encounter in
		hardware and
		software. Basic
		troubleshooting
		techniques and
		tools for
		diagnosing and
		resolving
		problems.
Twenty-	۲	Practical:
third		Some
unn a		abbreviations
		used in Word
Twenty-	۲	Practical:
fourth		Complement
iourui		some of the
		abbreviations in
		W/ and and have
		Word and how
		to print
Twenty-	۲	
Twenty- fifth	۲	to print

Twenty-	۲	Artificial
sixth		Intelligence
		Applications
Twenty-	۲	Second month
seventh		exam second
		semester
Twenty-	۲	Artificial
eighth		Intelligence
8		Applications
Twenty-	۲	Practical: the
ninth		difference
		between Ctrl+C,
		and Ctrl+X,
		applications on
		them, how to
		save and rename
		a file
Xxx	۲	How to make a
		scientific report
		in the exact
		specialization
		based on what
		we have studied
		previously

11. Course Evaluation

The grade of $\cdot \cdot \cdot$ is distributed among three: $\circ \cdot$ first and second semesters, and $\circ \cdot$ final exams.

Yo The first semester of the written exam of Yo, the report and extracurricular and classroom activities of o, electronic and paper reports and daily exams, practical applications of o, and so on in the second semester.

17. Learning and Teaching Resources					
Required textbooks (methodology,	Computer Basics and Office				
if any)	Applications Book - Computer and				
	Software Basics Book - prepared b				
	Al-Khidr Ali Al-Khidr - Research				
	۲۰۱٦ - Introduction to the Science				
	of [£] Artificial Intelligence by Dr.				

	Adel Abdel Nour ۲۰۰۰
Key references (sources)	Computer Science Books in General
	- Computer and Software Basics
	Book - prepared by Al-Khidr Ali
	Al-Khidr - Research ۲۰۱٦ -
	Introduction to Artificial
	Intelligence by Dr. Adel Abdel
	Nour ۲۰۰۰
Recommended books and	Magazines and lectures in computer
references (scientific journals,	science.
reports)	
Electronic References, Websites	The field of communication, websites, computer science sites and others

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 11/1/7.70

Signature:

Date:

Head of Department Name:

Signature: Scientific Associate Name:

۲۰۱۰، يشيد الصبح ابراصم ۲۰۱۰ مربيد الصبح ابراصم Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتي Date: فهد شلاش خلف Signature: ciel Vit

Approval of the Dean

1. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

7. Program Mission

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". Program Objectives

The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.
 Y- Preparing cadres to undertake the tasks of secondary education

throughout Iraq and for all specializations.

^γ. Preparing researchers specialized in the humanitarian field with various specializations.

^ε- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

[£]. Program Accreditation

There isn't any

°. Other external influences

There isn't any

Image: Structure							
Program	Number of	Unit of	Percentage	Reviews			
Structure	Courses	study					
Requirements	٦.	۲		fundamental			
of the							
institution							
College	Yes						
Requirements							
Department	Yes						
Requirements							
Summer	There isn't						
Training	any						
Other							

* Notes may include whether the course is basic or optional.

^V. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hours	
7.75/7.70		Calculators	theoretical	practical
Second Morning ^۲				
Division				
And the second is				
in the evening				
			١	١

^. Expected Learning Outcomes of the Program					
Knowledge					
Learning Outcomes 1	Learning Outcomes				
That students can understand the	Statement '				
computer and what stages it went through	The student's knowledge of				
to reach what it is now.	the meaning of the computer,				
	its phases and terminology.				
Skills					
Learning Outcomes ۲	Learning Outcomes				
Students should be able to understand the	Statement ۲				
relationship of computers with other sciences.	The student links the				
	computer with the				
	humanities' need for it in its				
	work.				
Learning Outcomes ^r	Learning Outcomes				
Students should be familiar with all the	Statement ^r				
terminology of computer science.	Know the terminology that				
	makes it easier for him to use				
	the computer				

Values							
Learning Outcomes [£]	Learning Outcomes						
Students should be familiar with the	Statement [£]						
overall computer system, and students	The student employs the						
hould learn modern technical skills that computer in extracting							
serve and help in the study of Quranic	information related to his						
sciences.	studies from reports,						
	research and information						
	outside the curriculum.						
Learning Outcomes °	Learning Outcomes						
Students should know how to use input Statement °							
and output devices in the computer. The student knows the							
	updates in the devices related						
	to computer science and						
	keeping pace with them to						
	serve the sciences he studies,						
	including artificial						
	intelligence.						
9. Teaching and learning strategies							
Lectures in person, and electronically							
Standard method Discussion method							
Problem solving method							
Brainstorming method							
Method of practical application in college laboratories and other learning							
strategies							
\. Evaluation methods							
1- Daily exams, classroom discussion, homework and follow-up,							

classroom calendar, practical application.

- Y- Semester and final exams
- [°]. Electronic reports and electronic exams.

11. Faculty							
Faculty Members							
Academi	Specializatio	n	Requirements/Ski	s/Ski Preparation			
c Rank			lls (if applicable)	of the)		
				teach	ing		
				staff			
	year	special		ange	lecture		
				1	r		
Dr. Nour	Fundamenta	explanatio					
Saad	ls of	n		\checkmark			
Hammou d	religion						

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members

to increase their experience in delivering scientific lectures on computer science.

\Y. Acceptance Criterion

Central, parallel, evening

\". The most important sources of information about the program

Computer science books in general, the book of computer basics and

software prepared by Al-Khidr Ali Al-Khidr research $7 \cdot 17$, and the book of computer basics and office applications scheduled by the ministry, an introduction to artificial intelligence science by Dr. Adel Abdel Nour $7 \cdot 10^{\circ}$

Magazines and lectures in computer science.

The field of communication, and websites.

۱٤. Program Development Plan

Giving intensive lessons in general topics in computer science, working on developing strategies for lecturing through data shows and smart boards.

Conducting practical lessons for students and associates, including

employees and professors, to practice on the computer.

Applied work for students to prepare and print a worksheet at least.

Training on the use of contemporary applications and updates.

Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

	Program Skills Outline														
Learning outcomes required from the program															
Year/	Cou	Cours	Basi	Knowledge			Skills			Values					
Level	rse	e	c or												
	Cod	Name	optio												
	e		nal												
Secon				А	А	А	А	В	В	В	В	С	С	С	С
d				١	۲	٣	٤	١	۲	٣	٤	١	۲	٣	٤
۲Divis		Calcul	Esse	*	*	*	*	*	*	*	*	*	*	*	*
ion		ators	ntial												
Morni															
ng															
And															
the															
secon															
d is in						۱.									
the															

evenin					
g					

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name	•
-----------------------	---

Calculators

⁷. Course Code

". Semester/Year

7.75/7.70

£. Date of preparation of this description

17/9/7.72

•. Available Attendance Forms

Electronic through class room, and Google is dead, and my presence

in the halls of the department, and the computer lab in the college

5. Number of credit hours (total) / number of units (total)

ヽ・ hours / ヾ units

^V. Course administrator's name (if more than one name is

mentioned)

Name: Email:

¹. Dr. Nour Saad Hammoud

noor.s.hammod@tu.edu.iq

^. Course Objectives

Course Objectives	 The student's knowledge of computer security, software licenses and the purpose of its security. The student links the computer with the humanities' need for it in its work and discusses the most important security problems that affect the penetration of computer privacy. Know the terms that make it easier for him to use a computer. The student knows what are the types of electronic intrusions and how to prevent and avoid them. The student knows the operating systems, their types and the nature of the work of each of them. The student employs the computer in extracting information related to his studies from reports, research and information outside the curriculum, and conducting research on the Internet. The student knows the updates in the devices related to computer science, including artificial intelligence, and keeping pace with them to serve the sciences he studies.
4. Teaching and learning str	ategies
Lecture, brainstorming,	
discussion, inductive,	
extracurricular activities,	
problem solving, application	
to computers in practical	
lessons, regular board	
blackboard, presentation	
programs such as	
PowerPoint.	١.

\cdotse Structure								
The week	Hou	Required	Unit or	Learning	Evaluatio			
	rs	Learning	subject	method	n method			
		Outcomes	name					
The first	۲	• The	Introduction to	Explanati	Daily			
		student's knowled	computer security and	on of the	exams			
		ge of	software licenses and	scientific	Alkozaat			
		computer	their purpose	material	, class			
Second	۲	security,	Practical:.					
Third	۲	software	The ethics of the electronic	according	discussi			
		licenses and the	world and	to the	on,			
		purpose	what is the digital world	method	homewo			
		of its security.	and the forms	followed	rk and			
		• The	of transgressions	.And in	follow-			
		student	in it	the	up,			
Fourth	۲	links the	Hacking and computer	methods	classroo			
		computer with the	privacy		m			
V	۲	humaniti	Exam month first first	of	calendar			
		es' need	semester	presentati	Calcindai			
Sixth	۲	for it in its work	Computer software	on on the	•			
		and	licenses, types,	data	Semeste			
		discusses	the importance of knowing	show and	r and			
		the most	them and some	practical	Final			
Seventh	۲	importan t security	related terms Types of		Exams			
		problems	electronic	applicatio	Electroni			
		that affect the	intrusions and their sources	ns	c reports			
Eighth	۲	penetrati	Practical:	Encourag	and			
Ninth	۲	on of	Malware and	е	electroni			
		computer	computer viruses	students	c exams			
Χ	۲	privacy.Kno	Second month	to				
		• Kho w the	exam first semester		Practical			
Eleventh	۲	terms	Damage caused	participat	ity.			
		that	by computer	е				
		make it	viruses and virus					

		easier for	components	interactiv
Twelfth	۲	him to	Computer	
1 \\ 011 011		use a	damage to	ely.
			health,	Practical
		computer	prevention	
		•	and how to	applicatio
		• The	protect	n for each
		student	against data	student
		knows	breaches	on the
Thirteent	۲	what are	Introducing	computer
h		the types	operating	
		of	systems, their	
		electroni	functions and	
F	۲	c	objectives Practical:	
Fourteen	,	-	Practical: Presentation	
th		intrusion	Software:	
		s and	Presentation	
		how to	Software	
		prevent	Basics:	
		and	Creating	
		avoid	Presentations;	
		them.	Preparing and	
		• The	Presenting	
		student	Slides; Slide	
		knows	Show: Taking	
			hard copies of	
		the	presentations/pr	
		operating	ints.	
Fifteenth	۲	systems,	Practical:	
		their	Introduction to	
		types and	the Internet and	
		the	Web Browsers: Fundamentals	
		nature of	of Computer	
		the work	Networks; LAN	
		of each	andWAN	
		of them.	Networks;	
Sixteenth	۲		Operating	
~		• The	System	
		student	Classification	
		employs	S	
Seventee	۲	the	Some of the	
nth		computer	examples of	
		in	operating	
		extractin	systems: Doz	
			and Mac OS X	
Eighteent	۲	g informati	Practical:	
h		mormati	Internet concept	

I		on	and
		on	applications;
		related to	Internet
		his	connectivity;
		studies	World Wide
		from	Web; Web
		reports,	browsers,
		research	search engines
		and	Communication
		informati	s and email:
		on	Email basics:
		outside	Having an
NT•	۲	the	email account; First Month
Nineteent	1	curriculu	Exam Second
h			Semester
۲.th	۲	m, and conducti	Some of the
· • • • • • • • • • • • • • • • • • • •			examples of
		ng	operating
		research	systems: Linux
		on the	and Underhand
The	۲	Internet.	Practical: Send
Twenty		• The	and receive
One		student	emails; Access
		knows	sent emails;
		the	Use emails: Collaborate on
		updates	documents.
Twenty-	۲	in the	Windows
second	1	devices	operating
second		related to	system,
			versions and
		computer science,	features
Twenty-	۲	,	Practical:
third		including	Some
		artificial	abbreviations
		intelligen	used in Word
Twenty-	۲	ce, and	Practical:
fourth		keeping	Complement some of the
		pace	abbreviations in
		with	Word and how
		them to	to print
Twenty-	۲	serve the	Introduction to
fifth	·	sciences	Artificial
		he	Intelligence
Twenty-	۲	studies.	Artificial
sixth			Intelligence
			Applications

Twenty-	۲	Second month	
seventh		exam second	
		semester	
Twenty-	۲	Artificial	
eighth		Intelligence	
		Applications	
Twenty-	۲	Practical: How	
ninth		to make a	
		scientific report	
		in the exact	
		specialization	
		based on what	
		we studied	
		previously with	
		an explanation	
		of how to use	
		the	
		comprehensive	
		library	
Xxx	۲	Practical: How	
		to make a	
		scientific report	
		in the exact	
		specialization	
		based on what	
		we studied	
		previously with	
		an explanation	
		of how to use	
		the	
		comprehensive	
		library	
		norary	
		۱.	

11. Course Evaluation									
The grade of $\cdot \cdot \cdot$ is distributed among	ng three: •• first and second								
semesters, and ° · final exams.									
۲۰ The first semester of the written exam of ۱۰, the report and									
extracurricular and classroom activity	ties of \circ , electronic and paper reports								
and daily exams, practical application	ons of °, and so on in the second								
semester.									
۱۲. Learning and Teaching Resou	rces								
Required textbooks (methodology,	Computer Basics and Office								
if any)	Applications Book - Computer and								
	Software Basics Book - prepared by								
	Al-Khidr Ali Al-Khidr - Research								
	۲۰۱٦ - Introduction to the Science								
	of Artificial Intelligence by Dr.								
	Adel Abdel Nour ۲۰۰۰								
Key references (sources)	Computer Science Books in General								
	- Computer and Software Basics								
	Book - prepared by Al-Khidr Ali								
	Al-Khidr - Research רואל -								
	Introduction to Artificial								
	Intelligence by Dr. Adel Abdel								
	Nour ۲۰۰۰								
Recommended books and	Magazines and lectures in computer								
references (scientific journals,	science.								
reports)	١.								
Electronic References, Websites	The field of communication,								

websites, computer science sites and others

Academic Program Description Form

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic **Fducation** Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 11/1/7.70

Signature:

Head of Department Name: Date:

Signature: Scientific Associate Name:

۲۰۱۰، يشيد الصب ابداهم ۲۰۱۰ - ۲۰۰۰ - ۲۰۰۰ - ۲۰۰۰ -Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتي Date: فهد شلاش خلف Signature:

c'el Vit

Approval of the Dean

Program Vision

Remember the program vision as stated in the university brochure .and website

Program Mission

program mission as stated in the university brochure and Remember the .website

Program Objectives

Provide the Ministry of Education and Islamic schools with -1 .specialized staff in teaching the Quran and all related sciences Quranic sciences Enable students to have knowledge of -7 principles of jurisprudence, noble hadith, jurisprudence, principles) of religion, interpretation, and biography jurisprudence) with the .ability to write scientific research in those fields of Islamic Enhance students' awareness of the importance heritage, ancient and modern, and equip them with skills in .teaching various religious and scriptural sciences Instill correct and moderate concepts in students through -£ scientific understanding of Quranic sciences, explanation of Sunnah, and clarification of all types of Quranic moderate miracles Equip graduates with teaching skills of the diverse religious -• sciences they have received for school students in the future, suitable teaching methods for Islamic education, in addition to g illustrative means and electronic communication skills in usin

various forms.

Program Accreditation

Not applicable

Other External Influences

Not applicable

Program Structure							
Notes	Percentage	Study Unit	Number of	Program			
			Courses	Structure			
		٦.	٦.	Institution			
				Requirements			
		٦.	٦.	College			
				Requirements			
		٦.	٦.	Department			
				Requirements			
				Summer			
				Training			
				Other			

.Notes may include whether the course is mandatory or elective *

Program Description . ^V							
Credit Hours		Course Name	Course Code or Title	Year/Level			
Practical	Theoretical	Modern	Quran	2.20-2.25			
		Curriculum	Sciences and				
			Islamic				
))	Education				
-	Theoretical			Second			

	Stage						
Expected Learning Ou	comes of the Program . ^A						
Knowledge							
Statement of Learning	Learning Outcome						
Outcome	Empowering students to know the -\LO						
	classifications in the era of types of						
	.documentation						
	Empowering students to compare -7LO						
	between the methodologies of						
	modernists and to highlight the multiple						
	.aspects of each classifier						
	Guiding students to moderate - ^r LO						
	.scientific sources and references						
	ching students that the Tea - [£] LO						
	methodologies of modernists are subject						
	to the direction and purpose of the						
	classifier, they are not fixed						
	.methodologies						
Skills							
Statement of Learning	[*] Learning Outcome						
^Y Outcome	Teaching students the scientific and						
	l methods followed in methodologica						
	.classifying Hadith books						
Statement of Learning	۲Learning Outcome						
۳Outcome							
Values							
Statement of Learning	٤Learning Outcome						
٤Outcome							

Statemen	t of Lear	arning °Learning Outcome							
°Outcom	ne								
and Lea	rning St	rategies Teac	۹. hing						
Students' ability to distinguish between types of classifications in - D									
.Hadith									
Acquiring	g knowle	dge of the scie	entific an	d technical	methodolo	gy -۲D			
.followed	d in class	ification							
khari and	Recogni	zing the metho	odology	of the two S	Sheikhs Bu	-۳D			
.Muslim	followed	l in classifying	their aut	hentic Had	ith				
Assessm	Assessment Methods . \.								
Tradition	al teachin	ng methods are	e not use	d here, inste	ead, relianc	e is placed			
on observ	vation, in	terviews, and a	attemptin	g to unders	tand the stu	udent's			
.al and m	oral obje	ectives in this f	fieldideas	s about emo	otion				
Faculty	Member	·s.11							
Faculty	Member	s: Prof. Mahı	moud H	ussein Attia	ı				
Faculty		Requiremen	ts/Skill	Specializa	Academi				
Prepara	tion	(s (if any				c Rank			
Minute	Owne			Special	General				
S	r								
	Owne			Principle	Quranic	Assistant			
	r			s of	Science	Professor			
				Religion	S				

Professional Development

Guiding new faculty members

Briefly describe the process used to guide new faculty members, visitors,

.time staff at the institution and department level-time and part-full

development for faculty members Professional

Briefly describe the plan and arrangements for academic and professional development for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, .and so on

Acceptance criteria . \ Y

Establishing the systems related to admission to the college or institute,)

(whether centralized or otherwise specified

Key sources of information about the program . \ *

med The Clear Book on the Methods of the Modernists by Dr. Yasser Ah Shammali-Al

Program development plan .) 4

	Program skills plan														
	Learning outcomes required from the program														
	Val	ues			Sk	ills		K	now	ledg	ge	Mand	Cou	Cou	Year/
												atory	rse	rse	Level
												or	nam	cod	
												electiv	e	e	
	r		r		r	r						e			
С	С		С	В	В	В	В	А	А	А	А				
٤	٣	۲	١	٤	٣	۲	١	٤	٣	۲	١				

Please mark the boxes corresponding to the individual learning * outcomes of the program subject to evaluation

Course description model

Γ

rse evaluation .						
rding to the tasks assigned to the student $\cdot \cdot \cdot$ Distributing the grade out of such as daily preparation, daily exams, oral, monthly, and written exams, .reports etc						
rning and teaching resources .	۲					
Clear Book in the Methods of the Hadith Scholars	odology if) Required textbooks (available					
mali-Dr. Yasser Ahmed Al))					

ith terminology books	in references (sources
Salah and The Introduction of -Narrator's Training by Al Suyuti	ommended supporting books and (references (scientific journals, reports
culty of Sharia website, Al .Azhar University	ctronic references, internet websites

Academic Program Description Form

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic **Fducation** Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 11/1/7.70

Signature:

Head of Department Name: Date:

Signature: Scientific Associate Name:

۲۰۱۰، يشيد الصب ابداهم ۲۰۱۰ - ۲۰۰۰ - ۲۰۰۰ - ۲۰۰۰ -Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتي Date: فهد شلاش خلف Signature:

c'el Vit

Approval of the Dean

Approval by the Admiral

`. Vision of the program

Remember to see the program as stated in the University Bulletin and its website.

^Y. The program message

Remember the program message as stated in the University Bulletin and its website.

*****. Objectives of the program

A. Provide the Ministry of Education with specialized staff in teaching the Holy Quran and Islamic education in secondary schools.

B. enabling students to be familiar with the provisions of reciting the Holy Quran and its interpretation, explaining some of the noble sayings of the Prophet and studying the jurisprudence, the principles of jurisprudence, the biography of the Prophet, the beliefs, religions and the various sciences of the Qur'an.

Enhancing students' awareness of the prospects of Islamic culture.

C. raising the awareness of students in understanding the aesthetics of the Qur'anic texts and analysis, and knowing the legal provisions contained in the Qur'anic verses and Hadith and understanding some types of Quranic miracles.

D. to provide graduates with the skills of teaching what they received from the various sciences of the Qur'an to the

students of secondary schools later with the appropriate methods of teaching and set of means of clarification and modern scientific communication skills.

£. Program accreditation

Is the program accredited? From which side?

°. Other external influences

Is there a sponsor for the program?

۲. Structure of the program							
Structure of the program	Number of deci sion s	Unit o f s t u d y	Percentage	Observations			
Requirements of the institutio n							
College requirem		١٢					

ents		
Requirements of the section		
Summer training		
Other		

*You can also note whether the course is basic or optional.

✓ . Proş	^v . Program description						
Credit	hours	Name of course or course	Course or course code	Year/level			
My j o b	I think so						

A. Expected	learning	outcomes	of the	program
-------------	----------	----------	--------	---------

Knowledge						
Statement of Learning Results [\]	Learning Outcomes \					
Skills						
Statement of Learning Results ४	Learning outcomes ^۲					
Statement of Learning Results [#]	Learning outcomes ^w					
Values						
Statement of Learning Results ^६	٤ Learning outcomes					
Statement of Learning Results °	Learning outcomes °					
۹. Teaching and learning strat	۹. Teaching and learning strategies					
Strategies and methods of teaching and learning adopted in the implementation of the program in general.						
v. Methods of evaluation						
Implementation throughout the program generally.						
11. Teaching staff						
Teaching staff	Teaching staff					

Preparat teac staf	hing	Requirements/sk ills (if any)	Special	ization	Scientif ic lev el
Lectur er	The r g e l		Priva t e	Publi c	

Professional development

Orientation of new faculty members

Briefly describes the process used to mentor new, visiting, fulltime and part-time faculty members at the institution and department level.

Professional development of faculty members

Briefly describes the plan and arrangements for academic and professional development of faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

۱۲. Acceptance criteria

(Establishing regulations related to the enrollment of the college or institute, whether a central admission or other mention)

\". Main sources of information on the program

Remember briefly.

۱٤. Program development plan

Progra	Program skills plans							
Learni	Learning outcomes required from the program							
Valu e s	Ski	Knowle dge	Essent ia l o r o p ti o n al	Name of Rap por teur	Symb o l o f d e c i s i o n	Year/le vel		

**Please indicate in the boxes corresponding to the individual learning outcomes of the program under evaluation

Model description of the course

`. Name of the course: The academic headquarters of the subject of Quran science

Y. Course code: Science of the Qur'an - first grade

". Semester/Year Y. YO-Y. YE

£. Date of preparation of this description: **Y£**-**W**-**Y** • **Y£**

•. Forms of attendance available

۲. Number of school hours (total)/ ۹۰ hours

V. Name of the course administrator (if more than one name is mentioned)

Name: A.D. Mohammad Khalaf Saleh email: mk^{\,,\,@}tu.edu.iq

A.D. Wissam Attiyah Ali

^. Objectives of the decision

····· •

A. Enabling students to adjust the terminology of the sciences of the Qur'an, so that they can

•		distinguish right and wrong in the meaning of each term.					
the	•	dents to the dat the Qur'an and					
		C. Provide students with the stages of the emergence of the terms of the sciences of the Qur'an and on what settled the meaning of each term.					
۱۰. Stru	icture of tl	ne decision					
Meth 0 d 0 f a ss e ss m e n t	Way of lean nin g		Require d lear ning outc ome s	Hou r s			
Class p e rf o r m a	The sta nda rd me hoc , the	t e of study ing	١٢	۲	۰. Octo ber		

n c e a n d e x a m s	text met hod	histor y of the scienc e of the Qura n			
Class p e rf o r m a n c e a n c e a n d e x a m s	The sta nda rd met hod , the text met hod	The histor y of the Qur'a n and the know ledge of the Qur'a n		*	۲. Octo ber
Class p e rf o	The sta nda rd met	The Qur' an is the sourc	١٢	۲	۳. Octo ber

r				1	[]
r	hod	e of			
m	,	the			
a	the	Qur'			
n	text	an,			
c	met	the			
e	hod	sourc			
a		e of			
n		the			
d		Qur'			
e		an,			
X		the			
а		revel			
m		ation			
S		of the			
		Qur'			
		an			
Class	The	The		۲	٤.
р	sta	Prop			Octo
p e	sta nda	Prop het,			Octo ber
e	nda	het,			
e rf	nda rd	het, and			
e rf o	nda rd met	het, and the			
e rf o r	nda rd met hod	het, and the Qur'			
e rf o r m	nda rd met hod , the text	het, and the Qur'			
e rf o r m a	nda rd met hod , the text met	het, and the Qur'			
e rf o r m a n	nda rd met hod , the text	het, and the Qur'			
e rf o r m a n c	nda rd met hod , the text met	het, and the Qur'			
e rf o r m a n c e a n	nda rd met hod , the text met	het, and the Qur'			
e rf o r m a n c e a	nda rd met hod , the text met	het, and the Qur'			
e rf o r m a n c e a n	nda rd met hod , the text met	het, and the Qur'			
e rf o r m a n c e a n d	nda rd met hod , the text met	het, and the Qur'			
e rf o r m a n c e a n d e	nda rd met hod , the text met	het, and the Qur'			
e rf o r m a n c e a n d e x	nda rd met hod , the text met	het, and the Qur'			
e rf o r m a n c e a n d e x a	nda rd met hod , the text met	het, and the Qur'	١٢		

Class	The	The		۲	
Class	The sta	The		,	۱. Nove
p e	nda	reaso ns for			mber
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Class	The	The		۲	۲.
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d e x a m s Class p e rf o r m a n c e a n c e a n d e x a m s	The sta nda rd met hod , the text met hod	r's frien d The Qur'a n is a sign of the Qur'a n in the succe ssion of Uthm an bin 'Affa n		۲	۱. Dece mber
Writt		First		۲	۲.
e		mont h/firs			Dece mber
n e		t			mber
e x		semes			
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]
Class	The	The		۲	۳.
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n	text	the			
c	met	Qur'a			
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Class	The	The		۲	٤.
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а	the	Civil,			
n	text	the			
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e	hod	tions,			
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	them			
The	The		۲	۱.
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nda	tion			ary
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,	Qur'a			
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	the			
	Qur'a			
	n, the			
	dots			
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The	Evolution		۲	۲.
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	sta nda rd met hod , the text met hod The sta nda rd met hod , the text	sta Evolu nda iion rd of the met shape hod of the Qur'a the n: text The met drawi hod ng of the dur'a ng of the Qur'a n, the Qur'a n, the dots and the shape shape	e of themTheThestaEvolundationrdof themetshapehodof thenetshapehodof thenetdrawihodng ofthen, thedotsandhodthen, thedotsandtheshapeidotsandtheshapeidotsandtheshapeidotsandtheshapeidotsidotsandidotsandidotsandidotsandidotsandidotsandidotsandidotsandidotsandidotsandidotsandidotsandidotsandidotsandidotsandidotsandidotsandidotsandidotshapeidot	e of theme of themTheTherstaEvolu ionrndationrrdof thermetshaperhodof thernodof therthen:rthen:rtextThermetdrawirdoftqur'arthen, therdotsandrandthertheshaperof therrstaof thern, theshaperof therrstaof therndashaperof therrndashaperrdof therndashaperrdof thermetKorarhoodn:rrSurnrtheames,rtextsignsrmetof therhoodn:rsignsmetof thehoodmetihoodn:isignsiihoodiihoodiihoodiihoodiihoodiihoodiiii

d e x a m s					
Class p e rf o r m a n c e a n c e a n d e x a m s	The sta nda rd met hod , the text met hod	Review of what has alrea dy been studie d		4	۳. Janu ary
Writt e n e x a m		Second mont h/firs t semes ter test	١٣	۲	٤. Janu ary

Class p e rf o r m a n c e a n c e a n d e x a m s	The sta nda rd met hod , the text met hod	Read the Qur' an: Its purp ose, its virtue s, its virtue s		۲	۳. Febr uary
Class p e rf o r m a n c e a n c e a n d e x	The sta nda rd met hod , the text met hod	The origin of the readi ngs, the reaso ns for their multi plicit y, the speec h of the seven letter	17	۲	² . Febr uary

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s					
Class	The	The		۲	۱. March
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e	nda	gence			
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S					
Class	The	The seven		۲	۲. March
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Class	The	Good		۲	۳. March
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Class	The	Reading		۲	۱. April
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Class	The	Science of		۲	۲. April
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n	text				
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Class	The	Knowledg		۲	۳. April
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e	nda	know			
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Class	The	Knowledg		۲	٤. April
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e P	nda	simila			
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Class	The	The		۲	۱. May
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۱۱. Eva	luation of the decision		
	scores are distributed by ' degrees for the second ser m.		
B The	grades of the first and sec	and semesters	are distributed by
	degrees for the written ex		•
	grees for daily preparation		,
۱۲. Sou	rces of learning and teach	ing	
Lecture	book in the sciences of	Required	textbooks
the	Qur'an by Dr. Ghanem	(meth	odology if
Ka	duri Al-Hamad	applic	cable)
The Bo	ok of Revelation is -		
the sci	ence of the Qur'an	Principal	references (sources)
	k of Wisdom in the -		
	Qur'an	1 5	
	-		

He wrote the explanation of the terms of the science of the QuranHe wrote the explanations to the leading Muslim scholars	Recommended supporting books and references (scientific journals, reports)
Location of Dr. Musaid bin Sulaiman bin Nasser Al- Tayyar	Electronic references, Internet sites

Academic Program Description Form

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic **Fducation** Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 11/1/7.70

Signature:

Head of Department Name: Date:

Signature: Scientific Associate Name:

۲۰۱۰، يشيد الصب ابداهم ۲۰۱۰ - ۲۰۱۰ - ۲۰۰۰ -Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتي Date: فهد شلاش خلف Signature:

c'el Vit

Approval of the Dean

1. Program Vision

Y- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.

Y- Standing on the fundamental rules that deal with contemporary rulings.

^γ- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.

 ϵ - Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

7. Program Mission

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

". Program Objectives

Y- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

^Y- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

r- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences. ٤- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

 Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

[£]. Program Accreditation

There isn't any

°. Other external influences

There isn't any

Image: Structure							
Program	Number of	Unit of	Percentage	Reviews			
Structure	Courses	study					
Requirements	٦.	٦٠					
of the							
institution							
College	٦.	٦.					
Requirements							
Department	٦.	٦.					
Requirements							
Summer		1					
Training		١٤					
Other							

* Notes may include whether the course is basic or optional.

V. Program Description							
Year/Level	Course or Course Code	Course Name	Credit Hours				
۲. ۲٥-۲. ۲٤	Quran		theoretical	practical			
	Sciences and						
	Islamic						
	Education						

^. Expected Learning Outcomes of the Program						
Learning Outcomes Statement						
Learning Outcomes Statement ^۲						
Learning Outcomes Statement ^r						
Learning Outcomes Statement [£]						
Learning Outcomes Statement °						
۹. Teaching and learning strategies						

Teaching and learning strategies and methods adopted in implementing the program in general.

\. Evaluation methods

Implementing it in all stages of the program in general.

Traditional teaching methods are not used here, but rather observation,

interview and trying to understand the student's ideas about the emotional and value goals in this field.

11. Faculty

Faculty Members: Prof. Mohamed Mahmoud Mohamed

Academic Rank	Special	lization	Requirements/Skills (if applicable)	Prepar the tea staff	ation of ching
	year special			angel	lecturer
				angel	

Professional Development

Mentoring new faculty members

The new teaching members are directed in cooperation with the head

of the department as well as with the teaching closest to the

specialization

Professional development of faculty members

There isn't any

\Y. Acceptance Criterion

central(Developing regulations related to admission to the college or

institute, whether central admission or others mentioned)

\". The most important sources of information about the program

Remember briefly.

۱٤. Program Development Plan

Program Skills Outline

Learning outcomes required from the program

}	Year/L	Cou	Cou	Basic	Knowledge				Sk	ills	Values					
e	evel	rse	rse	or												
		Cod	Na	optio												
		e	me	nal												
				Esse	Α	А	А	А	В	В	В	В	С	С	С	С
				ntial	١	۲	٣	٤	١	۲	٣	٤	١	۲	٣	٤

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name Amal Shaker Mahmoud
۲. Course Code
۳. Semester/Year
7.70-7.72
٤. Date of preparation of this description
Y 7/W/Y • Y £
•. Available Attendance Forms
`. Number of credit hours (total) / number of units (total)
۲.
^V . Course administrator's name (if more than one name is mentioned)
Name: Amal Shaker MahmoudEmail : amal.shaker@tu.edu.iq
^. Course Objectives

Course Objectives	1- Enabling students to
	control the rules of
	Arabic morphology
	۲- ۲- Enabling students
	to control the
	morphological
	structure of words and
	applying them in the
	correct pronunciation
	of texts.
	r- Introducing students
	to ancient and modern
	morphological sources
٩. Teaching and learning strategies	
Strategy	

\. Course Structure

The week	Hours		Unit or subject name	Learning method	Evaluation method
		Outcomes		methou	methou

October first week	1	Exchange balance	Standard text	Class performance
		Spatial core	method	and exams
second week	1	The first chapter is about verbs and	Standard text	Class performance
the third week	1	derivatives. The correct verb and its	method	and exams
fourth week	1	parts	Standard text	Class performance
November first week	1	The irregular verb and its types Abstract and more abstract trio	method Standard text	and exams Class performance
second week	1	Abstract quadrilateral	method	and exams
the third week	1	The triple "mazid" with one letter,	Standard text	Class performance
		and the meanings to which the	method	and exams
fourth week	1	hamza is added (do)	Standard text	Class performance
December first week	1	Meanings that increase the weakness of the eye (activated)	method Standard text	and exams Class performance
second week	1	Meanings that have alif between fa	method	and exams
the third week	1	and ain (subject)	Standard text	Class performance
fourth week	1	Add the triple with two letters	method	and exams
January first week	1	Interaction and its most famous	Standard text	Class performance
second week	1	meanings More triple with three letters	method Standard text	and exams Class performance
		Activate and its most famous	method	and exams
the third week	1	meanings	Standard text	Class performance
fourth week	1	More quadrilateral	method	and exams
February, first week		Attribution to pronouns	Standard text	Class performance
of spring break		Emphasis of the verb with the letter "nun".	method Standard text	and exams Class performance
The second week of	1		method	and exams
spring break	1		Standard text	Class performance
the third week	1	Sources	method	and exams
fourth week	-	Triple source Non-triangular source	Standard text method	Class performance and exams
	4	The source of the pentagram	Standard text	Class performance
March, first week	1	Hexa source	method	and exams
second week	1	Industrial source		
the third week	1	Source of time	Standard text	Class parformance
fourth week	1	Authority source Training solution	method	Class performance and exams
April first week	1	Review the article	Standard text	Class performance
second week	1	Comprehensive examination of the	method	and exams
the third week	1	subject	Standard text	Class performance
fourth week	1		method Standard text	and exams Class performance
			method	and exams
May the first week	1		Standard text	Class performance
			method	and exams
second week	1		Standard text	Class performance
the third week	1		method Standard text	and exams Class performance
fourth week	1		method	and exams
			Standard text	Class performance
			method	and exams
			Standard text	Class performance and exams
			method Standard text	Class performance
			method	and exams

11. Course Evaluation

Distributing the score out of `·· according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams,

reports etc	
17. Learning and Teaching Resources	
Required textbooks (methodology, if	Shatha custom and
any)	morphological application
Key references (sources)	The master of morphology and
	the master of morphology
Recommended books and references	
(scientific journals, reports)	
Electronic References, Websites	

Academic Program Description Form

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic **Fducation** Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 11/1/7.70

Signature:

Head of Department Name: Date:

Signature: Scientific Associate Name:

۲۰۱۰، يشيد الصب ابداهم ۲۰۱۰ - ۲۰۱۰ - ۲۰۰۰ -Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتي Date: فهد شلاش خلف :Signature c'el Vit

Approval of the Dean

. Preparing graduates scientifically to the fullest extent and providing them with the technical skills necessary to succeed in their tasks as specialists in all educational sciences, including the Holy Qur'an and Islamic education, and to work with high efficiency in various fields of social activity of the state.

One of the most important of these narratives is. \- Spreading the correct national Islamic faith to all people.

Y - Making moderate Islamic behavior a model
 to be emulated in the life of the individual and
 society throughout Iraq.

r- Identify the most important negativephenomena in society and stay away from them,and work on the approach of the Islamic religion

٤ - Highlighting the value of science and its role in the happiness of society

2. Message the program

Providing society with solid scientific cadres who have the ability to spread the principles of the Islamic religion in various areas of life to achieve pride and tranquility in this world and the hereafter.

3. Goals program the

Accepting students with a good academic level and developing their qualifications and motivating them properly.

Y - Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded
Y - Graduating groups of students who have

γ- Graduating groups of students who have capabilities in the field of laws and giving lessons and lectures on human rights.

٤- Building students capable of facing the challenges facing the nation and identifying the suspicions that surround them

 Preparing a generation of preachers and scholars who carry the correct national doctrine and presenting it to the people.

٦- Eliminating deviant ideas that have enteredIslamic societies.

Y - Calling people to national unity on theguidance of the Book of God and the Sunnah ofthe Messenger of God - may God bless him and

grant him peace.

 $\hfill \hfill \hfill$

9- Fighting extremism and extremism, standing up to destructive doctrines that attempt to distort Islam and keep people away from it, responding to their suspicions and false ideas, and standing up for equality among the people of one people

4. Accreditation Programmatic

no There is

5. Influences External The other

no There is

6. Structural the program							
comments	The ratio	lonliness	number	structure the			
	Centenary	Study	Courses	program			
Basic		60	60	requirements			
				Enterprise			
			Yes	requirements			
				the college			
			Yes	requirements			
				Section			

	nothing	Training
		Summer
		Other

* maybe that Includes Notes While if He was The decision Basic or my choice.

7 . a des	7 . a description the program							
hour	s Approved	name The decision or Course	Code The decision or Course	Year/ level				
	theoretical	aljinayat		2025-2024 second / for				

8. Outputs Learning Exp	8. Outputs Learning Expected For the program					
Knowledge						
	Urging and encouraging					
	students about the importance					
	of learning personal status -					
	family jurisprudence - as it					
	expands their academic,					
	practical and life horizons, in					
	the same subject and creates					
	more job opportunities. In					
	addition to spreading the					
	Islamic religion around the					
	world, correcting abnormal					
	and deviant ideas, and drawing					

	ГТ
	attention to the tolerance of
	Islamic law.
	Urging and encouraging
	students about the importance
	of learning personal status -
	family jurisprudence - as it
	expands their academic,
	practical and life horizons, in
	the same subject and creates
	more job opportunities. In
	addition to spreading the
	Islamic religion around the
	world, correcting abnormal
	and deviant ideas, and drawing
	attention to the tolerance of
	Islamic law.
Skills	
	Expanding students' skills in
	understanding the rights and
	duties of the Iraqi family.
	Breaking the barrier of fear
	when speaking about
	inheritance and women's
	rights, and staying away from

	everything that is false or false.				
Value					
	Developing students' abilities to discuss ideas and opinions that question personal status				
	Disclosing the thoughts and feelings in oneself regarding life matters, including scientific material regarding learning and developing the family educational curriculum				
9. Strategies education A	And learning				
 Explaining the scientific material according to the method followed. Urging students to participate interactively. Answer all questions regarding personal status and involve as many students as possible. 					
10. Methods Evaluation					
Exams weekly And mon	thly And daily And an exam end the year				
11. The Authority Teachi	ng				
Members body Teaching	3				

Preparation		Requirement	Specialization	Rank	
Commis	sion	s/ skills(n		Scientific	
Teaching	g	Found)			
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	ange		Philosoph	alfiqh	Assistan
	1		y of		t
			Islamic		Professo
			sciences		r
					Doctor

Development Professional

Guidance Members body Teaching The new ones

Development Professional For members body Teaching

12. Standard admissions

13. most important The sources the information on the program

alfiqh almanhajiu w fiqh alasira

14. Plan development the program

Enter means Educational Modern, (Power Point)

a plan skills the program								
Outputs Learning required from the program								
Value	Skills	Basic	name	Code	Yea			
		Moth	The	The	r/			
			er	decisi	decisi	leve		

												my choic e	on	on	I
C 4	С З	C 2	C 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1				202 -4 202
	*					*					*	Basic	alahwa l alshakh sia		5

* Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive yum To meet

model a description The decision

1. Name The decision
alahwal alshakhsia
2. Symbol decision The
: 'a.m.d eaqil eabd almajid saeid الآيميل: Aqeel1966 @tu.edu.iq
alaistadh arkan eabd allatif
3. Semester/ year
2025-2024
4. Date Preparation this the description
2/12/2024
5. Forms the audience Available
My presence
6. Number hours Academic(total)/ number Units(total)

60

7. Noun responsible The decision Academic(if more from name								
Mentionsed)								
Name: .M M. Arabism slave God Hussein Email: oraba-								
abdallah@tu.edu.iq								
8. Goals The decision								
 Enabling students to 	Goals Subject Scholarship							
learn more personal status								
vocabulary and express								
and talk about it.								
• Students learn the skills								
of learning, speaking, and								
conveying correct								
information								
• Learn the rules of Iraqi								
law to defend the rights of								
children, the wife and the								
husband.								
• Learn the skill of								
listening								
9. Strategies education And learning								
1- Strategy education Planning Concept	The strategy							
Cooperative.								
2- Strategy education Storming Mental								
3- Strategy education series Notes								

10. Structu	10. Structure The decision							
road Evaluatio n	road Learning	name Unit or the	Outputs Learning required	hour s	the wee k			
Exams weekly And monthly And daily And editorial And an exam end the year.	to explain Subject Scientific According to Curriculu m The follower. urge	topic mafhum alnikah shurut alnikah alhikmat min alnikah wahkami h alhikmat	. Providing students with learning the vocabulary of personal status - family	2 2 2 2 2 2	1 2 3 4			
	Students on Share Interactiv e. to explain Threads for every Theme by	min alnikah wahkami h arkan alnikah	jurisprudenc e - and expressing and talking about the	2	5			
		arkan alnikah	absence of rights	2	6			
	Students And engage	alwilayat fi alnikah		2	7			
	Larger Saucepan maybe	alwilayat fi alnikah		2	8			
	from altalaq Students. altalaq			2	9 10			
		huquq alasira		2	11			

alzihar	2	12
huquq alasira	2	13
allaean	2	14
almirath	2	15

Academic Program Description Form $_{_{\chi_{\chi}}}$

University Name : Tikrit University

College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/7.70

Signature:



Signature: Scientific Associate Name:

۲۰۱۰، برسد الصبق ابواصم ۲۰۱۰ مربع الصبق ابواصم Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتيه Date: فهد شلاش فكف Signature: c'el Vit

Approval of the Dean

1. Vision the program

. Preparing graduates scientifically to the fullest extent and providing them with the technical skills necessary to succeed in their tasks as specialists in all educational sciences, including the Holy Qur'an and Islamic education, and to work with high efficiency in various fields of social activity of the state.

One of the most important of these narratives is.

1- Spreading the correct national Islamic faith to all people.

2- Making moderate Islamic behavior a model to be emulated in the life of the individual and society throughout Iraq.

3- Identify the most important negative phenomena in society and stay away from them, and work on the approach of the Islamic religion

4- Highlighting the value of science and its role in the happiness of society

2. Message the program

Providing society with solid scientific cadres who have the ability to spread the principles of the Islamic religion in various areas of life to achieve pride and tranquility in this world and the hereafter.

2. Message the program

Providing society with solid scientific cadres who have the ability to spread the principles of the Islamic religion in various areas of life to achieve pride and tranquility in this world and the hereafter.

3. Goals the program

Accepting students with a good academic level and developing their qualifications and motivating them properly.

2- Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded

3- Graduating groups of students who have capabilities in the field of laws and giving lessons and lectures on human rights.

4- Building students capable of facing the challenges facing the nation and identifying the suspicions that surround them

5- Preparing a generation of preachers and scholars who carry the correct national doctrine and presenting it to the people.

6- Eliminating deviant ideas that have entered Islamic societies.

7- Calling people to national unity on the guidance of the Book of God and the Sunnah of the Messenger of God - may God bless him and grant him peace.

8- Calling for moderation and moderation.

9- Fighting extremism and extremism, standing up to destructive doctrines that attempt to distort Islam and keep people away from it, responding to their suspicions and false ideas, and standing up for equality among the people of one people

4. Accreditation Programmatic no There is

5. Influences External The other no There is

6. Structural the program						
comments	The ratio	Ionliness Study	number	structure the		
	Centenary		Courses	program		
Basic		60	60	requirements		
				Enterprise		
			Yes	requirements the		
				college		
			Yes	requirements		
				Section		
			nothing	Training Summer		
				Other		

* maybe that Includes Notes While if He was The decision Basic or my choice.

7 . a description the program								
hours	Approved	name The decision	Code The decision	Year/ level				
		or Course	or Course					
		crimes party		-2025-2024				
theoretical Resurrection Defunct								

second/ Oan

8. Outputs Learning Expected For the	e program
Knowledge	
	Urging and encouraging students about the importance of learning personal status - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion around the world, correcting abnormal and deviant ideas, and drawing attention to the tolerance of Islamic law. Urging and encouraging students about
	the importance of learning personal status - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion around the world, correcting abnormal and deviant ideas, and drawing attention to the tolerance of Islamic law.
Skills	
	Expanding students' skills in understanding the rights and duties of the Iraqi family.
Value	
	Developing students' abilities to discuss ideas and opinions that question personal status
	Disclosing the thoughts and feelings in oneself regarding life matters, including

scientific material regarding learning and developing the family educational curriculum							
9. Strategie	9. Strategies education And learning						
 Explaining the scientific material according to the method followed. Urging students to participate interactively. Answer all questions regarding personal status and involve as many students as possible. 							
		hly And And daily And	an exam end the ye	ear			
11. The Aut	thority Te	aching					
Members b	ody Teacl	ning					
Preparation Commission Teaching Requirements (n Found)		Requirements/ skill (n Found)	s Specialization		Rank Scientific		
lecturer	angel		private	general			
	angel		Philosophy of Islamic sciences	alfiqh	Assistant Professor Doctor		

Development Professional Guidance Members body Teaching The new ones

Development Professional For members body Teaching

12. Standard admissions

$13. \ {\rm The\ most\ important\ sources\ the\ information\ on\ the\ program}$

book crimes party Resurrection Defunct Established from Ministry

14. Plan development the program

Enter means Educational Modern, (Power Point)

a plan skills the program								
Outputs Learning required from the program								
Value	Skills	Knowledge	Basic Moth er my choic e	name The decisio n	Code The decision	Year / level		

C 4	C 3	C 2	C 1	В 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1			202 -4
	*					*					*	Basic	alahwal alshakhs ia	202 5

* Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive yum To meet

model a description The decision

1. Name The decision					
crimes party Resurrection Defunct					
2. Symbol The decision					
M. M Arabism slave God Hussein					
3. Semester/ year					
2025-2024					
4. Date Preparation this the description					
2/12/2024					
5. Forms the audience Available					
My presence					
6. Number hours Academic(total)/ number Units	(total)				
60					
7. Noun responsible The decision Academic(if more	e from name Mentionsed)				
Name: .M M. Arabism slave God Hussein E	mail : <u>oraba-</u>				
abdallah@tu.edu.iq					
8. Goals The decision					
•	Goals Subject Scholarship				
9. Strategies education And learning					
Enabling students to learn more	The strategy				
personal status vocabulary and express					
and talk about it.					
 Students learn the skills of learning, 					
speaking, and conveying correct					

the rights husband. • Learn the	e rules of Ira of children, t e skill of liste	qi law to def he wife and ening			
road	The decision road	name Unit	Outputs Learning	hours	the week
Evaluation	Learning	or the topic	required		
Exams weekly And monthly And daily	to explain Subject Scientific According to	mafhum alnikah	. Providing students with learning the	2	1
And editorial And an exam end	Curriculum The follower •	shurut alnikah	vocabulary of personal status family	2	2
the year.	e year. Students on Share Interactive. to explain Threads for	alhikmat min alnikah wahkamih	jurisprudence - and expressing and talking about the absence of		3
	every Theme by Students And engage Larger Saucepan maybe from	alhikmat min alnikah wahkamih	rights	2	4
	Students.	arkan alnikah		2	5
		arkan alnikah		2	6
		alwilayat fi alnikah		2	7
		alwilayat fi alnikah		2	8
		altalaq		2	9
		altalaq		2	10

	quq	2	11
	asira	2	12
	zihar	2	12
	quq asira	2	13
all	aean	2	14
alr	nirath	2	15

11. Evaluation The decision					
Exam the chapter the first And it is divided to Exam Monthly And two days(25) and an					
exam the chapter the second Divides to	exam the chapter the second Divides to Exam Monthly And my day(25) and it will be the				
exam Final From (50).	exam Final From(50).				
12. Sources Learning And teaching					
book crimes party Resurrection	Books decided Required (methodology that				
Defunct	Found)				
books Courses from Ministry Such as	the reviewer Home(Sources)				
book party Resurrection Defunct.					
	Books And references chock that recommend In				
	it (magazines Scientific, reports)				
	the reviewer Electronic, websites The Internet				

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 1Y/1/Y.Yo

Signature: Head of Department Name: Date:

Signature: Scientific Associate Name:

۲۰۱۰، يشيد الصبح ابراصم ۲۰۱۰ مربع الصبح ابراصم Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتي Date: فهد شلاش فلف Signature: ciel Vit

Approval of the Dean

`. Vision of the program

Remember to see the program as stated in the University Bulletin and its website.

⁷. The program message

Remember the program message as stated in the University

Bulletin and its website.

°. Objectives of the program

A. Provide the Ministry of Education with specialized staff in teaching the Holy Quran and Islamic education in secondary schools.

B. enabling students to be familiar with the provisions of reciting the Holy Quran and its interpretation, explaining some of the noble sayings of the Prophet and studying the jurisprudence, the principles of jurisprudence, the biography of the Prophet, the beliefs, religions and the various sciences of the Qur'an.

Enhancing students' awareness of the prospects of Islamic culture.

C. raising the awareness of students in understanding the aesthetics of the Qur'anic texts and analysis, and knowing the legal provisions contained in the Qur'anic verses and Hadith and understanding some types of Quranic miracles.

D. to provide graduates with the skills of teaching what they received from the various sciences of the Qur'an to the students of secondary schools later with the appropriate methods of teaching and set of means of clarification and modern scientific communication skills.

[£]. Program accreditation

Is the program accredited? From which side?

•. Other external influences

Is there a sponsor for the program?

•. Structure of the program					
Structure of	Number of	Unit of $\gamma\gamma$	Percentage	Observations	
the program	decisions	study			

Requirements		
of the		
institution		
College		
requirements		
Requirements		
of the section		
Summer		
training		
Other		

*You can also note whether the course is basic or optional.

✓ . Program description							
Credit hours		Name of course or course	Course or course code	Year/level			
My job	I think so						

^. Expected learning outcomes of the program				
Knowledge				
Statement of Learning Results \	Learning Outcomes			
Skills				
Statement of Learning Results ^۲	Learning outcomes ^Y			
Statement of Learning Results ^r	Learning outcomes ^r			
Values				
Statement of Learning Results [£]	Learning outcomes [£]			

Statement of Learning Results ° Learning outcomes °						
۹. Teachi	ng and l	earning strateg	jies			
Strategies	and met	hods of teaching	g and lear	ning adop	ted in the	;
implemen	tation of	the program in	general.			
۱۰. Meth	ods of ev	valuation				
Implemen	tation th	roughout the pro	ogram ger	erally.		
11. Teaching staff						
Teaching	Teaching staff					
Preparati	Preparation of Requirements/skills Specialization Scientific					
teaching	staff	(if any)				level
Lecturer	The			Private	Public	
	angel					

Professio	onal dev	elopment			
Orientat	ion of n	ew faculty	members		

Briefly describes the process used to mentor new, visiting, full-time and

part-time faculty members at the institution and department level.

Professional development of faculty members

Briefly describes the plan and arrangements for academic and

professional development of faculty such as teaching and learning

strategies, assessment of learning outcomes, professional development, etc.

۱۲. Acceptance criteria

(Establishing regulations related to the enrollment of the college or institute, whether a central admission or other mention)

\'". Main sources of information on the program

Remember briefly.

۱٤. Program development plan

							Pro	ogra	m sl	kills	plar	ıs			
				Lea	rnir	ng o	utco	mes	requ	ired	fror	n the p	rogram		
	Val				Sk	ills		K	lnow	ledg	ge	Esse ntial or opti onal	Name of Rapp orteur	mbo 1 of	Year/ level
С	С	C ۲	С	W	В	В	W	Α	Α	Α	Α				
٤	٣	۲	١	ith	У	у	ith	n	n	n	n				
				٤	٣	۲	١	d	d	d	d				
								٤	٣	۲	1				

**Please indicate in the boxes corresponding to the individual learning outcomes of the program under evaluation

Model description of the course

\. Name of the course: The academic headquarters of the subject of Quran science

Y. Course code: Science of the Qur'an - first grade

". Semester/Year 2025-2024

£. Date of preparation of this description: **Y£**-**W**-**Y** • **Y£**

°. Forms of attendance available

¹. Number of school hours (total)/ ^{*q*} • hours

^V. Name of the course administrator (if more than one name is mentioned)

Name: A.D. Mohammad Khalaf Saleh email: mk1991@tu.edu.iq

A.D. Wissam Attiyah Ali

^. Objectives of the decision

•	A. Enabling students to adjust the

.... terminology of the sciences of the Qur'an,

.... so that they can distinguish right and wrong in the meaning of each term.

B. introducing students to the date of the emergence of the terms of the science of the Qur'an and the months of works in it, old and new.

> C. Provide students with the stages of the emergence of the terms of the sciences of the Qur'an and on what settled the meaning of each term.

`·. Structure of the decision

···Btitut	ture or the u				
Method	Way of	Name of	Required	Hours	The week
of	learning	unit or	learning		
assessm		subject	outcomes		
ent					
Class	The	Statement of		۲	۱. October
performan	standard	the importance			
ce and	method, the	of studying the			
exams	text method	history of the			
		science of the			
		Quran			
Class	The	The history of		۲	۲. October
performan	standard	the Qur'an and			
ce and	method, the	the knowledge	1 Y		
exams	text method	of the Qur'an			

Class	The	The Qur'an is		۲	۳. October
performan	standard	the source of		,	
ce and	method, the	the Qur'an,			
exams	text method	the source of			
		the Qur'an,			
		the revelation			
		of the Qur'an			
Class	The	The Prophet,		۲	٤. October
performan	standard	and the Qur'an		,	
ce and	method, the				
exams	text method				
Class	The	The reasons		۲	۱.
performan	standard	for going		,	
ce and	method, the	down, the way			November
exams	text method	and the			
chamo		importance of			
		knowing it			
Class	The	The Arabic		۲	۲.
performan	standard	Quran and its		1	
ce and	method, the	universality			November
exams	text method	anivoroanty			
Class	The	The Qur'an is		۲	٣.
performan	standard	written in the		`	
ce and	method, the	Qur'an			November
exams	text method				
Class	The	The Quran is		۲	٤.
performan	standard	written in the		`	
ce and	method, the	Qur'an: It is			November
exams	text method	the succession			
		of my father's			
		friend			
Class	The	The Qur'an is		۲	\
performan	standard	a sign of the			۱. December
ce and	method, the	Qur'an in the	1 V		December

exams	text method	succession of			
onamo		Uthman bin			
		'Affan			
Written		First		۲	۲.
exam		month/first			December
		semester test			
Class	The	The Qur'an is		۲	۳.
performan	standard	written in the			December
ce and	method, the	Qur'an and the			
exams	text method	Qur'an			
Class	The	The Qur'an:		۲	٤.
performan	standard	The Makki and			December
ce and	method, the	the Civil, the			December
exams	text method	definitions, the			
		knowledge, the			
		importance of			
		them			
Class	The	The Evolution of		۲	
performan	standard	the shape of the		1	۱. January
ce and	method, the	Qur'an: The			
	text method	drawing of the			
exams	lext method	Qur'an, the dots			
		and the shape			
Class	The	Evolution of		۲	۲. January
performan	standard	the shape of			,
ce and	method, the	the Koran:			
exams	text method	Surnames,			
		signs of the			
		Waqf			
Class	The	Review of		۲	۳ Januany
performan	standard	what has		'	۳. January
ce and	method, the	already been			
		_			
exams	text method	studied			
Written		Second	14	۲	٤. January
exam		month/first			

		semester test			
Class	The	Read the		۲	۳. February
performan	standard	Qur'an: Its			
ce and	method, the	purpose, its			
exams	text method	virtues, its			
		virtues			
Class	The	The origin of		۲	٤. February
performan	standard	the readings,			
ce and	method, the	the reasons for			
exams	text method	their			
		multiplicity, the			
		speech of the			
		seven letters			
Class	The	The		۲	۱. March
performan	standard	emergence of			
ce and	method, the	reading			
exams	text method	schools and			
		the emergence			
		of features of			
		reading			
		schools			
Class	The	The seven and		۲	۲. March
performan	standard	ten readers			
ce and	method, the	and the origins			
exams	text method	of their			
		readings, and			
		the choice to			
		read			
Class	The	Good reading,		۲	۳. March
performan	standard	and bad			
ce and	method, the	reading			
exams	text method				
Written		First	1.4	۲	٤. March
exam		month/second			

		semester test			
Class	The	Reading the		۲	۱. April
performan	standard	Qur'an at the			
ce and	method, the	moment			
exams	text method				
Class	The	Science of		۲	۲. April
performan	standard	improvement			
ce and	method, the				
exams	text method				
Class	The	Knowledge		۲	۳. April
performan	standard	and knowledge			-
ce and	method, the	in the Qur'an			
exams	text method				
Class	The standard	Knowledge and		۲	٤. April
performanc	method, the	similarity			
e and	text method				
exams					
Class	The	The miracle of		۲	۱. May
performan	standard	the Qur'an			
ce and	method, the				
exams	text method				
Written		Second		۲	۲. May
exam		month/second			
		semester test			
Note by		The final			۳, ٤. May
the		exams			
Secretaria					
t					
۱۱. Evalu	ation of the	decision	I		

A. The scores are distributed by ^Y° degrees for the first semester, ^Y° degrees for the second semester [°] • degrees for the final exam.
B. The grades of the first and second semesters are distributed by ^Y° degrees for the written exam, [°] degrees for attendance, [°] degrees for daily preparation.

17. Sources of learning and teachin	g
Lecture book in the sciences of	Required textbooks (methodology
the Qur'an by Dr. Ghanem	if applicable)
Kaduri Al-Hamad	
 The Book of Revelation is the science of the Qur'an The Book of Wisdom in the 	Principal references (sources)
Qur'an	
- He wrote the explanation of	Recommended supporting books
the terms of the science of the Quran	and references (scientific journals,
- He wrote the explanations to	reports)
the leading Muslim scholars	
Location of Dr. Musaid bin	Electronic references, Internet
Sulaiman bin Nasser Al-Tayyar	sites

Ministry of Higher Education and Scientific Research Scientific Supervision and Evaluation Authority Department of Quality Assurance and Academic Accreditation University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 1Y/1/Y.Yo

Signature:



Signature: Scientific Associate Name:

م. ۱۰ يشيد الصب ابراح ٢٠ /١ / ٥٠٠٠ Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتي Date: فهد شلاش خلف Signature: ciel Vit

Approval of the Dean

This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

Tikrit University
College of Education for Human Sciences
Department of Quranic Sciences and Islamic Education
Bachelor
Yearly/2024\2025
There isn't any
Research, observation and application activities in secondary school
٧/٩/٢٠٢٢

Objectives of the Academic Program

Providing the Ministry of Education with specialized staff in teaching the Holy Quran and Islamic education in secondary schools.

^Y- Enabling students to be familiar with the miracles of the Holy Qur'an and the provisions of recitation and interpretation of the Holy Qur'an, explaining some of the hadiths of the Prophet, studying jurisprudential rulings, principles of jurisprudence, the Prophet's biography, beliefs, religions and various Qur'an sciences.

 γ - Enhancing students' awareness of the prospects of Islamic culture.

 ξ - Raising students' awareness of understanding the types of Quranic miracles and the aesthetics of Quranic texts and analyzing them, and knowing the legal rulings contained in the Quranic verses and hadiths.

°- Providing graduates with the skills of teaching what they received from the various Qur'anic sciences for secondary school students later, including appropriate teaching methods and appointed by means of illustration and modern scientific

communication skills.

10. Required Program Outcomes and Methods of Teaching, Learning and Assessment

A - Cognitive objectives

A¹- Students should be able to understand the miracles of the Holy Quran.

A⁷- That students can publish the miracles of the Holy Quran.

A^{*}- Students should be familiar with the overall terminology of the Qur'an sciences and jurisprudential terms and their application to reality.

A^{ξ}- Students should be familiar with all that is related to the hadith of the Prophet from narration, support, wound and modification.

A°- Students should be familiar with the Arabic language (grammar, morphology and Quranic rhetoric)

A¹- Students should learn modern technical skills in the study of Quranic sciences.

B- Program Skills Objectives

B \land - Students should be able to familiarize themselves with the methods of teaching, measurement and evaluation of the scientific material.

 B^{γ} - Students should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way

 B^r - Students should be able to solve problems related to understanding the scientific material of students using the theories of educational psychology and modern teaching methods, which facilitates the study and teaching of the sciences of the Qur'an and Islamic education

Teaching and learning methods

- Standard method (diction).

- Text method.

- Inductive method.

- How to solve problems.

Evaluation methods

- Structural or formative evaluation (daily exams, classroom discussion, homework and follow-up, classroom evaluation).

- Diagnostic evaluation (semester and final exams to issue passing and failing judgments)

C- Emotional and value goals.

A¹- Bringing up the student to love the Holy Quran and the Arabic language, and to realize his place among religions.

Part γ - Identify the beauty points in the Qur'anic verses and miracles.

 C^{r} - Developing the student's taste to realize the aesthetic aspects of Quranic rhetoric methods.

C^{ξ}- Working to promote the religious reality and work to spread religious awareness among students for the honor of this religion and its impact on the rules of dialogue and awareness development.

Teaching and learning methods

Do not adopt in the emotional goals traditional methods of education, because they are value goals can not be taught as cognitive goals, so it depends:

Y-Representing the student for the good example in those around him.

Y-Forming a general category of good values.

^r- Providing psychological motivation to achieve emotional goals.

Evaluation methods

Emotional goals are not evaluated through traditional tests, but rather rely on observing students' behavior, interviewing, discussing and following up on their relationship with the educational community, which provides a cumulative record of their representation of emotional and value goals.

d. General and qualifying skills transferred (other skills related to employability and personal development).

D¹ - skills of dialogue and scientific discussion.

D⁷- Skills of modern technologies in communication, documentation and communication with scientific institutions and centers.

D^r - teamwork skills, especially in scientific research.

 D^{ξ} - skills to solve educational problems using educational and psychological programs and methods.

Teaching and learning methods

- Inductive method (deductive)

- How to solve problems.

- Preparing training courses and seminars to provide students with the ability to communicate with the community, the ability to fruitful dialogue, and solve educational problems by scientific methods.

- Classroom interaction and exchange of views between the student and the teacher to raise learning difficulties and discuss their solutions. Evaluation methods

- Oral and written tests, individual and group, theoretical and practical.

- Direct observation of the student's performance in the areas of dialogue, intellectual and scientific communication, and teamwork within the classroom and the college and university environment.

Assigning students to prepare scientific research to test their ability to think, conclude and solve problems.

11. Softwa	re Structure			
Grades	Course or Course Code	Course Name	Credit Hours	
			theoretical	practical

12. Planning for personal development

- Scientific communication through seminars, conferences and joint work with qualified cadres in similar disciplines.

- Access to international studies in similar departments, to develop the ability to research and solve scientific problems.

- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

13. Admission criterion (setting regulations related to enrollment in a college or institute)

- Admission to the college follows the central distribution system pursued by the Ministry of Higher Education and Scientific Research according to the admission form in Iraqi universities and institutes and by balancing between the student's desire and the total obtained. As for admission to the Department of Qur'anic Sciences, it is subject to the decision of a specialized committee in registration that balances between the student's desire and his degree in Islamic education in the final exam for the sixth grade in the secondary stage.

14. The most important sources of information about the program

Link to the program on the Internet, and its applications in similar universities.
Training courses held by the departments of quality and university performance on the program in various institutes and colleges in Iraq.

Curriculum Sk	tills Outline]
Please tick the	boxes correspondi	ing to the individual	learning outco	mes f	irom	the p	rogra	m un	der e	valua	tion.								1
				Lear	ning	outco	mes	requi	red fi	rom t	he pr	ogra	m						_
Year/Level	Course Code	Course Name	fundamental Or optional	Cog goal	nitivo ls	2		gram ectiv	Skill es	S		otiona value s		skills skills emplo	trans relate yabil	ferre ed to lity a	alifyiı d (oth nd pmen	ner	_
				A 1	A۲	A٣	A٤	B١	B۲	B۳	B٤	C١	C۲	C٣	C٤	D١	ן ד	D٣	D٤
																			<u> </u>
																			<u> </u>

Course Description Form

se Des crip ion	This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;
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Educational institution	Tikrit University
Scientific Department /	Department of Quranic Sciences and Islamic
enter	Education
Course Name/Code	The miracles of the Holy Quran / fourth grade
Available Attendance Forms	Classroom Lectures
Semester/Year	Annual Course
Number of credit hours (tal)	۹۰ hours
Date of preparation of this scription	Y • Y Y_9_V

Course Objectives

Enabling students to control the miracles of the Holy Qur'an, nabling them to distinguish right and wrong in the meaning of ach term.

Introducing students to the history of the emergence of the iracles of the Qur'an and the most famous works in it, ancient nd modern.

Providing students with the types of miracles of the Holy uran.

\.Course Outcomes and Methods of Teaching, Learning and Assessment

A- Cognitive objectives

A¹- Enabling students to control the terms of the miracles of the Holy Qur'an.

A^r- Enabling students to know the history of the emergence of the miracles of the Qur'an.

 A^{τ} - Introducing students to the important sources in the permissibility of the Qur'an, ancient and modern.

 A^{ξ} - Teaching students what has settled the meaning of each term of the miracle of the Holy Qur'an.

B - Skills objectives of the course.

 B^{1} - Correcting the error in the meanings of the different terms of the article of the miracles of the Qur'an.

 B^{γ} – Developing the sense and desire of students to know how each term arose and what its meaning has stabilized.

Teaching and learning methods

- The standard method (lecturing).

- Text method.

Evaluation methods

- Structural evaluation (formative) daily exams, observing the student's performance in classroom discussions and homework and following them up, and classroom evaluation.

- Diagnostic evaluation of the semester and final exams to issue the provisions of success and failure.

C. Emotional and value goals

C¹- Raising students to love the subject of the miracles of the Qur'an, and to understand each of its terms.

A⁷- Knowing the aesthetics of these terms by understanding their meanings.

 C^{τ} - Awakening students' awareness of the value of the various miracles of the Qur'an in expressing ideas and civilized dialogue.

Teaching and learning methods

- Provide psychological motivation to achieve emotional goals.

- Providing eloquent historical models that affect the souls, which inspires

students to believe in the role of the predecessor of this nation in human intellectual maturity.

intellectual maturity.

Evaluation methods

Traditional te	aching me	ethods are n	ot used here, but rather of	observation, in	terview
Course Struct	ure				S
The week	Hours	Required	Unit / Subject Name	Method of	Evaluation
d. General and		Λ Λ Λ Λ Λ Λ Λ Λ Λ	transferred (other skills	r education p	
October \ miracle of the	ty i Qur'an io	liomatically	Explanation of the importance of the miracles of the Qur'an	hStandard method, text method	Classroom performance and exams
October Y Sunnah of the	Prophet	lge by empl and the sayi	The history of authorship ¹⁰ Cin the miracles of the pQur'an - and the types of	i <u>Sammunicat</u> Quin'an, ithe andesicholars ir	performance
the final say of October T	n every s ۲	ubiect that t	cmiracles of the Qur'an Stages of the Holy Quran Challenge	nts. Standard method, text	Classroom performance
October 2	۲		The emergence of miracles - the Noble Qur'an	method Standard method, text method	and exams Classroom performance and exams
November)	۲		Signaling phase	Standard method, text method	Classroom performance and exams
November ۲	۲		The stage of letters and books and Al-Jurjani and his role in the miracle of the Noble Qur'an And Alzamakhshari may God have mercy on him and his role in the miracle of the Holy Quran	Standard method, text method	Classroom performance and exams
November ۳	۲		The modernists and the miracles of the Noble Qur'an	Standard method, text method	Classroom performance and exams
November ξ	۲		Imam Al-Rafi'i and his role in the Holy Quran and Imam Al-Shaarawi and his role in the miracles of the Noble Qur'an	Standard method, text method	Classroom performance and exams
December)	٢		Graphic miracles	Standard method, text method	Classroom performance and exams
December Y	۲		First Month Exam/First Semester		Written exam

December ٣	۲	The value of the word and letter in the Holy	Standard method, text	Classroom performance
		Quran	method	and exams
D 1 4	۲	The sentence in the Holy	Standard	Classroom
December $\boldsymbol{\xi}$	1	Quran	method, text	performance
			method	and exams
т \	۲	Submission and delay in	Standard	Classroom
January	,	the Holy Quran	method, text	performance
			method	and exams
January Y	۲	The issue of tandem	Standard	Classroom
January	,		method, text	performance
			method	and exams
January ^w	۲	Review of what has	Standard	Classroom
January 1	,	already been studied	method, text	performance
			method	and exams
January £	۲	Second Month Test /		Written
January 2	,	First Semester		exam
February °	۲	Using different words in	Standard	Classroom
February '	,	similar habitats		performance
			method	and exams
February ξ	۲	Remembrance and	Standard	Classroom
February 2	,	deletion in the Noble	method, text	performance
		Qur'an	method	and exams
March)	۲	Application of students	Standard	Classroom
Warch	,	in schools	method, text	performance
			method	and exams
March	۲	Application of students	Standard	Classroom
Warch v	,	in schools	method, text	performance
			method	and exams
March	۲	Application of students	Standard	Classroom
Watch +	,	in schools	method, text	performance
			method	and exams
March £	۲	Application of students		
	,	in schools		
April ۱	۲	Quranic readings at the	Standard	Classroom
npin '	,	present time	method, text	performance
			method	and exams
۲ April	۲	Application of students	Standard	Classroom
npm '	,	in schools	method, text	performance
			method	and exams
۸pril ۳	۲	Scientific miracles - its	Standard	Classroom
r pm '		importance - the	method, text	performance
		permissible and the	method	and exams
		violators of scientific		
		miracles - and its		
		conditions		

	April ٤	۲	The metaphysical miracles in the Holy Quran	Standard method, text method	Classroom performance and exams
	Mays 1	۲	Psychological and spiritual miracles in the Noble Qur'an	Standard method, text method	Classroom performance and exams
	Mays ۲	۲	Second Month Exam / Second Semester		Written exam
	May ^r & ٤		Final Exams		
cture	2				

. Infrastructure	
¹ Required textbooks	Book of lectures on the miracles of the
	Noble Qur'an by Prof. Dr. Fadl Abbas
۲ Main references (sources)	Evidence of miracles by Abdul Qaher
	Al-Jurjani
	The Book of Peer Battle in the
	Miracles of the Qur'an by Al-Suyuti
Recommended books and	Books miracles of the Holy Quran
references (scientific journals,	Books of interpretations of great
reports ,)	Muslim scholars
-	
B Electronic references, websites	Mr. Abdel Dayem Kahil website

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/1.10

Signature:

Head of Department Name:

Date:

م الشران والترب

Signature: Scientific Associate Name:

Date: م. ١٠٠ يسبد الصبق ابواصم ٢٠ /١ / ٥٠٠٠

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتي Date: فهد شلاش خلف Signature: E COLVER

Approval of the Dean

1. Program Vision

1- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.

Y- Standing on the fundamental rules that deal with contemporary rulings.

r- Educating students about the importance of the principles of jurisprudence

by understanding it makes the student more spacious and mentally

knowledgeable.

[£]- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

Y. Program Mission

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

". Program Objectives

Y- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences. ^γ- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

^r- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

٤- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

•- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

4. Program Accreditation

There isn't any

°. Other external influences

There isn't any

*. Program Structure								
Program	Number of	Unit of study	Percentage	Reviews				
Structure	Courses							
Requirements	٦.	٦.						
of the								
institution								

College	۳.	٦.	
Requirements			
Department	٦.	٦.	
Requirements			
Summer			
Training			
Other			

* Notes may include whether the course is basic or optional.

V. Program Description						
Year/Level	Course or Course Code	Course Name	Credit Hours			
2025-2024	Quran		theoretical	practical		
	Sciences and					
	Islamic					
	Education					

A. Expected Learning Outcomes of the Program				
Knowledge				
Learning Outcomes .	Learning Outcomes Statement \			
Skills				
Learning Outcomes ^۲ .	Learning Outcomes Statement ^۲			
Learning Outcomes ^r	Learning Outcomes Statement ^w			
Values				
Learning Outcomes ٤	Learning Outcomes Statement [£]			
Learning Outcomes °	Learning Outcomes Statement °			
٩. Teaching and learning strategies				

Teaching and learning strategies and methods adopted in implementing the program in general.

\. Evaluation methods

Implementing it in all stages of the program in general.

Traditional teaching methods are not used here, but rather observation, interview and

trying to understand the student's ideas about the emotional and value goals in this field.

11. Faculty

Faculty Members: Prof. Mohamed Mahmoud Mohamed

Academic Rank	Specializa	ation	Requirements/Skills (if applicable)	Preparation of the teaching staff		
	year	special		angel	lecturer	
				angel		

Professional Development

Mentoring new faculty members

The new teaching members are directed in cooperation with the head of the

department as well as with the teaching closest to the specialization

Professional development of faculty members

There isn't any

\`Y. Acceptance Criterion

central(Developing regulations related to admission to the college or institute, whether

central admission or others mentioned)

\`. The most important sources of information about the program

Remember briefly.

۱٤. Program Development Plan

	Program Skills Outline														
		Lear	ming outco	omes	requ	ired	from	the	prog	ram					
Year/Lev	Cours	Cours	Basic	asic Knowledge Skills Values											
el	e	e	or												
	Code	Name	optiona												
			1												
			Essenti	А	А	А	А	В	В	В	В	С	С	С	C
			al	١	۲	٣	٤	١	۲	٣	٤	١	۲	٣	٤

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

Y. Course Name Amal Shaker Mahmoud
[*] . Course Code
". Semester/Year
2025-2024
Late of preparation of this description
Y 7/W/Y • Y £
•. Available Attendance Forms
Number of credit hours (total) / number of units (total)

contro Arabio	ng students to l the rules of c morphology
contro Arabio	l the rules of
to con morph structu applyi correc of text ٦- Introc to and	habling students trol the ological ure of words and ng them in the t pronunciation
ategy	

\. Course Structure

The week	Hours		Unit or subject name	Learning method	Evaluation method
		Outcomes			

October first week	1	Exchange balance	Standard text	Class performance
second week	1	Spatial core The first chapter is about verbs and	method Standard text	and exams Class performance
the third week	1	derivatives. The correct verb and it:		and exams
fourth week	1	parts	Standard text	Class performance
	_	The irregular verb and its types	method	and exams
November first week	1	Abstract and more abstract trio	Standard text	Class performance
second week	1	Abstract quadrilateral	method	and exams
the third week	1	The triple "mazid" with one letter,	Standard text	Class performance
fourth week	1	and the meanings to which the hamza is added (do)	method Standard text	and exams Class performance
December first week	1	Meanings that increase the	method	and exams
	_	weakness of the eye (activated)	Standard text	Class performance
second week	1	Meanings that have alif between fa	method	and exams
the third week	1	and ain (subject)	Standard text	Class performance
fourth week	1	Add the triple with two letters	method	and exams
January first week	1	Interaction and its most famous	Standard text	Class performance
second week	1	meanings More triple with three letters	method Standard text	and exams Class performance
		Activate and its most famous	method	and exams
the third week	1	meanings	Standard text	Class performance
fourth week	1	More quadrilateral	method	and exams
February, first week		Attribution to pronouns	Standard text	Class performance
of spring break		Emphasis of the verb with the	method	and exams
The second week of	1	letter "nun".	Standard text	Class performance
	1		method Standard text	and exams Class performance
spring break	1	Sources	method	and exams
the third week	1	Triple source	Standard text	Class performance
fourth week		Non-triangular source	method	and exams
March, first week	1	The source of the pentagram	Standard text	Class performance
second week	1	Hexa source	method	and exams
		Industrial source		
the third week	1	Source of time Authority source	Standard text	Class performance
fourth week	1	Training solution	method	and exams
April first week	1	Review the article	Standard text	Class performance
second week	1	Comprehensive examination of the	method	and exams
the third week	1	subject	Standard text	Class performance
			method	and exams
fourth week	1		Standard text method	Class performance and exams
May the first week	1		Standard text	Class performance
			method	and exams
second week	1		Standard text	Class performance
the third week	1		method	and exams
			Standard text	Class performance
fourth week	1		method Standard taxt	and exams
			Standard text method	Class performance and exams
			Standard text	Class performance
			method	and exams
			Standard text	Class performance
			method	and exams

11. Course Evaluation

Distributing the score out of `` according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

17. Learning and Teaching Resources					
Required textbooks (methodology, if any)	Shatha custom and morphological				
	application				
Key references (sources)	The master of morphology and the				
	master of morphology				
Recommended books and references (scientific					
journals, reports)					
Electronic References, Websites					

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/1.10



Signature: Head of Department Name: Date:

Signature: Scientific Associate Name:

Date: م. ١٠٠ يسبد الصبق ابواصم ٢٠ /١ / ٥٠٠٠

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتيه Date: فهد شلاش خلف Signature: ciel Vis

Approval of the Dean

۲۰

This academic program description provides a summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities available...It is accompanied by a description of each course within the program

Tikrit University	Educational institution .			
Qura'anic sciences and Islamic education	scientific ۲.			
	department/Center			
Study of Arabic language and literature	Name of the academic .			
	Grammar			
Bachelor's degree in Arabic language	Name of the final . ²			
	certificate			
annual	School system: .°			
	annual/Courses/Other			
ବ୍ୟ hours	۲. Accredited			
	accreditation program			
77/8/2+25	Date the description .			
	was prepared			
Objectives of the academic program . ^A				
Introducing the student to Arabic grammar, the most important grammatical				
schools, the efforts of scholars in writing about the science of grammar, and				
identifying the reasons for its emergence and development.				

Developing the student's ability to understand grammar for the sake of the integrity of the Western language, to pronounce it in a manner free from melody and incomprehensible speech, to appreciate texts correctly, and to judge him or her objectively and fairly.

Required program outcomes and teaching, learning and evaluation methods .9

Cognitive goals .

C- Emotional and value goals

C¹- Raising the student to love the Arabic language, and to understand that it is a miraculous language in which the miracle of the Holy Qur'an was performed.

-C^Y- Knowing the most important terms and grammatical opinions that help the student maintain the Arabic language soundly among students

 C^{r} - Awakening the student's awareness of the importance of grammar as the most prominent creation of the Arabic language.

B–Skills objectives of the programme

B1 - Knowledge of the rules of the Arabic language, its styles and structures

B2 - Knowledge of the most important modern literary schools and the ability to analyze texts.

B3- Knowing the parsing and the meaning it conveys in the structures

Teaching and learning methods

_ The standard method (giving lectures).

_ Text method.

Evaluation methods

_ Formative (formative) assessment through daily exams, observing and following up on the student's performance in class discussions and homework assignments, and classroom evaluation.

_ Diagnostic evaluation of semester and final exams to issue judgments of success and failure.

C- Emotional and value goals

C¹- Raising the student to love the Arabic language, and to understand that it is a miraculous language in which the miracle of the Holy Qur'an was performed.

-C^Υ- Knowing the most important terms and grammatical opinions that help the student maintain the Arabic language soundly among students C^Ψ- Awakening the student's awareness of the importance of grammar as the most prominent creation of the Arabic language. Teaching and learning methods

- Providing psychological motivation to achieve emotional goals.

- Introducing Arabic grammar with its cultural and taste dimensions, which instills in the student awareness of the importance of modern Arabic grammar and its role in building human civilization and the high culture of the Arab person. .

Evaluation methods

_ More than one method is used to measure evaluation to provide comprehensiveness:

First, the standard essay method through which the student's ideas about emotional and value goals are understood.

Secondly, the method of objective tests, which is represented by short-answer tests such as multiple choice, fill-in-the-blanks, and true-false.

D - General and qualifying transferable skills (other skills related to employability and personal development).

D¹-The ability to understand texts, know what is wrong and what is right in expression, and the strengths of pronunciation and eloquent speech.

D⁷- Preserving the opinions and rules approved by grammarians and knowing their cultural, artistic and cultural importance, describing grammar as one of the sciences of the Arabs, and they did not have a more correct knowledge than it.

Teaching and learning methods

Evaluation methods

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Class performance and exams	Standard method	No, which is to negate the genus and type of the name No, and the ruling on each type of it		۲	December າ
Class performance and exams	Standard method	Taat is the noun no and the conjunction is on the noun no		۲	December ۲
Class performance and exams	Standard method	You take the noun no with a question hamza if evidence indicates a predicate not deleted		7	December
Class performance and exams	Standard method	Think and its sisters, the words of these verbs, their types, and the meanings of each of them		7	December ٤
Class performance and exams	Standard method	Comment, cancellation, and knowledge in the sense of custom		Y	January ۱
Class performance and exams	Standard method	The statement is used in the sense of suspicion		۲	January ^Y
Class performance and exams	Standard method	Know and see		۲	January ^۳
Class performance and exams	Standard method	the subject		۲	January [£]
Class performance and exams	Standard method	The representative of the actor		۲	February \
Class performance and exams	Standard method	Working		۲	February ^Y
Class performance and exams	Standard method	The transitivity of the verb and its necessity		۲	March)
Class performance	Standard method	Conflict at work		۲	March ۲

and exams				
Class performance and exams	Standard method	Absolute effect	۲	March ^{rr}
Class performance and exams	Standard method	The effect is his	۲	March [£]
Class performance and exams	Standard method	The effect in it	٢	April ۱
Class performance and exams	Standard method	The effect is with him	٢	April ^Y
Class performance and exams	Standard method	Exception	٢	April ۳
Class performance and exams	Standard method	The hollow exception	٢	April ٤
Class performance and exams	Standard method	Other and equal and equal	٢	May 1
Class performance	Standard method	Leave a promise	۲	mais ^Y
Class performance and exams	Standard method	adverb	٢	Мау ^۳
Class performance and exams	Standard method	The right of the situation and the owner of the situation	Y	May [£]
Class performance and exams	Standard method	Introducing the case factor	۲	May °
Class performance and exams	Standard method	Case sections	۲	
Class performance and exams	Standard method	Discrimination	۲	
Class performance and exams	Standard method	Types of discrimination	٢	June)
Class performance and exams	Standard method	Discrimination fact after do preference	۲	June ^۲
	Method of	General Review	٢	June ^۳

solving problems			
 	final exams		June [£]

Infrastructure .	
Explanation of Ibn Aqeel on Alfiyyah Ibn Malik. Verified by the scholar Muhammad Muhyi al-Din Abdul Hamid	1- Required prescribed books
۱-Explanation of Shadhur al-Dhahab by Ibn Hisham -۲Ibn Hisham explained the paths	2- Main references(Sources)
	Recommended books and references(Scientific journals,Reports,)
	B - Electronic references,Internet sites

⁷. Course development plan

1- Despite the important information that characterizes the curriculum prescribed for modern literature, it needs to rewrite some topics that were superficial in the way they were addressed and presented.

2- The course greatly lacks the practical models necessary to consolidate the theoretical material in the student.

Academic Program Description Form

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 1Y/1/Y.Yo



Signature:

Head of Department Name: Date:

Signature: Scientific Associate Name:

م. ... يشد الصف ابراهم ۲۰/۰۲ م. .. Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتبور Date: فهد شلاش خلف :Signature ciel Vit

Approval of the Dean

1. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

۲. Program Mission

Remember the program mission as stated in the university's prospectus and website.

*****. Program Objectives

1- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

^Y- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

^r- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

^٤- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

o- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

[£]. Program Accreditation

There isn't any

•. Other external influences

There isn't any

N. Program Structure							
Program	Number of	Unit of study	Percentage	Reviews			
Structure	Courses						
Requirements of	۳.	۳.					

the institution			
College	٦.	٦.	
Requirements			
Department	٦.	٦.	
Requirements			
Summer Training			
Other			

* Notes may include whether the course is basic or optional.

V. Program Description							
Year/Level	Course or Course Course Name Credit Hours Code Course Name Credit Hours						
2025-2024	Quran Sciences and Islamic Education	Updated Curricula	theoretical	practical			
Second stage			theoretical				

A. Expected Learning Outcomes of the Program					
Knowledge					
Learning Outcomes 1 A1- Enabling students to know the types of works in the era of blogging. A1- Enabling students to compare the curricula of the modernists and indicate the multiple aspects of each workbook A1- Guiding students with moderate scientific sources and references A1- Teaching students that the curricula of the modernists are subject to the direction and purpose of the classifier, as it is not a fixed methodology	Learning Outcomes Statement ¹				
Skills					
Learning Outcomes ^۲ Teaching students the scientific and methodological methods used in classifying hadith books.	Learning Outcomes Statement ^Y				
Learning Outcomes ^r	Learning Outcomes Statement ^r				
Values					
Learning Outcomes ٤	Learning Outcomes Statement [£]				
Learning Outcomes °	Learning Outcomes Statement °				
 •. Teaching and learning strategies D¹- The ability of students to distinguish between types of classifications in hadith D^γ- Acquiring knowledge of the scientific and technical method followed in the classification D^ψ- Identifying the approach of Sheikh Al-Bukhari and Muslim followed in their classification of the Sahih 					
۱۰. Evaluation methods					
Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.					
11. Faculty					

Faculty Members: Assoc. Prof. Khaled Mustafa Mohammed Hazaa

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff		
	year	special		angel	lecturer	
Assistant Professor	Quran Sciences	Fundamentals of religion		angel		

Professional Development Mentoring new faculty members Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level. Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

NT. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

1". The most important sources of information about the program

The Book of Clarity in the Curricula of the Modernists by Dr. Yasser Ahmed Al-Shamali

^い[£]. Program Development Plan

Program S	Program Skills Outline														
Learning ou	tcomes re	equired fro	om the pro	gram											
Year/Level					wledg	ge		Skill	5			Valu	ies		
				A١	A۲	A٣	A٤	В١	В٢	В٣	B٤	С١	С۲	С٣	C٤

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form	
۱. Course Name	
Curricula of modernists	
۲. Course Code	
Assoc. Prof. Khaled Mustafa Mohammed Ha	zaa
۳. Semester/Year	
2025-2024	
4. Date of preparation of this description	
7./7/7.72	
 Available Attendance Forms 	
Came	
۲. Number of credit hours (total) / number of	f units (total)
۲.	
V. Course administrator's name (if more that	
Name: Assoc. Prof. omarzamen abaas Email	: <u>omerzamen@tu.edu.iq</u>
^. Course Objectives	
Course Objectives	
	A) - Enable students to know the classification
	methods in the novel.
	• A ^r - Enabling students to understand the curricula of
	the people of hadith
	A ^r - Guiding students with moderate scientific
	sources and references.
	• A [£] - Teaching students the systematic and scientific
	perception of those classified in the field of novel.
	·
۹. Teaching and learning strategies	·
Strategy	
Shaleuv	

\. Course Structure The week Hours Required Unit or subject Learning Evaluation Learning name method method Outcomes October \ ٣ **Definition of the** Standard Classroom ٣ method, text performance terms of the October ۲ ٣ types of method and exams ٣ classifications Standard Classroom ٣ October ^r language and method, text performance ٣ idiomatically, method and exams October [£] ٣ and the most Standard Classroom ٣ method. text performance important ٣ November \ modern schools method and exams ٣ Tishreen Text method, Classroom ٣ Comparison standard performance ۲ ا ۲ between works method and exams Tishreen ۲ in terms of Text method, Classroom

I		oimilarities and	standard	norformanaa
II *	Ļ	similarities and	standard	performance
	Y	differences	method	and exams
November [£]	1	All soft the life of	Standard	Classroom
_		About the life of	method	performance
December	۲	Imam Al-Bukhari	Standard	and exams
	т Н	and Muslim, may	method	Classroom
	T	God have mercy	Standard	performance
December	Ţ	on them	method	and exams
	Ť		Standard	Classroom
T	Ţ	The most	method and	performance
December ‴	۲	important	text method	and exams
	۲	classification	Standard	Classroom
December	۲	features of Al-	method	performance
	Ţ	Bukhari	Text method	and exams
£	۲		and standard	Classroom
January \	——	examination	method	performance
•			Text method	and exams
January ۲		Following the	and standard	Classroom
•		method of	method	performance
January ^w		abbreviation and	Text method	and exams
•		narration in the	and deductive	Classroom
January [£]		meaning of Al-	method	performance
		Bukhari	Text method	and exams
February 10			and standard	Classroom
		Conditions for	method	performance
February 11		accepting the	Standard	and exams
		narration of the	method	Classroom
March \		mudlass and the	Standard	performance
		mixed according	method	and exams
March ^۲		to Imam al-	Standard	Classroom
		Bukhari and	method	performance
March		Muslim	Deductive	and exams
			method and	Classroom
March [£]		examination	text method	performance
April \			Deductive	and exams
		Conditions for	method and	Classroom
April ۲		accepting the	text method	performance
		curse of trust at	Standard	and exams
April ۳		the two imams	method	Classroom
			Standard	performance
April ધ		The issue of	method and	and exams
		selection from	text method	Classroom
Mays \		students'	Standard	performance
		narratives and	method and	and exams
Mays ۲		dividing them	text method	Classroom
		into scientific	Standard	performance
May		classes	method and	Classroom
			text method	performance
		Remembrance	Standard	and exams
		of the cut and	method	Classroom
		suspended	Standard	performance
-	-	· ·	-	

hadiths and the sayings of scholars in the translations of the doors and the approach of the two sheikhs in dealing with them Conversion and combining the sheikhs in the novel from the abbreviation approach of the two sheikhs Reviews	method Standard method Text method and standard method Problem solving method	and exams Classroom performance and exams Classroom performance and exams Classroom performance and exams Classroom performance and exams Classroom performance and exams
Final Exams		

11. Course Evaluation					
Distributing the score out of Vee according to the tasks assigned to the student such as daily					
preparation, daily, oral, monthly, written exams, reports	s etc				
۲. Learning and Teaching Resources					
Required textbooks (methodology, if any)	The book of the clear in the curricula of				
	the modernists				
	Dr. Yasser Ahmed Al Shamali				
Key references (sources)	Hadith term books				
Recommended books and references (scientific	Introduction to Ibn al-Salah and the				
journals, reports)	training of the narrator by al-Suyuti				
Electronic References, Websites	The website of the Faculty of Sharia, Al-				
	Azhar University.				

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/1.10

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date: ۲۰۱۰، يسبد الصب ابحاصم ۲۰/۱۷ می د

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتي Date: د شلاش خلف :Signature e cel Vit

Approval of the Dean

Program Vision

Program vision is written here as stated in the university's catalogue and website.

r. Program Mission

Program mission is written here as stated in the university's catalogue and

website.

r. Program Objectives

General statements describing what the program or institution intends to

achieve.

1- Providing the Ministry of Education and Islamic schools with staff specialized in teaching the Holy Qur'an and all related sciences.

Y- Enabling students to become familiar with the sciences of the Qur'an, which are (the principles of jurisprudence, the noble hadith, jurisprudence, the principles of religion, interpretation, and the jurisprudence of biography) with the ability to write scientific research in those fields.

r- Enhancing students' awareness of the importance of Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and biblical sciences.

²- Instilling correct and moderate concepts in students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all types of Ouranic miracles.

•- Providing graduates with the skills of teaching the various Islamic sciences they have acquired to school students later, using appropriate methods for teaching Islamic education, in addition to using means of illustration and various types of electronic communication skills.

5. Program Accreditation

Does the program have program accreditation? And from which agency?

nothing

Other external influences

Is there a sponsor for the program?

nothing

۲ Program Structure							
Program Structure	Number of	Credit hours	Percentage	Reviews•			
	Courses						
Institution	٦.	٦.					
Requirements							
College	٦.	٦.					
Requirements							

Department	٦.	٦.	
Requirements			
Summer Training			
Other			

This can include notes whether the course is basic or optional.

v. Program	n Description			
Year/Level	Course Code	Course Name	Credit Hours	S
-2025-2024	Qur'anic sciences and Islamic education	Doctrine	theoretical	practical

A. Expected learning outcomes of the program

A)- It guides students in understanding the doctrinal and correct terminology in understanding the true and moderate religion

A^r- Enabling students to understand the terminology related to the foundations of

religion and the Islamic faith among the nation's early and late scholars

A^r- Understanding the terminology in the minds and understanding of students

regarding topics of disagreement and reconciliation between Islamic schools of thought

A²- Familiarize students with the correct approach derived from the tolerant doctrine of peaceful coexistence between Muslims and other religions and peoples.

Skills

B¹ - Giving students new ways to become familiar with the methods

of teaching Islamic education and education

 B^{γ} - Students' ideas look to the method of each subject in a way that suits it from useful scientific material and present it in an attractive way to students. B^{γ} - To enable students' understanding to solve their problems facing the student's understanding of the subject by using theories of educational psychology and new teaching methods, which raises the problems of methods of studying Qur'anic sciences and Islamic education.

Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the

program in general.

D¹- Students' ability to use evidence to derive judgements.

D^Y- Acquiring knowledge of modern systems of dialogue and communication.

D^r- Identifying the fundamentalists' method of reasoning and deduction.

v. Evaluation methods

Implemented at all stages of the program in general.

Traditional teaching methods are not used here, but rather reliance is placed on observation, interviews, and an attempt to understand the student's ideas about the emotional and value goals in this field.

	: Saad Fath	allah Or	mar Husseir)			
Academic Rank		Specialization General Special		/Skills (if	Number of the teaching sta		
	General				Staff	Lecturer	
professor	Sciences Islamic	doctrine			Angel		
Professional Dev	velopment						
Mentoring new facu	Ilty members						
Briefly describes the	process used to	o mentor i	new, visiting, fu	ll—time,	and part-t	ime faculty at	
the institution and de	partment level.						
Professional develo	pment of facu	ulty mem	bers				
such as teaching and development, etc.	ce Criterion	שישיש, משש				JESSIUIIdi	
(Setting regulations	related to en	rollment i	n the college	or institu	(
admission or others)				te, whethe	r central	
admission or others) important s	ources	of informatio	on abo			
admission or others	important s amentals of	the Islan	nic Religion:		ut the pro	ogram	

	Do type and type of the second se				D		-		T						
Year/Level	Tale sign to be a faith of the sign of the				ea pr			ning	outcon						
leal/Level	Course Code						Skills				Ethics				
				A١	Α۲	Α٣	A٤	B	B۲	B٣	B٤	<i>נ</i> י	C۲	C٣	C٤
															_

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:

Principles of jurisprudence

2. Course Code:

Prof. Saad Fathallah Omar Hussein

3. Semester / Year:

2025-2024

4. Description Preparation Date:

7 • 7 ± - ۳- 7 •

•. Available Attendance Forms:

¹. Number of Credit Hours (Total) / Number of Units (Total)

٦.

v. Course administrator's name (mention all, if more than one name) Name:

Email:

8. Course Objectives

Course O	bjectives
----------	-----------

0 0	
Strategy	
itrate av	

.....

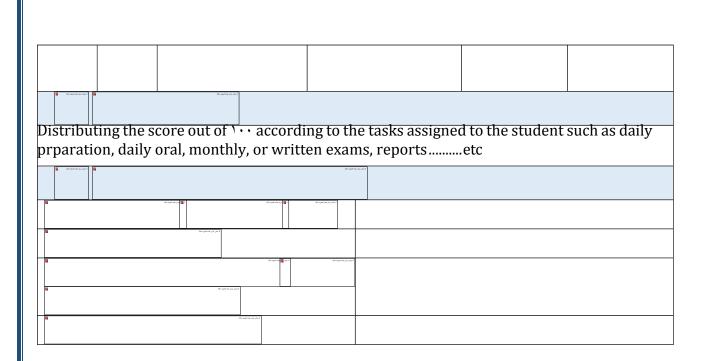
Course Structure

Т

(and and an log set of a set o	Hours	Required Learning	•	۲ مانی میں منه اندوا «ان	The sparse of	Valo an	Evaluation
		Outcomes	۵ مار مربر هذه المرا مان. ۱		الايقل مرتبر منه المورد بالك	T	method
October	٣		Definit	tion of the	Standard	1	Class
)	<u></u>		princip	oles of	method,		performance
October	7		jurispr	udence,	text met	hod	and exams
ociobei ۲			langua	0	Standard	1	Class
	٣		termin	ology, and	method,	text	performance
October			the mo	st important	method		and exams
٣	٣		fundan	nentalist	Standard	l	Class

		schools	method, text	performance
October			method	and exams
٤	٣		Text method,	
			standard	performance
October				and exams
Second			Text method,	
Octobe	Y III			performance
r			method	and exams
1			Standard	Class
Second	1		method	performance
r Second	۲	-	Standard	and exams
Octobe			method	Class
r		J 1	Standard	performance
				and exams
Second		Acquired symptoms		Class
٣	۲		method and	performance
Novem		Exam	text method	and exams
۶ ber			Standard	Class
	7	Legal evidence	method	performance
Decem		-	Text method	and exams
ber	۲	the year	and standard	Class
		•	method	performance
		Measurement	Text method	and exams
Decem			and standard	Class
ber	۲	Measurement	method	performance
۲		conditions	Text method	and exams
Decem		Cause conditions	and deductive	Class
ber		Types of fitting	method	performance
001	۲	Measurement	Text method	and exams
Decem		departments	and standard	Class
ber			method	performance
			Standard	and exams
٤			method	Class
January		Approval	Standard	performance
)		U	method	and exams
,		1	Standard	Class
January	۲	Types of pretexts	method	performance
ľ			The	and exams
Ionuory		2	deductive	Class
January r	۲		method and	performance
			the text	and exams
January			method	Class
٤		Types of	The	performance

		companionship and	deductive	and exams
Februar		its examples	method and	Class
y 10	۲	Rules of	the text	performance
		companionship	method	and exams
Februar		The saying of the	Standard	Class
утт	۲	companion	method	performance
-		Disagreement in	Standard	and exams
March	۲.		method and	Class
١	1	the Companion as	text method	performance
		evidence	Standard	Class
March	۲	The most correct	method and	performance
7		opinion is the	text method	and exams
Marah		sayings of the	Standard	Class
March	۲	Companions that	method and	performance
,		are used as evidence	text method	and exams
March	۲		Standard	Class
٤	÷	Reviews	method	performance
April ۱	1		Standard	and exams
-	۲	final exams	method	Class
۲ April			Standard	performance
-	۲		method	and exams
۳ April			Text method	Class
_	۲		and standard	performance
٤ April	J		method	and exams
	,		Method of	Class
May ۱	۲		solving	performance
	۲		problems	and exams
۳ mais				Class
				performance
Mays ۳				and exams
and ٤				



Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/1.10

Signature:

Head of Department Name: Date:

Signature: Scientific Associate Name:

۲۰۱۰، برسد العلق ابراهم ۲۰۱۰ مربعد العلق ابراهم Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتبور Date: فهد شلاش خلف :Signature ciel Vis

Approval of the Dean

v. Program Vision

Program vision is written here as stated in the university's catalogue and website.

۲. Program Mission

Program mission is written here as stated in the university's catalogue and website.

r. Program Objectives

Y- That students be able to interpret and understand the verses of the Holy Qur'an

 τ - That students be able to understand the reasons for the revelation of the verses

r- That students are able to control the rules of recitation and memorization

4- That students be able to become familiar with all the terminology of Qur'anic sciences and interpretation

That students be familiar with the Arabic language

۲- That students learn modern technical skills

٤. Program Accreditation

Nothing

•. Other external influences

Nothing

٦ Program Structure Program Structure Number of Percentage Credit hours Reviews• Courses Institution ٦. ٦. Requirements ٦. ٦. College Requirements Department ٦. ٦. Requirements Summer Training Other

V. Program Description Year/Level Course Code Course Name Credit Hours 2025-2024 Qur'anic sciences and Islamic education Hadith sciences theoretical practical

A. Expected learning outcomes of the program

Knowledge

1- Understand the interpretation of the Qur'an correctly

Y- Developing students' sense and desire to know how the science of interpretation originated

^r- Providing psychological motivation to achieve emotional goals

[£]- Providing eloquent historical examples that influence souls, which inspires students to believe in the role of the nation's ancestors in human intellectual maturity.

Learning Outcomes 2	Learning Outcomes Statement 2	
Learning Outcomes 3	Learning Outcomes Statement 3	
Learning Outcomes 4	Learning Outcomes Statement 4	

Skills

1- The ability to understand the interpretation of the verses of rulings

Y- Gaining knowledge of modern systems of dialogue and

communication_

^r- Acquiring knowledge by employing evidence from the Holy Qur'an

and the Sunnah of the Prophet to give the final say on every topic that comes to the students' ears

1. Teaching and Learning Strategies

1- Students' ability to use evidence to derive judgements.

Y- Acquiring knowledge of modern systems of dialogue and communication.

^r- Identify the fundamentalists' method of reasoning and deduction

v. Evaluation methods

Reliance is placed on observation, interviews, and an attempt to understand the student's ideas about the emotional and value goals in this field.

v. Faculty							
Faculty Members							
Academic Rank Specialization Assistant Professor		ation	Special Requirements/Skills (if applicable)		Number of the teaching stat		
	General	General Special			Staff	Lecturer	
	Islamic science	Interpretation of the verses of rulings			staff		
Professional Deve	elopment						
Mentoring new facul	Ity members						
Briefly describes the p	process used t	o mentor new,	visiting, fu	ull—time,	and part-	time faculty at	
the institution and dep	partment level						
Professional develop	pment of fac	ulty members					
Briefly describe the ad	cademic and p	professional de	evelopmer	nt plan an	d arrangei	ments for faculty	
such as teaching and	learning strat	egies, assess	ment of lea	arning ou	tcomes, p	rofessional	
development, etc.							
۱۲. Acceptance	e Criterion						
(Setting regulations	related to en	rollment in th	e college	or institut	te, whethe	er central	
admission or others)			U				
۲. The most i	important s	ources of in	nformati	on abou	ut the pr	ogram	
Provisions of the C	Qur'an by Ib	n al-Arabi /	Kanz al-	Irfan by	Al-Siuri		
The provisions of t	the Qur'an I	oy Kia Haras	Si				
۱٤. Progi	ram Develo	oment Plan					

Program Ski	Program Skills Outline														
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or	Knov	Knowledge			Skills				Ethics			
	optional	A١	Α۲	Α٣	A٤	B١	B۲	B٣	B٤	C١	Ϲ۲	C٣	C٤		
													_		

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:

Interpretation of the verses of rulings

2. Course Code:

Third grade

3. Semester / Year:

Annual course

4. Description Preparation Date:

22.2-2-22

•. Available Attendance Forms:

Class lectures

 Number of Credit Hours (Total) / Number of Units (Total)

۰ Hours

Y. Course administrator's name (mention all, if more than one name)
 Name: Wissam Atiya Ali

Email:

8. Course Objectives

Course Objectives	 YEnabling students to interpret verses of the Holy Qur'an as best they can. Y Introducing students to the meaning of interpretation of the verses of the rulings and the most famous commentators in this field Y-Providing students with the stages of interpretation and types of
	jurisprudential interpretation
9. Teaching and Learning Strategies	
Strategy	
10. Course Structure	

Week	Hours	Required Learning	nunit or subject	Learning	Evaluation
			name	method	
		Outcomes			method
October v	Y		Explaining the importance of studying the science of interpretation of the Qur'an	Standard method (text method)	Class performance and exams
October ۲	Y		Definition of interpretation of the verses of rulings	Standard method (text method)	Class performance and exams
October ۳	٢		The origins of the interpretation of the verses of rulings	Standard method (text method)	Class performance and exams
October [£]	٢		Istiathaa	Standard method (text method)	Class performance and exams
November v	٢		Al fatihaa	Standard method (text method)	Class performance and exams
November ۲	۲		Heading to the Kaaba	Standard method (text method)	Class performance and exams

November ۳	٢	Sa'y between Safa and Marwa	Standard method (text method)	Class performance and exams
November ٤	۲	Hiding knowledge	Standard method (text method)	Class performance and exams
December \	Y	Permissibility of good things and prohibition of bad things	Standard method (text method)	Class performance and exams
December ۲	۲	First month test - first semester		Written exam
December ۳	٢	Prohibition of usury	Standard method (text method)	Class performance and exams
٤ December	٢	Debtor's office	Standard method (text method)	Class performance and exams
January ۱	Y	Ruling on accepting repentance	Standard method (text method)	Class performance and exams

January ۲	٢	Tayammum and the prohibition of alcohol	Standard method (text method)	Class performance and exams
January ۳	۲	A review of what was previously studied	Standard method (text method)	Class performance and exams
January ٤	٢	Second month test - first semester		Written exam
۶ February ۳	٢	Fear prayer	Standard method (text method)	Class performance and exams
۶ February	٢	Forbidden permissible foods	Standard method (text method)	Class performance and exams
March v	۲	Rulings of ablution	Standard method (text method)	Class performance and exams
March Y	۲	The necessity of obeying the commands of jurisprudence	Standard method (text method)	Class performance and exams

March ^r	۲	Prohibition of alcohol and gamblingStandard method (text method)Class performance and exams
March ٤	7	First month test - Second semester
April ۱	7	Naming when slaughteringStandard method (text method)Class
April ۲	Y	Listening and paying attention when hearing the Qur'an Standard Class method (text performance and exams
April ۳	۲	Fleeing encroachment and getting closer to God in every religionStandard method (text method)Class performance and exams
April ٤	۲	Dividing the spoils and glorifying God's ritualsStandard method (text method)Class performance and exams
May v	۲	Guardianship and support, verses of the veil Standard method (text method) Class performance and exams

May ۲	Y	Second month test - Second semester	Written exam
May ۳ Mat ٤		Final Test	

11. Course Evaluation			
Formative and formative assessment (daily exams - class Diagnostic evaluation (semester and final exams) 12. Learning and Teaching Resources	s discussion - home	work)	
Required textbooks (curricular books, if any)			
		e Qur'an by Ibn al-	Arabi / Kanz al-
Required textbooks (curricular books, if any)	Provisions of th Irfan by Al-Siur		Arabi / Kanz al-

1

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/7.70

Signature:

Head of Department Name: Date:

Signature: Scientific Associate Name:

م. ... يسبد الصبح ابحاصم ٢٠ /١/ ٥٠٠٠ Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكت Date: لاش خلف Signature: ciel Vis

Approval of the Dean

This academic program description provides a summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities available...It is accompanied by a description of each course within the program

Tikrit University	Educational .
	institution
Qura'anic sciences and Islamic education	scientific . 11
	department/Center
Study of Arabic language and literature	Name of the . 17
	academic Grammar
Bachelor's degree in Arabic language	Name of the final . 1r
	certificate
annual	School system: .1 ²
	annual/Courses/Other
nothing	Accredited .10
	accreditation program
Research activities, observation and application in	Other external . 기기
secondary school	influences
τ٦/٣/٢٠٢٤	Date the description . 1 V
	was prepared
Objectives of the academic program .14	· · · ·

Required program outcomes and teaching, learning and evaluation methods . 19
Cognitive goals . ^Y
a1-
a2-
a3-
a4-
a5-
a6-
B–Skills objectives of the programme
B1 -
B2 -
B3 -
Teaching and learning methods
Evolution matheda
Evaluation methods
C-Emotional and value goals.
C1-
C2-
C3-
C4-
Teaching and learning methods

Evaluation methods

Dr-Transf	erable general	l and qualifying skills(Other skills related to e and personal de	evelopment).
				Dr1-
				Dr2-
				Dr3-
				Dr4-
			Teaching and learr	ning methods
			Evaluat	tion methods
Program strue	cture . ^۲ •			
	Credit hours	Name of the course or	Course or course code	Educational
practical	theoretical	course		level
practical	incorcical			

Г

Planning for personal development . ۲ ۱
Acceptance standard(Establishing regulations related to enrollment in the . ^{YY} college or institute)

the page6

Curriculum skill

																	Guiffea	iuiii skii
		Р	leas	e che	ck th	e bo	xes c	orres	spon	ding	to th	e ind	ividı	ial lea	rning outcom	es from the p	orogram subje	ct to eva
				Le	arni	ng ou	itcon	nes r	equi	red fi	rom t	the p	rogra	amme	•			
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)r 1 3	Dr 2	Dr 1	C 4	C 3	C 2	C 1	B 4	B 3	B 2	B 1	a 4	a 3	a 2	a 1				
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Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

Tikrit University	Educational institution .
Qura'anic sciences and Islamic	scientific . ^۲
education	department/Center
Grammar / first grade	۳. name/Course Code
Class lectures	Available attendance .٤ forms
Annual course	۰. the chapter/the year
96hour	Number of study .٦ hours(Total)
26/3/ ۲۰۲٤	Date this description was . ^v prepared

Course objectives .[^]

Introducing the student to Arabic grammar, the most important grammatical schools, the efforts of scholars in writing about the science of grammar, and identifying the reasons for its emergence and development.

Developing the student's ability to understand grammar for the sake of the integrity of the Western language, to pronounce it in a manner free from melody and incomprehensible speech, to appreciate texts correctly, and to judge him or her objectively and fairly.

Course outcomes and teaching, learning and evaluation methods ."

A- Cognitive objectives

A¹- After receiving this material, the student will have extensive knowledge of Arabic grammar.

A۲- Identifying the most important sects and grammatical schools in order to take care of the Arabic language.

A^r- The ability to write in highly eloquent Arabic, and to speak in the Arabic language extemporaneously, in a high-level Arabic language.

B - The skills objectives of the course.

B۱ - Knowledge of the rules of the Arabic language, its styles and structures
 B۲ - Knowledge of the most important modern literary schools and the ability to analyze texts.

B^{*γ*}- Knowing the parsing and the meaning it conveys in the structures Teaching and learning methods

> 1– The traditional method (giving lectures) ۲ – Text method ۳- Inductive (deductive) method

> > **Evaluation methods**

C- Emotional and value goals C)- Raising the student to love the Arabic language, and to understand that it is a miraculous language in which the miracle of the Holy Qur'an was performed. -C^γ- Knowing the most important terms and grammatical opinions that help the student maintain the Arabic language soundly among students C^γ- Awakening the student's awareness of the importance of grammar as the most prominent creation of the Arabic language.

Teaching and learning methods

-Providing psychological motivation to achieve emotional goals. -Introducing Arabic grammar with its cultural and taste dimensions, which instills in the student awareness of the importance of modern Arabic grammar and its role in building human civilization and the high culture of the Arab person. .

Evaluation methods

_More than one method is used to measure evaluation to provide comprehensiveness:

First, the standard essay method through which the student's ideas about emotional and value goals are understood.

Secondly, the method of objective tests, which is represented by shortanswer tests such as multiple choice, fill-in-the-blanks, and true-false.

D - General and qualifying transferable skills (other skills related to employability and personal development.(

D¹-The ability to understand texts, know what is wrong and what is right in expression, and the strengths of pronunciation and eloquent speech.. D¹- Preserving the opinions and rules approved by grammarians and knowing their cultural, artistic and cultural importance, describing grammar as one of the sciences of the Arabs, and they did not have a more correct knowledge than it.

Course stru	Course structure . ²							
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performa	method	- deleted. It was		
nce and	Text	alone - deleted		
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performa	method	to lis - ma, la,		
nce and	Text	laat, and an		
exams	method			
Class	Standard	Verbs of	 ۲	May/۳
performa	method	approach -		
nce and	Text	verbs of hope -		
exams	method	and verbs of		
		initiation		
Class	Standard	final exams	 ٢	May/٤
performa	method			
nce and	Text			
exams	method			

Infrastructure .°	
Explanation of Ibn Aqeel on Alfiyyah Ibn	1- Required prescribed books
Malik. Verified by the scholar Muhammad	
Muhyi al-Din Abdul Hamid	

۰-Explanation of Shadhur al-Dhahab by Ibn Hisham -۲Ibn Hisham explained the paths	2- Main references(Sources)
	Recommended books and references(Scientific journals,Reports,)
	B - Electronic references,Internet sites

Course development plan .٦	

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/1.10

Signature:

Head of Department Name: Date:

Signature: Scientific Associate Name:

۲۰۱۰، برسد العلق ابراهم ۲۰۱۰ مربع العلق ابراهم Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتبور Date: فهد شلاش خلف :Signature ciel Vis

Approval of the Dean

. Program Vision

Program vision is written here as stated in the university's catalogue and

website.

The Department of Qur'anic Sciences and Islamic Education at the College of Humanities Education / Tikrit University seeks, during the next five years, to achieve quality and excellence and to assume a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences - scientific research - community service), and to work to graduate students capable of competing. In the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research in theory and in the field.

۲. Program Mission

Program mission is written here as stated in the university's catalogue and

website.

The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific manner that combines originality and modernity through qualified teaching staff in the field of Sharia sciences. In order for the department to fulfill its mission, attention must be given to the level of its output from male and female teachers who are able to bear the burden of education and advance it.

r. Program Objectives

General statements describing what the program or institution intends to

achieve.

¹ Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences

^Y Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion

r Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills.

[£] Providing graduates with the skills to teach the various sciences they have learned to secondary school students later, using appropriate teaching methods and aided by modern means of clarification and scientific communication skills.

• Enhancing students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an.

¹ Increasing the graduates' abilities to carry out their duties of preaching and counseling the community

^v Raising students' abilities to the level of preaching in mosques

2. Program Accreditation

Does the program have program accreditation? And from which agency?

no				
 Other external 	l influences			
Is there a sponso	r for the progra	ım?		
no				
۲ Program Strı	icture			
Program Structure	Number of	Credit hours	Percentage	Reviews•
	Courses			
Institution	٦.	٦.		Basic
Requirements				
College	yes			
Requirements				

Department	yes		
Requirements			
Summer Training	no		
Other			

This can include notes whether the course is basic or optional.

v. Program Description

Year/Level	Course Code	Course Name	Credit Hours	5
		Library and research	theoretical	practical
Υ•Υ έ				

A. Expected learning outcomes of the program

Urging and encouraging students about the importance of learning to write academic scientific research and its basic concepts, learning about libraries of all types and their goals, as well as learning to edit manuscripts, elements of investigation, and punctuation marks.

1. General and qualifying transferable skills (other skills related to employability and personal development).

^Y. Scientific dialogue and discussion skills.

^r. Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers.

[£]. Teamwork skills, especially in scientific research.

^o. Skills to solve educational problems using educational and psychological programs and methods.

1. Formative assessment with daily exams.

^Y. Observing and following up on the student's performance in class discussions, homework, and class evaluation.

^r. Completing reports and research.

². Diagnostic evaluation of semester and final exams to issue judgments of success and failure.

Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in implementing the program in general. Implementing it in all stages of the program in general.

1. The standard method (lectures).

- ۲. Text method
- ^r. Discussion method
- ${}^{\sharp}$. Explanation and clarification

v. Evaluation methods

1. Periodic reports submitted by students about different vocabulary.

۲. Interviewing students to find out their problems and the most important negative obstacles.

r. Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.

¹. Increase the student's ability and enhance his self-confidence by writing scientific research.

Faculty Members							
Academic Rank	Specializa	tion	Special Requirements/Ski applicable)	ills (if	Number of the teaching sta		
	General	Special			Staff	Lecturer	
Assistant Professor Doctor	hy of Islamic	Comparativ e jurispruden ce			Perpetual angel	Teacher	
Professional Develop	oment				•	•	
Mentoring new faculty r	nembers						
Briefly describes the proce	ess used to	mentor ne	ew, visiting, full—	-time, a	and part—time	faculty at	
the institution and departr	ment level.						
Professional developme	ent of facu	ilty memb	ers				
such as teaching and lea	ning strate	egies, asse	essment of learni	ing out	comes, profess	sional	
Briefly describe the acade such as teaching and lead development, etc. They a <u>rr</u> . Acceptance C (Setting regulations rela admission or others)	rning strate are guided Criterion	egies, asse by giving t	essment of learni	ing out	comes, profess and instructions	sional s and	
such as teaching and lead development, etc. They a vr. Acceptance C (Setting regulations rela	rning strate are guided Criterion	egies, asse by giving t	essment of learni	ing out	comes, profess and instructions	sional s and	
such as teaching and lear development, etc. They a <u>IT</u> . Acceptance C (Setting regulations rela admission or others)	rning strate are guided Criterion ted to enr	egies, asse by giving t collment in	essment of learni hem important a the college or i	ng out	comes, profess and instructions e, whether cer	s and	
such as teaching and lead development, etc. They a <u>vr</u> . Acceptance C (Setting regulations rela admission or others) Central admission	rning strate are guided criterion ted to enr oortant so es of info k + the pu	egies, asse by giving t follment in ources o prmation	the college or i f information about the prog	ng out dvice a nstitut abou gram.	comes, profess and instructions e, whether cer it the progra	sional s and ntral	

۲۱ _____

6 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Palasan barbar da				R	equir	ed pr	ogran	n Lear	ning	outcon	ies			
	Course Code			Kno	Knowledge			Skills			Ethics				
				A١	Α۲	Α٣	A٤	B١	B۲	B٣	B٤	C١	С۲	С٣	C٤
Υ•Υ έ		Library and research	Basic												
							*				*				*

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:

Library and research

2. Course Code:

3. Semester / Year:

2025

4. Description Preparation Date:

۲۰/۱۰/۲۰۲٤

•. Available Attendance Forms:

My presence

 Number of Credit Hours (Total) / Number of Units (Total)

٦٠

Y. Course administrator's name (mention all, if more than one name)
 Name: Prof. Dr. Muhammad Noman Abdel Nabi

Email: Mohamadno^wman@tu.edu.iq

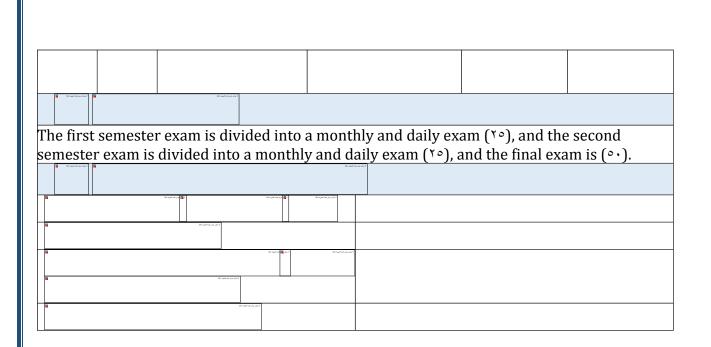
8. Course Objectives

Course Objectives	• It helps the researcher write scientific research in a complete and comprehensive manner.
	• Enhancing the skills of the student and researcher to deal with issues related to the formal aspects of writing scientific research.
	• Enhancing the researcher's individual skills as well as teamwork skills to acquire knowledge.
	• Researching a new topic that no one has researched before.
	• Providing new information for science and its development. Scientific research is one of the creative human activities carried out by the
	researcher.

9. Teaching and Learning Strategies

Strategy	Strategy: Cognitive objectives
	'- Teaching students how to write scientific research.
	Y- Teaching students how to learn the steps of academic scientific
	research.
	^r - The student's knowledge of the importance of research methodology and libraries.
	٤- Explaining the scientific material according to the method followed.

ter une câte Y	Hours	Required Learning		and the state of a second of a	Evaluation
			Stor (gal has you, du ?	20 taal oo yoo Jar	
		Outcomes			method
١	۲		Definition of libraries and their types	Standard method	Performanc e method
۲	۲			My presence	Performanc e method
٣	۲			My presence	Performanc e method
٤	۲	-	Researcher's work	My presence	Performanc e method
0	٢	Providing students with learning the	Choose the topic and formulate the title	My presence	Performanc e method
٦	۲	vocabulary of	Research structure	My presence	Performanc e method
٧	۲	the research method,	Research supplements	My presence	Performanc e method
٨	۲	teaching students how to	Introduction and conclusion	My presence	Performanc e method
٩	۲	write academic scientific	Collect scientific material	My presence	Performanc e method
۱.	۲	- research, and identifying the	Documentation of scientific material Writing the text	My presence	Performanc e method
11	۲	-types of noraries	Writing the text	My presence	Performanc e method
١٢	۲		Margin documentation	My presence	Performanc e method
١٣	۲		Investigation elements	My presence	Performanc e method
١٤	۲	-	Manuscript selection controls	My presence	Performanc e method
10	۲		punctuation marks	My presence	Performanc e method



Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/7.70



Signature:

Head of Department Name: Date:

Signature: Scientific Associate Name:

Date: ۲۰۱۰، يسبد الصبق ابواصم ۲۰/۱۷ ۵۰۰۰

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

11

الاستياد الدكت Date: Signature: الأش فلف E COLVER

Approval of the Dean

1. Program Vision

Y- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.

Y- Standing on the fundamental rules that deal with contemporary rulings.

^γ- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.

٤- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

Y. Program Mission

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

". Program Objectives

Y- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

^γ- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific

research in those fields.

^γ- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

٤- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

o- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

4. Program Accreditation

There isn't any

°. Other external influences

There isn't any

'. Program Structure									
Program	Number of	Unit of study	Percentage	Reviews					
Structure	Courses								
Requirements	٦.	٦.							
of the									
institution									
College	٦.	٦.							
Requirements									
Department	٦٠	۳.							

Requirements		
Summer		
Training		
Other		

* Notes may include whether the course is basic or optional.

V. Program Description									
Year/Level	Course or Course Code	ourse Course Name Credit Hours							
2025-2024	Quran Sciences and Islamic Education	Principles of jurisprudence	theoretical	practical					
Fourth stage			theoretical						

A. Expected Learning Outcomes of the Program								
Knowledge								
Learning Outcomes \	Learning Outcomes Statement							
A ¹ - Enabling students to adjust the rule in halal								
and haram								
A ^γ - Enabling students to apply moderate Sharia								
sciences								
A ^r - Guiding students with moderate scientific								
sources and references								
A ^{ξ} - Teaching students not to rush to issue								
judgments before applying the rules of								
jurisprudence.								
Skills	1							
Learning Outcomes ^Y	Learning Outcomes Statement ^Y							
۱۰								

Teaching stu	dents the m	echanism of der	iving					
legal rulings	from their e	vidence.						
Learning Out	tcomes ^r		Learning O	utcomes S	Statement	٣		
Values								
Learning Outcomes ٤Learning Outcomes Statement ٤								
Learning Out	tcomes °		Learning O	utcomes S	Statement	0		
۹. Teaching	and learnin	ng strategies						
D'- The abil	ity of studer	nts on how to us	e evidence in deriving	g judgmer	nts.			
D ^۲ - Acquire	knowledge	of modern syste	ems of dialogue and c	ommunica	ation.			
D ^۳ - Identify	the method	of fundamenta	lists in inference and o	deduction				
۱۰. Evaluati	on method	S						
Traditional te	eaching met	hods are not use	d here, but rather obs	ervation,	interview	and trying		
to understand	the studen	t's ideas about th	ne emotional and valu	e goals in	this field	•		
۱۱. Faculty								
Faculty Mer	nbers: Pro	f. Mohamed Ma	ahmoud Mohamed					
Academic	Specializa	ntion	Requirements/Skill	s (if	Prepara	tion of the		
Rank			applicable)		teaching	g staff		
	year	special			angel	lecturer		
Professor	Islamic	Principles of			angel			
Sciences jurisprudence								

Professional Development

Mentoring new faculty members

The new teaching members are directed in cooperation with the head of the

department as well as with the teaching closest to the specialization

Professional development of faculty members

There isn't any

17. Acceptance Criterion

central

\". The most important sources of information about the program

The book Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan and the book Al-

Mustafa by Imam Al-Ghazali

۱٤. Program Development Plan

	Program Skills Outline														
	Learning outcomes required from the program														
Year/Le	Cour	Course	Basic	Knowledge			Skills				Values				
vel	se	Name	or	U											
	Code		option												
			al												
stage		Principles	Essenti	А	А	Α	Α	В	В	В	В	С	С	С	C
fourth		of	al	١	۲	٣	٤	1 7 7 2			١	۲	٣	٤	
		jurisprude													
		nce													

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

\. Course Name
Principles of jurisprudence
Y. Course Code
Mr Doctor Muhammad Mahmoud Muhammad
۳. Semester/Year
2025-2024
*. Date of preparation of this description
70/1./7.72
•. Available Attendance Forms

Number of credit hours (total) / number of units (total)				
٦.				
♥. Course administrator's na	me (if more than one name is mentioned)			
Name: Prof. Mohamed Mahmo	oud Mohamed Email: abuharith@tu.edu.iq			
^. Course Objectives				
Course Objectives	A ^{h} - Enabling students to adjust the rule in halal and haram. A ^{γ} - Enabling students to apply moderate Sharia sciences A ^{γ} - Guiding students with moderate scientific sources and references. A ^{ξ} - Teaching students not to rush to issue judgments before applying the rules of jurisprudence. 			
Strategy				

\. Course Structure

The week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject	method	method
		Outcomes	name		

October \£Verbal modeStandard	Classroom
of special method, tex	*
Detahers X meaning method	and exams
October Y	
4 Absolute and Standard	Classroom
October ^w Restricted method,	performance
text	and exams
method	
October [£] [£]	
	Classroom
	performance
method	and exams
1 É text	
Forbidding method	
	Classroom
Tishreen	
II Y £ Standard	performance and exams
	and exams
General method,	
Tishreen text	01
II " method	Classroom
£	performance
subscriber	and exams
Otandard	
t method,	
text	Classroom
Pronunciation method	performance
December 1 considering	and exams
its use of	
December Y 4 meaning - Standard	
truth - method,	Classroom
text	performance
December ^w [£] Metaphor method	and exams
December [£] [£]	
Frank and Standard	Classroom
metonymy method,	performance
January 1 4 text	and exams
method	
	Classroom
January * £ The obvious significance -	performance
the apparent Standard	and exams
the apparent Standard - method,	
incurou,	Classroom
Tout mothed	performance
t lexi meinou	and exams
January [£] Interpreter Standard	
	Closerser
method,	Classroom
February 10 2 Arbitrator text	performance
method	and exams
Eshmony XX	Classroom
February YUnclearStandard	performance

		aignifiagnag	month ord	
		significance -	method,	and exams
February ۲۹		hidden -	text	Classroom
J. J			method	performance
	4	The problem		and exams
March \	٤	and the	Standard	
		overall	method,	Classroom
March ^v	٤		text	performance
	-		method	and exams
		examination	Standard	
March ^r			method,	Classroom
			text	performance
			method	and exams
March [£]			Standard	
April \		Similar	method,	Classroom
_			text	performance
April Y			method	and exams
April ۲		Text phrase		
		and text	Standard	
April ۳		reference	method,	
I			text	Classroom
			method	performance
				and exams
April ६			Standard	
•	٤		method,	
	-		text	Classroom
Mays \			method	performance
			method	and exams
			Standard	
			method	
			methou	
	٤			
			Standard	
			method,	
		The purposes of Sharia and	text	
		abrogation	method	
		examination		
			Standard	
		Contradiction	method,	Closeree
		Contradiction	text	Classroom
		- weighting -	method	performance
		diligence and		and exams
		tradition		
				Classroom
				performance
				and exams
		1		
				Classroom performance

			and exams
		Standard method, text method	
		Standard method	
		Standard method, text method	

11. Course Evaluation				
Distributing the score out of ` according to the tasks assigned to the student such				
as daily preparation, daily, oral, monthly, written exams, reports etc				
۲. Learning and Teaching Resources				
Required textbooks (methodology, if any)	Al-Wajeez Book in the Principles			
of Jurisprudence - by Dr. Abdul				
	Karim Zidan			

Key references (sources)	Books of the Ahnaf Fundamentalist		
	School		
Recommended books and references (scientific	The origins of the fern - and the		
journals, reports)	origins of Al-Bazdawi		
Electronic References, Websites	The website of the Faculty of		
	Sharia, Al-Azhar University.		

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/1.10

Signature:

Head of Department Name: Date:

Signature: Scientific Associate Name:

۲۰۱۰، برسد العلق ابراهم ۲۰۱۰ مربع العلق ابراهم Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتبور Date: فهد شلاش خلف :Signature ciel Vis

Approval of the Dean

. Program Vision

Program vision is written here as stated in the university's catalogue and

website.

Remember to see the program as stated in the university prospectus and website.

The Department of Qur'anic Sciences and Islamic Education at the College of Humanities Education / Tikrit University seeks, during the next five years, to achieve quality and excellence and to assume a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences - scientific research - community service), and to work to graduate students capable of competing. In the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research in theory and in the field.

r. Program Mission

Program mission is written here as stated in the university's catalogue and

website.

State the program's mission as stated in the university's bulletin and website.

The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific manner that combines originality and modernity through qualified teaching staff in the field of Sharia sciences. In order for the department to fulfill its mission, attention must be paid to the level of its output from male and female teachers who are able to bear the burden of education and advance it...

r. Program Objectives

General statements describing what the program or institution intends to

achieve.

¹ Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences

^Y Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion

r Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills.

[£] Providing graduates with the skills to teach the various sciences they have learned to secondary school students later, using appropriate teaching methods and aided by modern means of clarification and scientific communication skills.

• Enhancing students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an.

¹ Increasing the graduates' abilities to carry out their duties of preaching and counseling the community

^v Raising students' abilities to the level of preaching in mosques

5. Program Accreditation

Does the program have program accreditation? And from which agency?

no

•. Other external influences

Is there a sponsor for the program?

no

۲ Program Stru	cture			
Program Structure	Number of	Credit hours	Percentage	Reviews•
	Courses			
Institution				
Requirements				
College				
Requirements				

Department	۲.	0	Basic
Requirements			
Summer Training			
Other			

This can include notes whether the course is basic or optional.

v. Program De	escription								
Year/Level	Course Code	Course Name	Credit Hours						
			theoretical	practical					
٢.٢٤	۳shugce	Recitation and memorization	۲ Theoretical	١					
 A. Expected learn 	ning outcomes	of the program							
Knowledge									
Learning Outcomes 1	Learnir	ng Outcomes Statement	١						
Skills Learning Outcomes 2 Learning Outcomes Y	earning	ng Outcomes Statement							
Learning Outcomes 3	1.0000000000000000000000000000000000000	ng Outcomes Statement	3						
That students be able to exp	1.5% 255		2						
A ^r -That students be able to		ng Outcomes Statement							
Learning Outcomes 5 linguistic uses.	Learnin	ig Outcomes Statement	5						
A^{r} - That students be familia	ar with the general etiqu	ette of Qur'anic sciences.							
A [£] - That students become t	familiar with all the stage	es that the Islamic call has							
passed through throughout	the ages.								
Aº- That students be familia	ar with the sciences of th	ne Holy Qur'an (rulings of							
recitation, interpretation, hac	lith, its terminology, and	everything related to it)							
A ^٦ - That students learn mo	A ¹ - That students learn modern technical skills in studying the sciences of the								
Qur'an. Statement of learnin	ng outcomes [\]								
B ¹ - That students be able t	o become familiar with	the methods of teaching,							
measuring and evaluating th	ne scientific subject.								

B⁷ - That students be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way B^{rr} - That students are able to solve problems related to students' understanding of scientific material by using theories of educational psychology and modern teaching methods, which facilitates the study and teaching of the language. Learning Outcomes Statement ⁷ Learning Outcomes ⁷ Learning Outcomes Statement ^r Ethics Learning Outcomes £ Learning Outcomes Statement [£] Learning Outcomes S LearningTransferable general and qualifying skills (other skills related to employability and personal development). D¹ - Scientific dialogue and discussion skills. D⁷- Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers. D^r- Teamwork skills, especially in scientific research. D[£]- Skills for solving educational problems using educational and psychological programs and methods. Learning outcomes ^r Value Learning outcomes £ Formative (formative) assessment with daily exams. Observing and following up on the student's performance in class discussions, homework assignments, and classroom evaluation. Completing reports and research. Diagnostic evaluation of semester and final exams to issue judgments of success and failure. Outcomes Statement ° v. Teaching and Learning Strategies Teaching and learning strategies and methods adopted in the implementation of the program in general. Teaching and learning strategies and methods adopted in

implementing the program in general.

Implementing it in all stages of the program in general.

1- The standard method (giving lectures).

^r- Text method

r- Discussion method.

vr. Evaluation methods

Implemented at all stages of the program in general. Periodic reports submitted by students about different vocabulary.

Y- Interviewing students to find out their problems and the most important negative obstacles.

r- Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.

٤- Increasing the student's ability and enhancing his self-confidence through performing Qur'anic readings in front of his colleagues.

Faculty Members	3						
Academic Rank	Specializa	ation	Special Requirements/Ski applicable)		Number of the teaching staff		
	General	Special		S	Staff	Lecturer	
	The fundame ntals of religion	Quranic readings		F	Perpetual angel	Teacher	
Professional Dev	velopment						
Mentoring new fac	ulty members						
Briefly describes the	process used to	o mentor r	new, visiting, full—	-time, ar	nd part—time	faculty at	
the institution and de	epartment level.						
Professional develo	opment of facu	ulty meml	pers				
Briefly describe the a	andomia and r						
•	academic and p	profession	al development p	lan and	arrangements	s for faculty	
such as teaching an	d learning strate	egies, ass	essment of learni	ing outc	omes, profess	sional	
such as teaching an development, etc. T	d learning strate	egies, ass	essment of learni	ing outc	omes, profess	sional	
such as teaching an development, etc. T	d learning strate hey are guided ce Criterion related to en	egies, ass by giving	essment of learni them important a	ing outc advice a	omes, profess	sional s and	
such as teaching and development, etc. T IT. Acceptant (Setting regulations	d learning strate hey are guided ce Criterion related to en	egies, ass by giving	essment of learni them important a	ing outc advice a	omes, profess	sional s and	
such as teaching and development, etc. T <u>IT</u> . Acceptant (Setting regulations admission or others Central admission	d learning strate hey are guided ce Criterion related to en	egies, ass by giving rollment i	essment of learni them important a	ing outc advice an	omes, profess nd instructions	s and	
such as teaching and development, etc. T <u>vr</u> . Acceptant (Setting regulations admission or others Central admission	d learning strate hey are guided ce Criterion related to en s)	egies, ass by giving rollment i	essment of learni them important a n the college or i of information	ing outc advice a nstitute about	omes, profess nd instructions	s and	
such as teaching and development, etc. T Acceptant (Setting regulations admission or others Central admission The most	d learning strate hey are guided ce Criterion related to en s) important s ources of infe	egies, ass by giving rollment in ources o ormation	essment of learning them important a structure of the college or information about the program.	ing outc advice a nstitute about gram.	omes, profess nd instructions , whether cer the progra	s and ntral	

۳.

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B Origina Bri	Required program Learning outcomes														
Year/Level Course Code				Knowledge			Skills			Ethics					
				A١	Α٢	Α٣	A٤	B١	B۲	B٣	B٤	C١	С۲	C٣	C٤
Υ•Υź	۳shugce	Recitation and I memorization	Basic												
							*				*				*
															<u> </u>

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

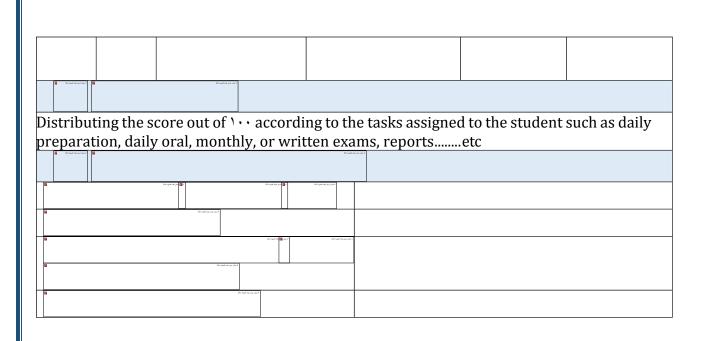
1. Course Name: Recitation and memorization
2. Course Code: ۳shugce
3 Somostor / Vozrit, tí
3. Semester / Year: ۲۰۲٤
4. Description Preparation Date: \/\ / \ · / ٤
 Available Attendance Forms: My presence
 Number of Credit Hours (Total) / Number of Units (Total)
A. 0
v. Course administrator's name (montion all, if more than one name)
v. Course administrator's name (mention all, if more than one name)
Name: Musa
Taha Sayah
Email:mosat
ahavī@tu.ed
u.iq
8. Course Objectives
Course Objectives students' knowledge of the virtues of •
the Holy Qur'an \bullet
• Students know the virtues of reciting the Holy Quran
 Students learn how to perform correct reading Improving students' knowledge of the rules of recitation and
intonation
Knowledge of stopping and starting in the Holy Quran
9. Teaching and Learning Strategies
Strategy Strategy: Cognitive objectives
A'- Teaching students how to read the Qur'an.
A ^r - Teaching students how to perform the Quranic word
A ^r The student knows the importance of the science of recitation and
intonation and that it is the first science that the Companions received.
A ^[£] Preparing the student to have the ability to prepare the lesson
A • Developing students' skills in using the religious educational
curriculum fully.
A ^T Teaching the student the good aspects of what he studies and what
he will provide to society.

	Hou	rs	Required Learning	9 8 8 8 8 8 8 8 8 8 8		Evaluatio
		Out	comes			method
October	٣	Sto	p by the readers	Standard method	Performance method	
October	٣	Му	y presence	Moratorium	Performance method	
October	٣	Му	presence	Moratorium	Performance method	
October	٣	Му	y presence	Test suspension	Performance method	
November	٣	Му	y presence	Emergency stop	Performance method	
November	٣	Му	presence	Monthly exam	Performance method	

November	٣	My presence	Types of endowment	Performance method	
November	٣	My presence	Sufficient stop	Performance method	
December	٣	My presence	Complete cessation	Performance method	
December	٣	My presence	The good endowment	Performance method	
December	٣	My presence	Ugly stop	Performance method	
December	٣	My presence	Monthly exam	Performance method	
January	٣	My presence	Initiation and its types	Performance method	

January	٣	My presence	Complete initiation	Performance method	
February	٣	My presence	Sufficient start	Performance method	
February	٣	My presence	The good start	Performance method	
February	٣	My presence	The glorious beginning	Performance method	
February	٣	My presence	Monthly exam	Performance method	
March	٣	My presence	Stopping on the truth of the other	Performance method	
March	٣	My presence	Rum	Performance method	

March	٣	My presence	Cantaloupes	Performance method
March	٣	My presence	Types of endowments that are not included in the prayers	Performance method
Mays	٣	My presence	Types of endowments that are not included by the Romans	Performance method
Mays	٣	My presence	Monthly exam	Performance method
May	٣	My presence	Standing on the other's side	Performance method
Мау	٣	My presence	Hafs privates	Performance method
Мау	٣	My presence	Comprehensive exam	



Periodic tests.

1- Periodic reports submitted by students about different vocabulary.

Y- Interviewing students to find out their problems and the most important negative obstacles.

^r- Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.

٤- Increasing the student's ability and enhancing his self-confidence through performing Qur'anic readings in front of his colleagues.

Kanab Al-Munir in the provisions of Tajweed The Seven Readings by Ibn Mujahid A To be published in the Ten Readings by Ibn al-Jazari Journals of colleges of Islamic sciences Comprehensive library

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/1.10

Signature:

Head of Department Name: Date:

Signature: Scientific Associate Name:

۲۰۱۰، برسد العلق ابراهم ۲۰۱۰ مربعد العلق ابراهم Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتبور Date: فهد شلاش خلف :Signature ciel Vis

Approval of the Dean

. Program Vision

Program vision is written here as stated in the university's catalogue and

website.

Remember to see the program as stated in the university prospectus and website.

The Department of Qur'anic Sciences and Islamic Education at the College of Humanities Education / Tikrit University seeks, during the next five years, to achieve quality and excellence and to assume a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences - scientific research - community service), and to work to graduate students capable of competing. In the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research in theory and in the field.

r. Program Mission

Program mission is written here as stated in the university's catalogue and

website.

State the program's mission as stated in the university's bulletin and website.

The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific manner that combines originality and modernity through qualified teaching staff in the field of Sharia sciences. In order for the department to fulfill its mission, attention must be paid to the level of its output from male and female teachers who are able to bear the burden of education and advance it...

r. Program Objectives

General statements describing what the program or institution intends to

achieve.

¹ Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences

^Y Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion

r Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills.

[£] Providing graduates with the skills to teach the various sciences they have learned to secondary school students later, using appropriate teaching methods and aided by modern means of clarification and scientific communication skills.

• Enhancing students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an.

¹ Increasing the graduates' abilities to carry out their duties of preaching and counseling the community

^v Raising students' abilities to the level of preaching in mosques

5. Program Accreditation

Does the program have program accreditation? And from which agency?

no

•. Other external influences

Is there a sponsor for the program?

no

Program Structure										
Program Structure	Number of	Credit hours	Percentage	Reviews•						
	Courses									
Institution										
Requirements										
College										
Requirements										

Department	۲.	0	Basic
Requirements			
Summer Training			
Other			

This can include notes whether the course is basic or optional.

v. Program De	escription			
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
٢.٢٤	¹ shugce	Recitation and memorization	۲ Theoretical	١
 A. Expected learn 	ning outcomes	of the program		
Knowledge				
Learning Outcomes 1	Learnin	g Outcomes Statement	١	
Skills Learning Outcomes 2 Learning Outcomes Y	earning	ng Outcomes Statement		
Learning Outcomes 3	1.000000000	ng Outcomes Statement	3	
That students be able to exp	1.5% 155			
Learning Outcomes 4 A ^r - That students be able to		g Outcomes Statement		
Learning Outcomes 5 linguistic uses.	Learnin	g Outcomes Statement	5	
A^{r} - That students be familia	ar with the general etique	ette of Qur'anic sciences.		
A [£] - That students become f	familiar with all the stage	es that the Islamic call has		
passed through throughout	the ages.			
Aº- That students be familia	ar with the sciences of th	ne Holy Qur'an (rulings of		
recitation, interpretation, had	lith, its terminology, and	everything related to it)		
A ^٦ - That students learn mod	dern technical skills in si	tudying the sciences of the		
Qur'an. Statement of learnin	ng outcomes			
B ¹ - That students be able to	o become familiar with t	the methods of teaching,		
measuring and evaluating th	ne scientific subject.			

B⁷ - That students be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way B^{rr} - That students are able to solve problems related to students' understanding of scientific material by using theories of educational psychology and modern teaching methods, which facilitates the study and teaching of the language. Learning Outcomes Statement ⁷ Learning Outcomes ⁷ Learning Outcomes Statement ^r Ethics Learning Outcomes £ Learning Outcomes Statement [£] Learning Outcomes S LearningTransferable general and qualifying skills (other skills related to employability and personal development). D¹ - Scientific dialogue and discussion skills. D⁷- Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers. D^r- Teamwork skills, especially in scientific research. D[£]- Skills for solving educational problems using educational and psychological programs and methods. Learning outcomes ^r Value Learning outcomes £ Formative (formative) assessment with daily exams. Observing and following up on the student's performance in class discussions, homework assignments, and classroom evaluation. Completing reports and research. Diagnostic evaluation of semester and final exams to issue judgments of success and failure. Outcomes Statement ° vr. Teaching and Learning Strategies Teaching and learning strategies and methods adopted in the implementation of the

program in general. Teaching and learning strategies and methods adopted in implementing the program in general.

Implementing it in all stages of the program in general.

1- The standard method (giving lectures).

^r- Text method

r- Discussion method.

12. Evaluation methods

Implemented at all stages of the program in general. Periodic reports submitted by students about different vocabulary.

Y- Interviewing students to find out their problems and the most important negative obstacles.

r- Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.

٤- Increasing the student's ability and enhancing his self-confidence through performing Qur'anic readings in front of his colleagues.

Faculty Members	i					
Academic Rank	Specializa	ition	Special Requirements/Skills (if applicable)	Number of the te	eaching staff	
	General	Special		Staff	Lecturer	
	The fundame ntals of religion	Quranic readings		Perpetual angel	Teacher	
Professional Dev	elopment					
Mentoring new facu	Ilty members					
Briefly describes the p	process used to	o mentor r	new, visiting, full—time,	and part-time	faculty at	
the institution and de	partment level.					
Professional develo	pment of facu	ulty meml	bers			
Briefly describe the a	cademic and p	orofession	al development plan an	d arrangements	for faculty	
development, etc. Th	ney are guided	by giving	them important advice	and instructions	sional s and	
۲۰. Acceptanc	ce Criterion		them important advice		s and	
۲۰۰ Acceptanc (Setting regulations	ce Criterion				s and	
Acceptance (Setting regulations admission or others) Central admission	ce Criterion related to en	rollment i		te, whether ce	s and	
¹ Y. Acceptance (Setting regulations admission or others) admission Central admission <u>1</u> Y. The most State briefly the so	e Criterion related to end) important se purces of info	rollment in ources o prmation	n the college or institu	te, whether cer ut the progra	s and ntral	

۲۱

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	iki takén ana kur				Required program Learning outcomes										
-	Course Code		Der hydr me, dar y dar f	Knowledge			Skills			Ethics					
		-		A١	Α٢	A٣	A٤	B١	B۲	B٣	B٤	C١	C۲	C٣	C٤
Υ•Υ Σ	\shugce	Recitation and memorization	Basic												
							*				*				*

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

1. Course N	ame: Recitation and memorization
2. Course Co	ode: \shugce
3. Semester	r / Year:۲۰۲٤
4. Descripti	on Preparation Date: ۱۰/۱۰/۲۰۲٤
•. Available	Attendance Forms: My presence
۲. Number o	f Credit Hours (Total) / Number of Units (Total)
٨.	0
v. Course a	dministrator's name (mention all, if more than one name)
Name: Musa	
Taha Sayah	
Email:mosat	
ahavī@tu.ed	
u.iq	
8. Course Ot	ojectives
Course Objecti	students' knowledge of the virtues of
the Holy Qur'an	•
	evirtues of reciting the Holy Quran ow to perform correct reading
	nts' knowledge of the rules of recitation and
intonation	
	opping and starting in the Holy Quran
9. Teaching a	and Learning Strategies
Strategy	Strategy: Cognitive objectives
	A'- Teaching students how to read the Qur'an.
	A ^r - Teaching students how to perform the Quranic word
	A ^r The student knows the importance of the science of recitation and
	intonation and that it is the first science that the Companions received.
	A [£] Preparing the student to have the ability to prepare the lesson
	A° Developing students' skills in using the religious educational
	curriculum fully.
	A ^T Teaching the student the good aspects of what he studies and what
	he will provide to society.

	Hou	rs	Required Learning		The spectrum part of the spect	Evaluatio
		Out	comes			rnethod
October	٣	Sto	op by the readers	Definition of intonation	Performance method	
October	٣	Му	/ presence	Melody in intonation	Performance method	
October	٣	Му	presence	Levels of recitation	Performance method	
October	٣	Му	presence	Reduction and rotation	Performance method	
November	٣	Му	/ presence	ahkam alnuwn alsaakinat waltanwin	Performance method	
November	٣	Му	/ presence	Monthly exam	Performance method	

My presence	Ruling on display	Performance method	
My presence	The rule of adverbs	Performance method	
My presence	Ruling on concealment	Performance method	
My presence	The rule of coups	Performance method	
My presence	Rulings of the silent meem	Performance method	
My presence	Monthly exam	Performance method	
My presence	Oral manifestation	Performance method	
	My presence	My presence The rule of adverbs My presence Ruling on concealment My presence The rule of coups My presence Rulings of the silent meem My presence Rulings of the silent meem My presence Multiple same My presence Rulings of the silent meem	My presence The rule of adverbs Performance method My presence Ruling on concealment Performance method My presence The rule of coups Performance method My presence The rule of coups Performance method My presence Rulings of the silent method Performance method My presence Rulings of the silent method Performance method My presence Monthly exam Performance method My presence Monthly exam Performance method

January	٣	My presence	Oral masking and assimilation	Performance method	
February	٣	My presence	he strict rulings on the M and Nun	Performance method	
February	٣	My presence	The extended one	Performance method	
February	٣	My presence	Separate tide	Performance method	
February	٣	My presence	Monthly exam	Performance method	
March	٣	My presence	Connected tide	Performance method	
March	٣	My presence	Connected tide	Performance method	

March	٣	My presence	Extend the great connection	Performance method
March	٣	My presence	The necessary verbal burden	Performance method
Mays	٣	My presence	Reduced verbal tide	Performance method
Mays	٣	My presence	Monthly exam	Performance method
Мау	٣	My presence	Extend the difference	Performance method
May	٣	My presence	The occasional tide of stillness	Performance method
Мау	٣	My presence	Comprehensive exam	

	Brada w Wr	1		
Distributing the score of preparation, daily oral				such as daily
		(der hand teken steller		
	Served in Lee 🖉 -	Alf- facilit this use alone 1		
*	Storaget museus dan B			
-	Prog. Barrier and State and Sta	Aline agant seas yang gine 9		
	, and space to an			

Periodic tests.

1- Periodic reports submitted by students about different vocabulary.

Y- Interviewing students to find out their problems and the most important negative obstacles.

r- Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.

²- Increasing the student's ability and enhancing his self-confidence through performing Qur'anic readings in front of his colleagues.

Kanab Al-Munir in the provisions of Tajweed The Seven Readings by Ibn Mujahid A To be published in the Ten Readings by Ibn al-Jazari Journals of colleges of Islamic sciences Comprehensive library

Academic Program Description Form

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 1Y/1/Y.Yo

Signature:

Head of Department Name:

Date:

س قسم علوم الشران والتربية الأسلام

Signature: Scientific Associate Name:

Date: م. ... يسبع الصف ابراهم ٢٠ /١/ ٥٠ -

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستباذ الدكتبون Date: فهد شلاش خلف Signature: c'el Vit

Approval of the Dean

\. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

Y. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

". Program Objectives

>- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.

^Y- Preparing cadres to undertake the tasks of secondary education throughout

Iraq and for all specializations.

^γ. Preparing researchers specialized in the humanitarian field with various specializations.

^ε- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

⁴. Program Accreditation

There isn't any

°. Other external influences

No

¹ . Program Structure						
Program	Number of	Unit of study	Percentage	Reviews		
Structure	Courses					
Requirements	۲.	٦.		fundamental		
of the						
institution						
College	Yes					
Requirements						
Department	Yes					
Requirements						
Summer	No					
Training						
Other						

* Notes may include whether the course is basic or optional.

V. Program Des	cription						
Year/Level	Course or Course	e Course Name		Credit Hou	Credit Hours		
	Code						
2025-2024		The scier	nce of	theoretical	practical		
The second r		interpret	ation				
morning people							
۱ pm							
				۲			
^. Expected Lea	rning Outcomes of th	e Progran	1				
Knowledge							
Learning Outcon	nes 1		Learning	Learning Outcomes Statement			
A good understan	nding of the relationshi	ip of	Giving le	Giving lectures and lessons.			
society with the	Holy Quran and its inte	erpretation					
Skills							
Learning Outcon	nes Y		Learning	; Outcomes Sta	itement ^۲		
	rs to know the interpret	ation	The student should be able to choose				
of the Qur'an			the appro	opriate teaching	g method for		
			each scie	entific subject s	so that it is		
			presented	d in an interest	ing way.		
Learning Outcon	nes ٣		Learning	Learning Outcomes Statement ^r			
Learn about the 1	rules and principles of		Provides	Provides state departments and			
interpretation			education	educational institutions with specialists			
	in Islamic sciences						
Values							
Learning Outcon	nes ٤		Learning	Learning Outcomes Statement [£]			
The student know	vs how to read the Hol	v Ouran	The student reads the Holy Quran				

and the provi	and the provisions of intonation				correctly			
Learning Out	comes °			Learning Outcomes	s Statemer	nt °		
The student k	nows the impac	t of grammar,		The student knows	the expan	ision of		
language and	language and machine sciences in the linguistic meaning and its impact or					pact on		
interpretation of Quranic verses and the opinions the expansion of the Qur'anic meaning					e meaning.			
of scholars in that								
۹. Teaching	and learning st	rategies						
Lectures in person, and electronically								
Standard method								
Discussion method								
Brainstorming method and other learning strategies								
۰. Evaluati	on methods							
1- Daily exams, class discussion, homework and follow-up, classroom calendar.								
Y- Semester and final exams								
۳. Electronic reports and electronic exams.								
11. Faculty								
Faculty Men	nbers							
Academic	Specialization		Require	ements/Skills (if	Prepara	tion of the		
Rank			applica	ble)	teaching	g staff		
	year	special			angel	lecturer		
Assoc. Prof.	Fundamentals	explanation						
Abdulrahman	of religion				\checkmark			
Hassan								
Nasser								
Assoc. Prof.								
Ziad Saleh Dosh								
DUSII								
Dr. Nour Saad								
Dr. Nour Saad Hammoud								

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members to increase their experience in giving scientific lectures on interpretation.

17. Acceptance Criterion

Central, parallel, evening

1*"***.** The most important sources of information about the program

Books on the science of interpretation in general, and a book of investigations in the

science of interpretation by Abdul Sattar Hamid

Books of interpretation and sciences of the Qur'an

Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses,

Comprehensive Library, Virtual Library

The field of electronic communication.

۱٤. Program Development Plan

Giving intensive lessons in general topics in the science of interpretation, working on

developing strategies for lecturing through data show and smart board.

Making practical lessons for students to practice the Holy Quran.

Applied work for students on the preparation, reading of the Qur'an and interpretation.

Contemporary examples and applications.

Enrichment activities and questions at the end of each topic.

Behavioral goals at the beginning of each topic.

- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

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lues
lues
C C
٣ ٤
* *

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name

The science of interpretation

⁷. Course Code

۳. Semester/Year

2025-2024

[£]. Date of preparation of this description

7/1./7.75

•. Available Attendance Forms

Electronic through class room, and the call is dead, and my presence in the halls of

the department

 `. Number of credit hours (total) / number of units (total)

`• hours / ***** units

....

V. Course administrator's name (if more than one name is mentioned)

Name: Email:

.

- 1. Assoc. Prof. Abdel Rahman Hassan Nasser abdalrahaman@tu.edu.iq
- ۲. Assoc. Prof. Ziad Saleh Dosh Zeadsalah@tu.edu.iq
- $\ref{eq:started_start$

^. Course Object	ctives						
Course Objective		strategies	 A good understanding of the relationship of society with the Holy Quran and its interpretation The student knows the ways to know the interpretation of the Qur'an ATo identify the rules and principles of interpretation The student knows how to read the Holy Quran and the provisions of intonation The student knew the impact of grammar, language and machine sciences in the interpretation of Quranic verses and the opinions of scholars in that 				
Lecture, brainstorming, discussion,							
inductive, extra-c		activities					
۱۰. Course Stru	cture						
The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method		
			4 4				

		1			1
The first	۲	A good	The concept of	Explanation	Daily
		understanding of the	interpretation	of the	exams,
		relationship	and interpretation	scientific	classroom
		of society with the Holy	language and idiomatically	material	discussion,
		Quran and its	and the difference	according to	homework
		interpretation Explains the	between them	the method	and
Second	۲	ways to know	The emergence	followed.	follow–up,
		the interpretation	and development	Encourage	classroom
		of the Qur'an	of the science	students to	calendar.
		Learn about the rules and	of interpretation	participate	Semester
Third	۲	principles of	Interpretation in the era of	interactively.	and Final
		interpretation The student	the Prophet -	Explaining	Exams
		knows how to	may God's prayers and	the topics for	Electronic
		read the Holy	peace be upon him -	each topic by students	reports
Fourth	۲	Quran and the provisions of	Interpretation	and	and
		intonation	in the era of the	involving the	electronic
		The student	Companions -	largest amount	exams.
		knew the	may God be	Maybe from	
		impact of grammar,	pleased with them	the students.	
V	۲	language and	Exam month		
		machine	first first semester		
Sixth	۲	sciences in	Interpretation		
		the	in the era of		
Seventh	۲	interpretation of Quranic	the followers Interpretation		
Seventi	1	verses and the	in the era of		
		opinions of	codification		
Tickth	۲	scholars in	and its stages Israeli		
Eighth	، ۲	that	Interpreter		
Ninth	,		etiquette		
X	۲		Second		
			month exam		
			first semester		

Eleventh	۲	Conditions of
		the interpreter
Twelfth	۲	Conditions of
		the
		contemporary
		interpreter
Thirteenth	۲	The sciences
		that the
		interpreter
		needs
Fourteenth	۲	The reasons
		for the
		difference of
		the
		Companions
Fifteenth	۲	Reasons for
		the difference
		of followers
Sixteenth	۲	Reasons for
		the difference
		of
		commentators
		and
		predecessors
Seventeenth	۲	Schools of
Seventeentin	,	interpretation
		interpretation
		by impact
Eighteenth	۲	Interpretation
Eighteentii	'	by opinion
Nineteenth	۲	First Month
		Exam Second
		Semester
۲۰th	۲	Types of
· · IN	,	interpretation
TI T	۲	
The Twenty	1	Interpretation
One		Analysis and its
		applications
Twenty-second	۲	Overall
		interpretation
		and its
		applications
Twenty-third	۲	Objective
		interpretation
		and its
		applications

Twenty-fourth	۲	Second
		month exam
		second
		semester
Twenty-fifth	۲	Comparative
v		interpretation
		and its
		applications
Twenty-sixth	۲	Studies in the
•		sciences of
		the Qur'an
Twenty-	۲	The diversity
seventh		of linguistic
		meaning and
		its impact on
		interpretation
		and the
		science of
		similarities
		and isotopes
Twenty-eighth	۲	Review
Twenty-ninth	۲	Review
Xxx	۲	Review

11. Course Evaluation

The grade of $\cdot \cdot \cdot$ is distributed over three $\circ \cdot$ first and second semesters, and $\circ \cdot$ final exams

 γ ° The first semester of the written exam of γ °, the report and extracurricular and

classroom activities of °, electronic and paper reports and daily exams of °, and so

on in the second semester.

V [*] . Learning and Teaching Resources					
Required textbooks (methodology, if any)	Investigations in the science of				
	interpretation by Abdul Sattar				
	Hamed				
Key references (sources)	Books of interpretation and				
	sciences of the Qur'an				
Recommended books and references (scientific	Contemporary Islamic Studies				

journals, reports)	Journals, Master's Theses and
	Doctoral Theses, Comprehensive
	Library, Virtual Library
Electronic References, Websites	The field of electronic communication, the site of the commentators and others

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/1.10



Signature:

Head of Department Name:



Signature: Scientific Associate Name:

Date: ، رسيد المصف ابراحم 10/1/12

The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتين Date: فهد شلاش خلف :Signature ciel Vis

Approval of the Dean

1. Visión del programa

Preparar científicamente a los graduados al máximo y proporcionarles las habilidades técnicas necesarias para tener éxito en sus tareas como especialistas en todas las ciencias de la educación para las ciencias del Sagrado Corán y la educación islámica y trabajar con alta eficiencia en diversos campos de la actividad social del estado. El programa también busca la contribución efectiva en el campo del servicio universitario y comunitario y la solución de problemas sociales, además de tratar de difundir el conocimiento legítimo y consolidar la conciencia del mismo entre los miembros de la sociedad iraquí unificada, y la más importante de estas visiones.
Activar el papel del Departamento de Ciencias Coránicas y Educación Islámica de la universidad para servir a sus estudiantes y a la sociedad civil.
Celebrar más reuniones científicas y seminarios especializados para el Departamento de Ciencias Coránicas y Educación Islámica para las instituciones educativas de la sociedad civil, y participar en conferencias, talleres y seminarios dentro y fuera de la universidad.

• Establecer un centro de lectura a través del laboratorio de sonido, y activar su papel a nivel interno y externo..

• Dar muchas conferencias y seminarios gratuitos en las mezquitas de la gobernación.

2. Misión del programa

El departamento busca la excelencia a través del desarrollo de recursos humanos calificados capaces de servir a las ciencias forenses en la escritura y la docencia de una manera científica que combina originalidad y modernidad a través de cuadros docentes calificados en el campo de las ciencias forenses. Para que el departamento pueda cumplir su misión, debe prestarse atención al nivel de sus productos de maestros y maestros que son capaces de soportar las cargas de la educación y mejorarla.

3. Objetivos del programa

• Preparar a los estudiantes especializados en el campo del conocimiento de las sentencias jurisprudenciales y otras ciencias jurídicas, alejados del fanatismo y del sectarismo odioso y mortal.

• Preparar planes de estudio científicos que se adapten a la naturaleza del trabajo de los graduados en el campo de la predicación, la orientación, los consejos de fatwa y la

enseñanza en todas las instalaciones comunitarias, como escuelas y otras.. • Preparar planes de estudio científicos que eduquen a los estudiantes sobre el pasado de la nación islámica y su gloriosa y próspera historia, de la que cualquier nación se sienta orgullosa por su biografía.

• Hacer hincapié en la importancia del Corán y sus ciencias y librar a la sociedad de las tradiciones que obstaculizan el progreso social..

• Dirigir estudios de postgrado (doctorado y maestría) para abordar temas contemporáneos relacionados con la sociedad desde los aspectos legales.

• Desarrollar una política general para alentar a los miembros de la facultad del departamento a escribir, crear e investigar en los diversos campos de las ciencias de la Sharia, como la jurisprudencia, las ciencias coránicas, la biografía y otros..

• Seguir el ritmo de la expansión del conocimiento y el desarrollo de la ciencia y vincularlos con el conocimiento islámico.

• Hacer hincapié en la integridad de la lengua árabe y sus ramas, ya que es un instrumento eficaz en la educación universitaria y en las actividades de investigación científica.

• Utilizar la discusión y el diálogo científico para crear creatividad en el alma del estudiante a través del cuidado de los métodos de enseñanza por parte del profesor y el uso de medios técnicos modernos en la educación. . • Atención a la sobriedad de la investigación científica a través de la exactitud de la información utilizada, especialmente en los estudios de posgrado que son acordes con los desarrollos de la realidad contemporánea.

• Contribuir al desarrollo del conocimiento científico en el campo de las ciencias forenses mediante la preparación y el estímulo de los profesores para la realización de investigaciones y estudios..

4. Acreditación del programa No hay ninguno

5. Otras influencias externas

No hay ninguno

			C Estavest	
	T		6. EStructi	ura del programa
Estructura del	Número de	Unidad de	Porcentaje	Comentarios
programa	cursos	estudio		
Requisitos de la	60	4		Esencial
institución				
Requisitos de la	Sí			
universidad				
Requisitos del	Sí			
departamento				
Entrenamiento	No hay ninguno			
de verano				
Otro				
	*	Las notas pueden	incluir si el curso	es básico u opcional.

7. Descripción del programa									
Año/ Nivel	Curso o código de	Nombre del curso	Horas	s de crédito					
	curso								
2025-2024La		Como	teórico						
tercera etapa \									
mañana y tarde									

	8. Resultados de aprendizaje esperados del
prog	rama
	Conocimiento
Objetivos cognitivos, que incluyen:	
1. Conoce las funciones de las	
preposiciones .	
2- Conocer el tema de la suma en árabe.	
3- Conocer la fuente y su trabajo en el	
habla.	
4- Conocer el nombre del actor y su	
trabajo.	
	Habilidades
Objetivos de habilidades, que incluyen:	
1. Conocimiento del estilo de	
exclamación.	
2. Conoce las funciones de las	
preposiciones.	
La capacidad del estudiante para dominar	
el uso del árabe clásico y hablarlo en la	
vida social.	
	Valores
El estudiante fue educado para amar el	
idioma árabe y sus métodos porque es el	
idioma milagroso del Corán .	
Conocimiento de la estética de la lengua	
árabe y de la diversidad de sus estilos	
Despertar la conciencia del estudiante	
sobre el valor de la gramática árabe y la	
importancia de las reglas gramaticales	
árabes y su papel en la preservación de la	
lengua y la evaluación de la lengua árabe	
	9. Estrategias de enseñanza y aprendizaje
Explicación del material	científico según el plan de estudios seguido.
-	studiantes a participar de forma interactiva.
	۳.

• La capacidad del estudiante para dominar el uso del clásico y hablarlo en la vida social.

10. Métodos de evaluación

Exámenes semanales, mensuales, diarios y de fin de curso

11. Profesorado

Profesores

					1101050105
Espec	ialización	Requ	isitos/Habilidades		Preparación del
			(si corresponde))		profesorado
año	especial			ángel	conferenciante
Lengua y	Idioma			ángel	
Literatura					
Árabe					
	año Lengua y Literatura	Lengua y Idioma Literatura	año especial Lengua y Idioma Literatura	añoespecialLengua yIdiomaLiteratura	contraction(si corresponde))añoespecialángelLengua yIdiomaángelLiteratura

Desarrollo Profesional

Tutoría de nuevos miembros de la facultad

Desarrollo profesional de los miembros de la facultad

12. Criterio de aceptación

13. Las fuentes de información más importantes sobre el programa

Explicación de Ibn Aqil sobre el milenio de Ibn Malik - tercera parte

14. Plan de Desarrollo del Programa

Presentación de materiales didácticos modernos, (Power Point))

Esquema de habilidades del programa								
Resultados de aprendizaje requeridos del prograr								
Año/ Nivel	Código	Nombre	Básico u	Conocimiento	Habilidades	Valores		
	del	del	opcional					

	curso	curso													
2025-2024				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Como	Esencial	*					*					*	

*Marque las casillas correspondientes a los resultados de aprendizaje individuales del programa que se está evaluando.

Formulario de descripción del curso

1. Nombre del curso

Como

2. Código del curso

3. Semestre/ Año 2025-2024 4. Fecha de elaboración de la presente descripción 27\10\2024 5. Formularios de asistencia disponibles Asistencia 6. Número de horas de crédito (total) / número de unidades (total)) 60 7. Nombre del administrador del curso (si se menciona más de un nombre))
4. Fecha de elaboración de la presente descripción27\10\20245. Formularios de asistencia disponiblesAsistencia6. Número de horas de crédito (total) / número de unidades (total))607. Nombre del administrador del curso (si se menciona más de un
27\10\2024 5. Formularios de asistencia disponibles Asistencia 6. Número de horas de crédito (total) / número de unidades (total)) 60 7. Nombre del administrador del curso (si se menciona más de un
5. Formularios de asistencia disponibles Asistencia 6. Número de horas de crédito (total) / número de unidades (total)) 60 7. Nombre del administrador del curso (si se menciona más de un
Asistencia 6. Número de horas de crédito (total) / número de unidades (total)) 60 7. Nombre del administrador del curso (si se menciona más de un
6. Número de horas de crédito (total) / número de unidades (total)) 60 7. Nombre del administrador del curso (si se menciona más de un
60 7. Nombre del administrador del curso (si se menciona más de un
7. Nombre del administrador del curso (si se menciona más de un
·
Nombre: M.Ing. Haifa Akab Ghazwan Correo electrónico: haifa.akab@tu.edu.iq
8. Objetivos del curso
Objetivos del curso • Objetivos cognitivos, que incluyen:
 Conocer las funciones de las preposiciones .
 Conocer el tema de la suma en árabe.
Conocimiento de la fuente y su trabajo en el
habla.
 Conocer el nombre del actor y su trabajo.
• Objetives de babilidades, que incluvent
 Objetivos de habilidades, que incluyen: Conocimiento del estilo de exclamación.
 Conocer las funciones de las preposiciones.
• Conocer has remeiones de las preposiciones: • Metas emocionales:
• La capacidad del estudiante para dominar el
uso del árabe clásico y hablarlo en la vida
social.
9. Estrategias de enseñanza y aprendizaje
Estrategia • Explicación del material científico según el
plan de estudios seguido.
 Animar a los estudiantes a participar de
forma interactiva.
La capacidad del estudiante para dominar el
uso del clásico y hablarlo en la vida social.
10. Estructura del curso
La semana Horas Resultados de Nombre de la Método de Método de
aprendizaje unidad o de aprendizaje
requeridos la asignatura ۲۳

		 the standard 	Preposición	 Explicación 	Exámenes
2	2	method and	Preposiciones	del material	semanales,
3	2	classical method.	Preposiciones	científico	mensuales,
4	2		Preposiciones	según el	diarios y
5	2		Adenda	método	de fin de
6	2		Adenda	seguido.	curso
7	2		Adenda	• Animar a	
8	2		Adición al	los	
			altavoz J	estudiantes a	
9	2		Examen del	participar de forma	
			primer mes	interactiva.	
10	2		Obras de la	• La	
			fuente	capacidad	
11	2		La obra de la	del	
			fuente y su	estudiante	
			nombre	para	
12	2		Nombre del	dominar el	
			actor	uso del	
13	2		Nombre del	clásico y	
			actor	hablarlo en	
14	2		Nombre del	la vida social.	
			objeto		
15	2		Exclamación		
16	2		Examen del		
			segundo mes		
1					

11. Evaluación del curso

Distribuyendo la puntuación sobre 100 en función de las tareas asignadas al alumno como preparación diaria, exámenes diarios, orales, mensuales, escritos, informes...

etc

12.	Recursos didácticos y de aprendizaje
Libros de texto requeridos (metodología, si los	Explicación de Ibn Aqil sobre el
hubiera))	milenio de Ibn Malik - tercera parte
Principales referencias (fuentes))	Explicación de las raíces del oro por
	Ibn Hisham
Libros de apoyo y referencias recomendadas	
(revistas científicas, informes))	
Referencias electrónicas, sitios web	

Academic Program Description Form

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 1Y/1/Y.Yo

Signature:

Head of Department Name:

Date:

س قسم علوم الشران والتربية الأسلام

Signature: Scientific Associate Name:

Date: م. ... يسبع الصف ابراهم ٢٠ /١/ ٥٠ -

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستباذ الدكتبون Date: فهد شلاش خلف Signature: c'el Vit

Approval of the Dean

1. Visión del programa

Preparar científicamente a los graduados al máximo y proporcionarles las habilidades técnicas necesarias para tener éxito en sus tareas como especialistas en todas las ciencias de la educación para las ciencias del Sagrado Corán y la educación islámica y trabajar con alta eficiencia en diversos campos de la actividad social del estado.

El programa también busca la contribución efectiva en el campo del servicio universitario y comunitario y la solución de problemas sociales, además de tratar de difundir el conocimiento legítimo y consolidar la conciencia del mismo entre los miembros de la sociedad iraquí unificada, y la más importante de estas visiones.

• Activar el papel del Departamento de Ciencias Coránicas y Educación Islámica de la universidad para servir a sus estudiantes y a la sociedad civil.

 Celebrar más reuniones científicas y seminarios especializados para el Departamento de Ciencias Coránicas y Educación Islámica para las instituciones educativas de la sociedad civil, y participar en conferencias, talleres y seminarios dentro y fuera de la universidad.

• Establecer un centro de lectura a través del laboratorio de sonido, y activar su papel a nivel interno y externo..

• Dar muchas conferencias y seminarios gratuitos en las mezquitas de la gobernación.

2. Misión del programa

El departamento busca la excelencia a través del desarrollo de recursos humanos calificados capaces de servir a las ciencias forenses en la escritura y la docencia de una manera científica que combina originalidad y modernidad a través de cuadros docentes calificados en el campo de las ciencias forenses. Para que el departamento pueda cumplir su misión, debe prestarse atención al nivel de sus productos de maestros y maestros que son capaces de soportar las cargas de la educación y mejorarla.

3. Objetivos del programa

 Preparar a los estudiantes especializados en el campo del conocimiento de las sentencias jurisprudenciales y otras ciencias jurídicas, alejados del fanatismo y del sectarismo odioso y mortal.

• Preparar planes de estudio científicos que se adapten a la naturaleza del trabajo de los graduados en el campo de la predicación, la orientación, los

consejos de fatwa y la enseñanza en todas las instalaciones comunitarias, como escuelas y otras..

• Preparar planes de estudio científicos que eduquen a los estudiantes sobre el pasado de la nación islámica y su gloriosa y próspera historia, de la que cualquier nación se sienta orgullosa por su biografía.

• Hacer hincapié en la importancia del Corán y sus ciencias y librar a la sociedad de las tradiciones que obstaculizan el progreso social..

• Dirigir estudios de postgrado (doctorado y maestría) para abordar temas contemporáneos relacionados con la sociedad desde los aspectos legales.

 Desarrollar una política general para alentar a los miembros de la facultad del departamento a escribir, crear e investigar en los diversos campos de las ciencias de la Sharia, como la jurisprudencia, las ciencias coránicas, la biografía y otros..

• Seguir el ritmo de la expansión del conocimiento y el desarrollo de la ciencia y vincularlos con el conocimiento islámico.

• Hacer hincapié en la integridad de la lengua árabe y sus ramas, ya que es un instrumento eficaz en la educación universitaria y en las actividades de investigación científica.

• Utilizar la discusión y el diálogo científico para crear creatividad en el alma del estudiante a través del cuidado de los métodos de enseñanza por parte del profesor y el uso de medios técnicos modernos en la educación.

 Atención a la sobriedad de la investigación científica a través de la exactitud de la información utilizada, especialmente en los estudios de posgrado que son acordes con los desarrollos de la realidad contemporánea.

• Contribuir al desarrollo del conocimiento científico en el campo de las ciencias forenses mediante la preparación y el estímulo de los profesores para la realización de investigaciones y estudios..

> 4. Acreditación del programa No hay ninguno

5. Otras influencias externas No hay ninguno

			6 . Estruc	tura del programa
Estructura	Núme	Unid	Porcent	Comentari
del	ro de	ad de	aje	OS
programa	cursos	estud		

		io			
Requisitos	60	4			Esencia
de la					
institución					
Requisitos	Sí				
de la					
universidad					
Requisitos	Sí				
del					
departamen					
to					
Entrenamie	No				
nto de	hay				
verano	ningu				
	no				
Otro					
	Las II		i incluir si	el curso es bás	ico u opcio
	Las II				-
Año/ Nivel	Curso o			Descripción de	l programa
Año/ Nivel			7.	Descripción de	l programa
Año/ Nivel	Curso o		7. nbre del	Descripción de	l programa
Año/ Nivel -2024	Curso o código de	Nor	7. nbre del	Descripción de	l programa s de crédito
	Curso o código de	Nor	7. nbre del curso	Descripción de Horas	l programa s de crédito
-2024	Curso o código de	Nor	7. nbre del curso	Descripción de Horas	l programa s de crédito
-2024 2025La tercera etapa \	Curso o código de	Nor	7. nbre del curso	Descripción de Horas	l programa s de crédito
-2024 2025La tercera	Curso o código de	Nor	7. nbre del curso	Descripción de Horas	l programa s de crédito
-2024 2025La tercera etapa \	Curso o código de	Nor	7. nbre del curso	Descripción de Horas	l programa s de crédito
-2024 2025La tercera etapa \ mañana y	Curso o código de	Nor	7. nbre del curso	Descripción de Horas	l programa s de crédito
-2024 2025La tercera etapa \ mañana y	Curso o código de	Nor	7. nbre del curso Retórica	Descripción de Horas teórico	l programa s de crédito
-2024 2025La tercera etapa \ mañana y	Curso o código de curso	Nor 8. Resul	7. nbre del curso Retórica	Descripción de Horas	l programa s de crédito
-2024 2025La tercera etapa \ mañana y	Curso o código de curso	Nor	7. nbre del curso Retórica	Descripción de Horas teórico	l programa s de crédito
-2024 2025La tercera etapa \ mañana y tarde	Curso o código de curso	Nor 8. Resul programa	7. nbre del curso Retórica	Descripción de Horas teórico	l programa s de crédito

	1- Capacitar al estudiante para
	conocer a los retóricos árabes y sus
	libros más importantes .
	2- Capacitar al alumno para conocer
	las fuentes de la lección de retórica
	árabe .
	3- Introducir al alumno en el
	impacto retórico de cada estilo de la
	lengua árabe .
	4- Enseñar al estudiante la retórica
	del Corán y la poesía .
Habilidades	
	Objetivos maratíes, entre ellos:
	1 – Desarrollar el talento del
	estudiante para analizar
	retóricamente textos poéticos y
	textos del Sagrado Corán .
	2 – Desarrollar el sentido literario y
	estético de los textos árabes y
	desarrollar el gusto literario.
Valores	
	El estudiante fue educado para
	amar el idioma árabe y sus métodos
	porque es el idioma milagroso del
	Corán .
	Conocimiento de la estética de la
	lengua árabe y de la diversidad de
	sus estilos .
	Despertar en el alumno la
	conciencia del valor del texto
	lingüístico
). Estrategias de enseñanza y aprendizaje	
ntífico según el plan de estudios seguido.	 Explicación del material cie
diantes a participar de forma interactiva.	 Animar a los estu
lominar el uso del clásico y hablarlo en la	 La capacidad del estudiante para o
vida social.	
10. Métodos de evaluación	
10. Métodos de evaluación	

11 . Profesorado	1				
Profesore					
Preparación de	F	Requisitos/H	cialización	Espe	Rang
profesorado		abilidades (si			ο
		corresponde)			Acad
)			émic
confere	á		es	año	0
nciante	n		ре		
	g		cia		
	е		I		
	á		Idi	Len	Prof
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Desarrollo Profesional Tutoría de nuevos miembros de la facultad

i utoria de nuevos miembros de la facultad

Desarrollo profesional de los miembros de la facultad

12. Criterio de aceptación

13. Las fuentes de información más importantes sobre el programa

Retórica y aplicación Ahmed requerida

Yawaher al-Balaghah al-Hashemi

14. Plan de Desarrollo del Programa

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					ultad		e apro				ridos	del p		
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*Marque las casillas correspondientes a los resultados de aprendizaje individuales del programa que se está evaluando

Formulario de descripción del curso

1. Nombre del curso Retórica

2. Código del curso

3. Semestre/ Año

2024\2025

4. Fecha de elaboración de la presente descripción

27\10\2024

5. Formularios de asistencia disponibles

Asistencia

6. Número de horas de crédito (total) / número de unidades (total))

60

7. Nombre del administrador del curso (si se menciona más de un nombre))

Nombre: M.Ing. Haifa Akab Ghazwan Correo electrónico: haifa.akab@tu.edu.iq

ivos del curso					
que incluyen:	os cognitivos,	Objetiv	ojetivos del curso	Ol	
-	Capacitar al est				
s árabes y sus	a los retóricos	conocer			
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para conocer	itar al alumno	2 - Capac			
ón de retórica	tes de la lecció	las fuen			
árabe .					
•	icir al alumno e				
-	o de cada estilo	retórico			
árabe.	~				
	ñar al estudian	4- Ense			
n y la poesía .	del Corai				
s, entre ellos:	etivos maratíe	Obj			
el talento del	– Desarrollar	1			
para analizar	estudiante				
tos poéticos y	ricamente text	retó			
grado Corán .	textos del Sa				
ido literario y	arrollar el senti	2 – Des a			
xtos árabes y	tético de los te	est			
isto literario .	esarrollar el gu	d			
y aprendizaje	de enseñanza [,]	9. Estrategias			
erial científico	ación del mate	• Explic	Estrategia		
dios seguido.	el plan de estu	según			
estudiantes a	Animar a los	•			
a interactiva.	ticipar de form	part			
tudiante para	pacidad del est	• La ca			
ico y hablarlo	el uso del clási	dominar			
la vida social.	en				
ura del curso	10. Estruct				
Méto	Méto	Nombre de	Resulta	н	La
do	do de	la unidad o	dos de	ο	se
de	apren	de la	aprend	r	ma
evalu	dizaje	asignatura	izaje	а	na
ación			requeri	S	
			dos		
Exám	 El método 		Objetiv	2	1

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2	2	OS	Los		enes
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		que	sus libros		,
		incluye	más		mens
		n:	importante		uales
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3	2	Capacit	La ciencia		diari
		ar al	del		os y
		estudia	enunciado:		de
		nte	el lenguaje		fin
		para	del		de
		conoce	enunciado		curso
		r a los	y la		
		retóric	importanci		
		OS	а		
		árabes	idiomática		
		y sus	del		
		libros	enunciado		
4	2	más	Definición		
		import	de analogía		
		antes.	y pilares		
5	2	2-	Tipos de		
		Capacit	analogía		
6	2	ar al	Los		
		alumno	propósitos		
		para	de la		
		conoce	analogía y		
		r las	su		
		fuentes	elocuencia		
7	2	de la	Verdad y		
		lección	metáfora:		
		de	su		
		retóric	definición y		
		a árabe	tipos		
8	2	•	Metáfora		
		3-	enviada,		
		Introdu	metáfora		
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mental	cir al		
Metáfora	alumno	2	9
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y mecánica	o de		
Metáfora	cada	2	10
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exposición	estudia		
Ciencia	nte la	2	12
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origen y	a del		
desarrollo	Corán y		
Potenciado	la	2	13
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Hassan Al-			
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		r	comienzo,	
		retóric	buena	
		amente	finalización	
		textos		
		poético		
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		Corán .		
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11. Evaluación del curso						
Distribuyendo la puntuación sobre 100 en fu	nción de las tareas asignadas al					
alumno como preparación diaria, exáme	alumno como preparación diaria, exámenes diarios, orales, mensuales,					
	escritos, informes etc					
12 . Recu	rsos didácticos y de aprendizaje					
Libros de texto requeridos	Retórica y aplicación					
(metodología, si los hubiera))	Ahmed requerida					
	Yawaher al-Balaghah al-					
	Hashemi					
Principales referencias (fuentes))	Principales referencias (fuentes)) Los detalles en las ciencias					

de la retórica - Issa Ali Al-	
Akoub	
La retórica es su arte y sus	
artistas son Fadl Hassan	
Abbas	
Tesis y tesis	Libros de apoyo y referencias
	recomendadas (revistas científicas,
	informes))
Sitio web del Dr.	Referencias electrónicas, sitios web
Mohammed Saeed Al-	
Ghamdi. Biblioteca	
Completa	
Enciclopedia de la	
Literatura Árabe \	
Biblioteca Alejandrina Waqf	
Facultad de Lengua Árabe	
Sitio web Universidad de Al-	
Azhar	

11. Evaluation The decision

Exam the chapter the first And it is divided to Exam Monthly And two days(25) and

an exam the chapter the second Divides to Exam Monthly And my day(25) and it

will be the exam Final From(50).

12. Sources Learning And teaching

alfiqh almanhajiu

Books decided Required(methodology that

	Found)
katab muqararat min alwizarat waminha kitab fiqh alasirati.	reviewer the Home(Sources)
	Books And references chock that recommend In it(magazines Scientific, reports)
	the reviewer Electronic, websites The Internet

Academic Program Description Form

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 1Y/1/Y.Yo

Signature:

Head of Department Name:

Date:

س قسم علوم الشران والتربية الأسلام

Signature: Scientific Associate Name:

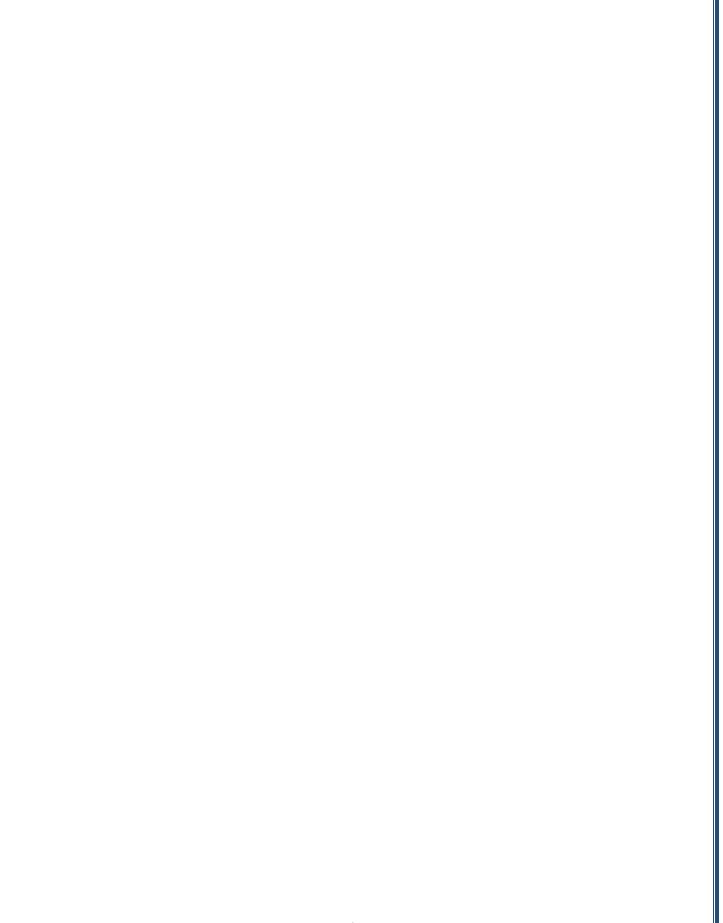
Date: م. ... يسبع الصف ابراهم ٢٠ /١/ ٥٠ -

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستباذ الدكتبون Date: فهد شلاش خلف :Signature c'el Vit

Approval of the Dean



1. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

Y. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

". Program Objectives

Y- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations. γ - Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.

^γ. Preparing researchers specialized in the humanitarian field with various specializations.

^ε- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

[£]. Program Accreditation

There isn't any

°. Other external influences

There isn't any

٦. Program Stru	7. Program Structure							
Program	Number of	Unit of study	Percentage	Reviews				
Structure	Courses							
Requirements	٦.	٤		fundamental				
of the								
institution								
College	Yes							
Requirements								
Department	Yes							
Requirements								
Summer	There isn't							
Training	any							

Other									
	 -								

* Notes may	v include v	whether the	e course is	basic or	optional.

V. Program Description								
Year/Level	Course or Course	Credit Hours						
	Code							
2024 \ 2025Fourth		Miracle	theoretical	practical				
Morning ^۲								
Division								
And the fourth in								
the evening								
		1	۲					

A. Expected Learning Outcomes of the Program					
Knowledge					
Learning Outcomes That students can understand the miracles of the Holy Quran.	Learning Outcomes Statement \ Giving lectures and lessons.				
Skills					
Learning Outcomes ^۲	Learning Outcomes Statement ^۲				
That students can publish the miracles of the Holy Quran.	The student should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way.				
Learning Outcomes ^r	Learning Outcomes Statement ^w				
Students should be familiar with all the terminology of the sciences of the Qur'an and jurisprudential terms and their application to reality.	Provides state departments and educational institutions with specialists in Islamic sciences				

Values							
Learning Outcomes [£]	Learning Outcomes Statement ξ						
Students should be familiar with all that is rela	ted The student reads the Holy Qur'an						
to the hadith of the Prophet from narration,	correctly, knowing the places of						
support, wound and modification, and that	miracles, their types and modern						
students learn modern technical skills in the st	idy studies in it.						
of Quranic sciences.							
Learning Outcomes °	Learning Outcomes Statement °						
Students should be fluent in Arabic (grammar,	The student knows the expansion of						
morphology and Quranic rhetoric)	linguistic meaning and its impact on the						
	expansion of the Qur'anic meaning and						
	the level of rhetoric and graphic						
	miracles in the Qur'anic verses.						
٩. Teaching and learning strategies							
Lectures in person, and electronically							
Standard method							
Discussion method							
Brainstorming method and other learning strat	egies						
``. Evaluation methods							
1- Daily exams, class discussion, homework and follow-up, classroom calendar.							
۲- Semester and final exams	Y- Semester and final exams						
۳. Electronic reports and electronic exams.							
11. Faculty							
Faculty Members							
Academic Specialization Re	quirements/Skills (if Preparation of the						

staff
lecturer

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members to increase

their experience in giving scientific lectures on interpretation.

\Y. Acceptance Criterion

Central, parallel, evening

۱۳. The most important sources of information about the program

Books of the science of miracles in general, and the book of Quranic miracles of Dr.

Fadl Abbas, and d. Sanaa Fadl Abbas

Books of miracles and sciences of the Qur'an

Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses,

Comprehensive Library, Virtual Library

The field of electronic communication.

۱٤. Program Development Plan

Giving intensive lessons in general topics in the science of Quranic miracles, working on developing strategies for giving lectures through data shows and smart boards. Making practical lessons for students to practice the eloquence of the Holy Quran. Applied work for students to prepare for reading the Qur'an, interpretation and clarification of the faces of miracles. Contemporary examples and applications. Enrichment activities and questions at the end of each topic. Behavioral goals at the beginning of each topic.

- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

	Program Skills Outline														
	Learning outcomes required from the program														
Year/Lev el	Cours e Code	Course Name	Basic or optiona 1	ŀ	Know	ledg	e		Sk	ills			Va	lues	
Fourth ^۲ Sabahi				A)	A Y	A r	A ٤	B ו	В ۲	B r	B १	C 1	C Y	C r	C ٤
Division and evening division		Qurani c miracle s	Essenti al	*	*	*	*	*	*	*	*	*	*	*	*

*Please tick the boxes corresponding to the individual learning outcomes from the program

under evaluation.

Course Description Form

\. Course Name

Quranic miracles

۲. Course Code

Semester/Year

2025-2024

[£]. Date of preparation of this description

7/1./7.72

•. Available Attendance Forms

Electronic through class room, and the call is dead, and my presence in the halls of

the department

5. Number of credit hours (total) / number of units (total)

ヽ・ hours / ٤ units

V. Course administrator's name (if more than one name is mentioned)

Name: Email:

1. Mr. Ahmed Manaf Hassan ahmadmonaf@tu.edu.iq

⁷. Prof. Noah Zarnan Abdul-Jabbar noohzarnan@tu.edu.iq

۳. Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq

A good understanding of the relationship of society with the Holy Qur'an, its interpretation and the faces of its miracles. The student knows the difference between miracle, dignity and magic, and that the Holy Quran is the eternal miracle.

	 Recognizing the faces of Quranic miracles The student knows the face of the Quranic miracle, which is not without a verse from the Holy Quran, which is the graphic miracle The student knew the impact of grammar, language and machine sciences in every aspect of miracles and the opinions of scientists in that .
4. Teaching and learning strategies	opinions of sciencists in that .

Lecture, brainstorming, discussion,

inductive, extracurricular activities,

problem solving.

V. Course Structure					
The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	Y	That students can understand the miracles of the Holy Quran. That students can publish the miracles of the Holy Quran. Students should be familiar with all the terminology of the sciences	Boot. The miracle is a language. The miracle idiomatically. Conditions of the miracle. The difference between a miracle and dignity. Be wise in the miracle. The survival of the miracle of the Prophet (peace and blessings of Allaah be upon him).	Explanation of the scientific material according to the method followed . Encourage students to participate interactively. Explaining	Daily exams, classroom discussion, homework and follow–up, classroom calendar. Semester and Final Exams
Second	۲	of the Qur'an and	The miracle of the Qur'an. When did the	the topics for each topic	Electronic

Third Fourth	Υ	jurisprudential terms and their application to reality. Students should be familiar with the overall narration related to the hadith of the Prophet, including narration, support, wound and modification. Students should be fluent in Arabic (grammar, morphology and Quranic rhetoric) Students	word miracle appear? Faces of miracles. Challenge. Stages of the challenge. Study these stages. History of miracles. The efforts of the ancients and the roles that the books of miracles went through. The role of signals. The system as a model The role of messages. Jokes in the miracle of the Qur'an: by Al- Ramani Statement of the miracle of the Qur'an: by Al-	by students and involving the largest amount Maybe from the students.	reports and electronic exams.
		should learn modern	Khattabi		
V	۲	technical skills in the study of	Exam month first first semester		
Sixth	۲	Quranic sciences.	The role of books. The Book of the Miracles of the Qur'an: by Al-Baqlani. Abdul qaher Aljurjani		
Seventh	۲		Modernists and		

		miracles.
		The Miracles
		of the Qur'an
		by Al-Rafi'i
Eighth	۲	The faces of
Eighti		the miracle of
		the Qur'an.
		Chapter One:
		Graphic
		Miracles.
		The
		importance of
		graphic miracles.
NT• 41		
Ninth	۲	The Qur'anic
		word, the
		importance of
		the word.
		The value of
		the word in
		previous eras.
		Characteristics
		of Quranic
		vocabulary.
		The values
		given by the
		Qur'anic word.
Χ	۲	Second month
		exam first
		semester
Eleventh	۲	The claim of
		tandem in the
		Book of God.
		The benefits of
		determining
		the meanings
		of words.
		No synonym in
		the Book of
		God.
		Words thought
		to be
		synonymous.
		Fear and fear.
		He came and
		came.
	1	cume.

I		Deed and
		action.
Twelfth	۲	Use different
	,	words in
		similar places.
		Throwing and
		slander.
		Sharp and
		laborious.
		He does and
		creates.
Thirtsouth	۲	
Thirteenth	,	The message of the letter in
		the Book of
		God
	~	Almighty.
Fourteenth	۲	Use different
		characters in
		similar places.
		And applied
		models on it.
Fifteenth	۲	Delete and
		mention the
		character. And
		applied models
		on it.
Sixteenth	۲	Quranic
		sentence.
		Confirmation:
		and applied
		models on it.
		Deletion and
		mention: and
		applied
		models on it.
Seventeenth	۲	Submission and
Seventeentin		delay: and
		applied models
		on it.
Fightaanth	۲	Quranic
Eighteenth	'	comma: and
		applied models
	~	on it.
Nineteenth	۲	First Month
		Exam Second
		Semester

۲۰th	۲	Repetition and
		examples .
The Twenty	۲	Saying the
One		increase and
		examples of it.
Twenty-second	۲	Scientific
		Miracles
Twenty-third	۲	Mr. Mustafa
		Sadiq Al-Rafi'i
		and his
		miraculous
		faces.
Twenty-fourth	۲	Those who
		prevent and
		permit
		scientific miracles
T 4 6 641	۲	
Twenty-fifth	1	Metaphysical miracles and
		examples of it
Twonty sinth	۲	Complement
Twenty-sixth	,	models of
		metaphysical
		miracles
Twenty-	۲	Second month
seventh	,	exam second
seventin		semester
Twenty-eighth	۲	Review
Twenty-ninth	۲	Review
Xxx	۲	Review

11. Course Evaluation

The grade of $\cdot \cdot \cdot$ is distributed over three $\circ \cdot$ first and second semesters, and $\circ \cdot$ final exams

 $\gamma \circ$ The first semester of the written exam of $\gamma \circ$, the report and extracurricular and

classroom activities of °, electronic and paper reports and daily exams of °, and so

on in the second semester.

17. Learning and Teaching Resources

Required textbooks (methodology, if any)	The Book of Miracles of the Noble
	Qur'an by Dr. Fadl Abbas and Dr.
	Sanaa Fadl Abbas
Key references (sources)	Books of interpretation, the
	sciences of the Qur'an and the
	science of miracles, including
	evidence of miracles and others.
Recommended books and references (scientific	Contemporary Islamic Studies
journals, reports)	Journals, Master's Theses and
	Doctoral Theses, Comprehensive
	Library, Virtual Library
Electronic References, Websites	The field of electronic communication, the site of the commentators and others

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/1.10



Signature: Head of Department Name: Date: علود الترار: والة

Signature: Scientific Associate Name:

Date: م. ۱۰ بسید الصب ابواصی ۲۰/۱۷ می د

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتي Date: فهد شلاش خلف Signature: c cel Vit

Approval of the Dean

\. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

The Department of Quranic Sciences and Islamic Education at the Faculty of Human Education / University of Tikrit seeks, during the next five years, to achieve quality and excellence and occupy a prominent position on the map of university education in its various fields (education and understanding of forensic sciences - scientific research - community service), and work to graduate students capable of competing in the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research theoretically and in the field.

Y. Program Mission

Remember the program mission as stated in the university's prospectus and website.

The department seeks excellence through the development of qualified human resources capable of serving forensic sciences in authorship and teaching in a scientific manner that combines authenticity and modernity through qualified teaching cadres in the field of forensic sciences;

". Program Objectives

Y- Providing the Ministry of Education with specialized staff in teaching Quranic sciences

^Y- Empowering students to teach in the best way and increasing their ability to explain the foundations of the true religion

^γ- Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic and written skills

[£] - Provide graduates with the skills of teaching what they received from the various sciences of secondary school students later, including appropriate teaching methods and appointed by means of illustration and modern scientific communication skills.

 Raising students' awareness in understanding the impact of using scientific methods in understanding the graphic miracles of the Holy Qur'an.

Increasing the capabilities of graduates to carry out their duties of preaching and guidance to the community

^v- Raising the potential of students to the level of public speaking in mosques

[£]. Program Accreditation

Does the program have program accreditation? And from which side? There isn't any

•. Other external influences

Is there a sponsor for the program? There isn't any

7. Program Structure

Program	Number of	Unit of study	Percentage	Reviews
Structure	Courses			
Requirements				
of the				
institution				
College				
Requirements				
Department	۲.	٥		Essential
Requirements				
Summer				
Training				
Other				

* Notes may include whether the course is basic or optional.

^V . Program Description						
Year/Level Course or Course Course Name Credit Hours Code Code Code Credit Hours						
Y • Y £	۳shugce	Recitation and memorization	Theoretical Y	Practical \		

^. Expected Learning Outcomes of the Program			
Knowledge			
Learning Outcomes \ Learning Outcomes Statement \			
A ¹ - Students should be able to express and	B ¹ - Students should be able to		
control the rules of Islamic sciences.	familiarize themselves with the		
A ^γ - Students should be able to apply the rules	methods of teaching, measurement and		

of Islamic sciences in various linguistic uses.	evaluation of the scientific material.
A^{r} - Students should be familiar with the overall	B ⁷ - Students should be able to choose
etiquette of the sciences of the Qur'an.	the appropriate teaching method for
A ^{ξ} - Students should be familiar with all the	each scientific subject so that it is
stages that the Islamic call has gone through	presented in an interesting way
through the ages.	B ^r - Students should be able to solve
A°- Students should be familiar with the	problems related to understanding the
sciences of the Holy Qur'an (the provisions of	scientific material among students
recitation, interpretation, hadith, its	using the theories of educational
terminology and what is related to it).	psychology and modern teaching
A ¹ - Students should learn modern technical	methods, which facilitates the study
skills in the study of Qur'anic sciences.	and teaching of language.

Skills	
General and qualifying skills transferred (other	Learning Outcomes Statement ^۲
skills related to employability and personal	
development).	
D ¹ - skills of dialogue and scientific discussion.	
D ^γ - Skills of modern technologies in	
communication, documentation and	
communication with scientific institutions and	
centers.	
D ^r - teamwork skills, especially in scientific	
research.	
D^{ξ} - skills to solve educational problems	
using educational and psychological programs	
and methods.	

Learning Outcomes ^r	Learning Outcomes Statement [*]				
Values					
	Learning Outcomes Statement 6				
Learning Outcomes ٤	Learning Outcomes Statement [£]				
Structural evaluation (formative) daily exams.					
- Observing the student's performance in					
classroom discussions, homework and follow-					
up, and classroom evaluation.					
- Completion of reports and research.					
- To evaluate the diagnostic semester and final					
exams to issue the provisions of success and					
failure.					
Learning Outcomes ° Learning Outcomes Statement °					
•. Teaching and learning strategies					
Teaching and learning strategies and methods ad	opted in the implementation of the program				
in general.					
Implemented at all stages of the program in general.					
) - The standard method (giving lectures).					
۲- Text method					
۳- Method of discussion.					
۳- Explanation and clarification					
\. Evaluation methods	V · . Evaluation methods				
1-Periodic reports submitted by students on diffe	-Periodic reports submitted by students on different vocabulary.				
⁷ - Interview students to find out their problems and the most important negative obstacles.					
^r - Active participation in the classroom is evidence of the student's keenness, commitment					
and responsibility.					

٤- Increasing the student's ability and enhancing his self-confidence through his

performance of Quranic readings in front of his colleagues.

11. Faculty

Faculty Members

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Assistant	Fundamentals	Readings		Perpetual	
Professor	of religion			Angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

They are guided by giving them important advice and guidance and making them an auxiliary teacher in the teaching process until the teaching skills required of them are acquired.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for

faculty such as teaching and learning strategies, assessment of learning outcomes,

professional development etc.

They are directed to use the appropriate lesson delivery plan to implement it at all

stages of the program in general.

The standard method (lecturing), the text method - the discussion method.

17. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central Admission

v". The most important sources of information about the program

Remember briefly.

Al-Munir Book + Publishing in the Ten Readings + The Seven in the Readings +

Comprehensive Library.

۱٤. Program Development Plan

Proposing to enhance the ability of students to complete sound laboratories and

strengthen libraries with basic books and references in all Quranic sciences, as well as

on the provisions of intonation in Quranic readings.

Strengthening the curriculum of applicants in the sciences of the Qur'an and conducting

educational seminars to demonstrate their role in serving this science.

			Prog	ram	Skil	ls Oı	ıtlin	e							
		Learni	ng outcon	nes r	equii	red fi	rom t	the p	rogra	am					
Year/Lev el	Cours e	Course Name	Basic or	Knowledge			Skills				Values				
	Code		optiona 1												
	[♥] shug ce	Recitati On and intonation - second stage	Essenti al	A v	A ĭ	A r	A £	B 1	B Y	B r	B ź	C 1	C Y	C r	C ź
							*				*				*

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

). Course Name: Recitation and Tajy	
	weed
۲. Course Code: "shugce	
۳. Semester / Year : ۲۰۲٤	
2. Date of preparation of this descrip	otion: ۱۰/۱۰/۲۰۲٤
•. Available Attendance Forms: Phys	sical
۲. Number of credit hours (total) / nu	imber of units (total):
^ · Hours (°) Units	
V Course administrate la more ('f	
· Course auministrator's name (if m	ore than one name is mentioned)
Name: Hadi Hassan Muhaimeed Email	

4. Teaching and learning strategies	
Strategy: Cognitive Objectives	
A ¹ - Teaching students how to read the Qur'an.	•
A ⁷ - Teaching students how to perform the	
Qur'anic word	
A ^r - The student's knowledge of the	
importance of the science of recitation and	
intonation and that it is the first science	
received by the Companions.	
A^{ξ} Preparing the student to have the ability to)
prepare the lesson	
A°- Developing students' skills in using the	
religious-educational curriculum to the	
fullest.	
A ⁻ - Teaching the student aspects of	
goodness in what he studies and what he will	
provide to society.	
A ^V - Teaching students the spirit of cooperation	n
between them in achieving their lofty goals in	
order to advance in Islamic sciences and	
disseminate them in society through	
government educational institutions or circles	
seeking knowledge.	

۱۰. Course	e Structu	ire			
The week	The weekHoursRequiredLearningLearningOutcomes		Unit or subject name	Learning method	Evaluation method
October	٣		Letter exits and definition of the director Detective director and appreciated director	Standard method	Performance method
October	٣		Hollow, throat, tongue	Came	Performance method
October	٣		Lips, gill	Came	Performance method
October	٣		Titles of letters	Came	Performance method
November	٣		Necessary adjectives for letters And the definition of the adjective and the sections of adjectives	Came	Performance method
November	٣		Monthly exam	Came	Performance method
November	٣		adjectives with whispering opposites, loudness, Toughness, looseness	Came	Performance method
November	٣		Superiority, Istfal, dishes, openness	Came	Performance method
December	٣		Humiliation, stigmatization	Came	Performance method
December	٣		Adjectives that are not against Wheezing, disturbance and disturbance mattresses,	Came	Performance method
December	٣		Softness, deviation	Came	Performance method
December	٣		Monthly exam	Came	Performance method
January	٣		Outbreak, elongation,	Came	Performance

		refining		method
January	٣	Other qualities, strong and weak qualities	Came	Performance method
February	٣	Amplification and thinning and their definition	Came	Performance method
February	٣	Always grandiose letters, amplification mattresses	Came	Performance method
February	٣	Always thinning letters	Came	Performance method
February	٣	Monthly exam	Came	Performance method
March	٣	Sometimes thinning letters and other grandiose letters, Thousands of Medea - the lam of the word majesty	Came	Performance method
March	٣	The provisions of the opinion - the conditions of exaggerating the back, The conditions of thinning the back - the song	Came	Performance method
March	٣	Provisions of the consonant lam, the noun lam, L verb, L character	Came	Performance method
March	٣	Integration - its meaning - its causes - sections of integration	Came	Performance method
Mace	٣	Types of integration - homologous integration - homologous integration	Came	Performance method
Mace	٣	Monthly exam	Came	Performance method
May	٣	Integration of convergent	Came	Performance method
May	٣	Divergent Integration	Came	Performance method
May	٣	Comprehensive exam	Came	Performance method

11. Course Evaluation

Distributing the score out of `.. according to the tasks assigned to the student such

as daily preparation, daily, oral, monthly, written exams, reports... etc

Periodic tests.

[\]-Periodic reports submitted by students on different vocabulary.

 ${}^{\mathsf{Y}}\text{-}$ Interview students to find out their problems and the most important negative obstacles.

 γ -Active participation in the classroom is evidence of the student's keenness, commitment and responsibility.

 ξ -Increasing the student's ability and enhancing his self-confidence through his performance of Quranic readings in front of his colleagues.

The enlightening knab in the
provisions of intonation
The seven in the readings of Ibn
Mujahid
To publish in the ten readings of
Ibn Al-Jazari
Facilitation in the Seven Readings
of Abu Amr Al-Dani
The complete readings and the forty
plus ones by Abu al-Qasim al-
Hudhali
Journals of the faculties of Islamic
sciences
Comprehensive Library

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: 11/1/1.10

Signature:

Head of Department Name:

Date:

Signature: Scientific Associate Name:

Date: ۲۰۱۰، یسید الصبی ابداصم ۲۰/۰۲ می د

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتيه Date: فهد شلاش خلف Signature: ciel Vis

Approval of the Dean

v. Program Vision

The Department of Qur'anic Sciences and Islamic Education at the College of Humanities Education / Tikrit University seeks, during the next five years, to achieve quality and excellence and to assume a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences scientific research - community service), and to work to graduate students capable of competing. In the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research in theory and in the field

r. Program Mission

The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific manner that combines originality and modernity through qualified teaching staff in the field of Sharia sciences. In order for the department to fulfill its mission, attention must be paid to the level of its output from male and female teachers who are able to bear the burden of education and advance it...

r. Program Objectives

Y- Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences

Y- Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion

¹- Providing graduates with the skills of teaching the various sciences they have learned to secondary school students later, using appropriate teaching methods and providing them with modern means of clarification and scientific communication skills.

o- Raising students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an.

Increasing the graduates' abilities to carry out their duties of preaching and counseling the community

v- Raising students' ability to preach in mosques

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

•. Other external influences

Is there a sponsor for the program?

۲ Program Structure										
Program Structure	Number of	Credit hours	Percentage	Reviews•						
	Courses									
Institution	۲.	0		Basic						
Requirements										
College										
Requirements										

This can include notes whether the course is basic or optional.

Year/Level	Course Code	Course Name		Credit Hours					
Fourth	dm ^۳ rqok		theoretical	practical					
		Recitation and memorization	1	٢					
 A. Expected 	learning outco	mes of the prog	ram Learning	outcomes ۲					
D۱- Scientific	dialogue and di	scussion skills.							
		gies in communications institutions and ce		nentation, and					
D ^۳ - Teamwor	rk skills, especia	Ily in scientific rese	earch.						
Dધ- Skills f programs and	•	ational problems us	sing educatio	nal and psychologica					
Learning Outcomes	2 Learn	ing Outcomes Stateme	ent 2						
Learning Outcomes	3 Learn	ing Outcomes Stateme	ent 3						
Learning Outcomes	4 Learn	ing Outcomes Stateme	ent 4						
		102	631214167						

Learning Outcomes 5	Learning Outcomes Statement 5	

Skills	
Learning Outcomes ^۲	Learning Outcomes Statement $^{\gamma}$
Learning Outcomes ^{rr}	Learning Outcomes Statement r
Ethics	
Learning Outcomes [£]	Learning Outcomes Statement ϵ
Learning Outcomes S	Learning Outcomes Statement °

Image: Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. Implementing it in all stages of the program in general.

1- The standard method (giving lectures).

_^r- Text method

r- Discussion method.

^r- Explanation and clarification

v. Evaluation methods

Implemented at all stages of the program in general.

Periodic reports submitted by students about different vocabulary.

r- Interviewing students to find out their problems and the most important negative obstacles.

r- Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.

٤- Increasing the student's ability and enhancing his self-confidence through performing Qur'anic readings in front of his colleagues.

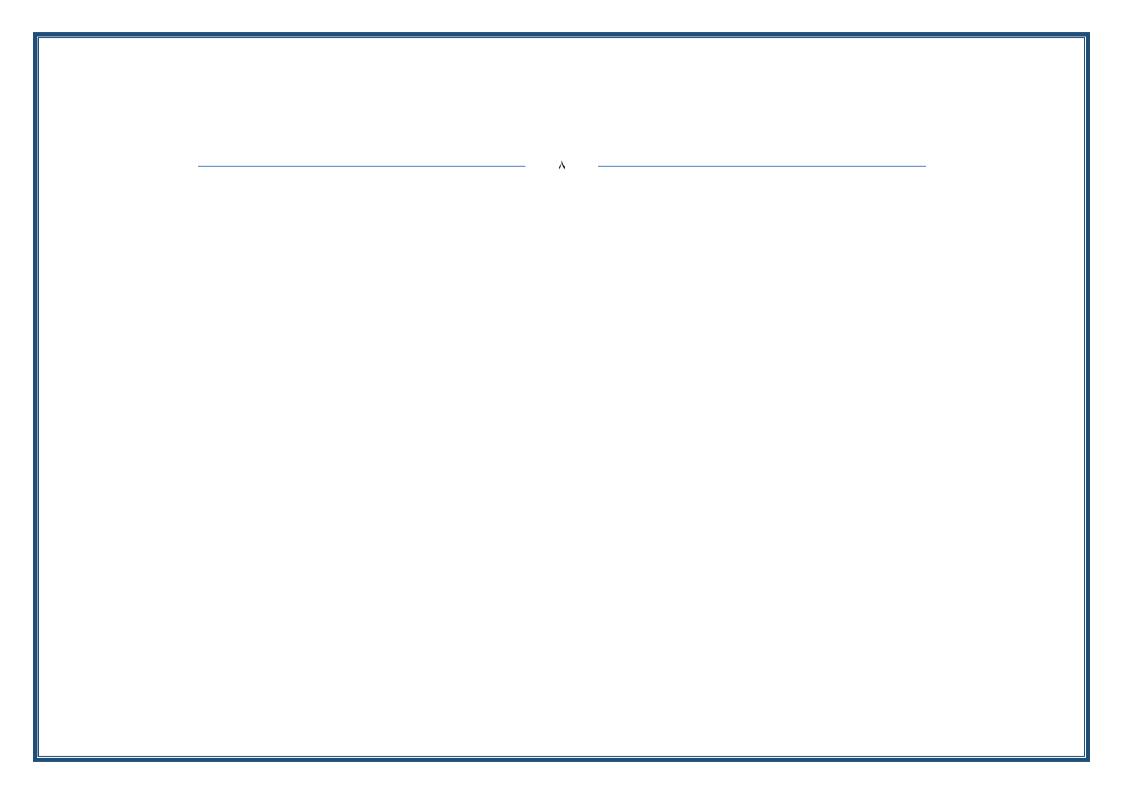
v. Faculty								
Faculty Members								
Academic Rank	Rank Specialization		Special Requirement (if applicabl		Number of the teaching staff			
	General	Special			Staff	Lecturer		
	The fundame ntals of religion	Readings			permanent			
Professional Develop	oment			•				
They are guided by giving teacher in the teaching pr	•	•			•			
Mentoring new faculty n	nembers							
They are directed to use t all stages of the program			to present th	e lesson :	and implement	it throughout		
The standard method (giv	ing lectu	res). The te	ext method - t	he discus	sion method.			
۲. Acceptance Cr	riterion]		
(Setting regulations rela	ted to er	nrollment ir	n the college	or institu	te, whether ce	entral		
admission or others)			· ·					
Admission to the college f	follows th	e central d	istribution svs	stem follo	wed by the Min	istry of		
Higher Education and Sci			•		•	-		
and institutes, and by bala			C C		•			
۲۰. The most impo	ortant s	ources o	f informatio	on abou	it the progra	ım		
A link to the program on the Training courses held by Q		•	•			ous institutes		
and colleges in Iraq.								

Proposing to enhance students' ability by establishing audio laboratories and supplying libraries with basic books and references in all Qur'anic sciences. Strengthening the curriculum of applicants in the sciences of the Qur'an and holding educational seminars to

explain their role in serving this science.

	Program Skills Outline														
				Required program Learning outcomes											
Year/Level		Course Basic or Name		Knov	Knowledge			Skills				Ethics			
			optional	A١	Α۲	Α٣	A٤	B	B۲	B٣	B٤	ני	C۲	C٣	C٤
4.40	dm‴rqok	Recitation and Tajweed	Basic				*				*				*

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



Course Description Form

1. Course Name:

Recitation and Tajweed / Fourth stage - morning and evening

2. Course Code:

dm[#]rqok

3. Semester / Year:

7.70

4. Description Preparation Date:

9. Teaching and Learning Strategies

the subject of Qur'anic sciences

0/1/7.70

٥.	Available	Attendance	Forms
٥.	Available	Attendance	Forms

My presence

Strategy

 Number of Credit Hours (Total) / Number of Units (Total)

٩٠

v. Course administrator's name (men	ition all, if more than one name)
Name:	
shallal	
najem	
kahlaf	
Email:	
:	
<u>allsh۳</u>	
<u> ٤@tu.</u>	
<u>edu.iq</u>	
8. Course Objectives	
Course Objectives	 Στυδεντσ κνοωλεδγε οφ τηε σιρτυεσ οφ τηε Ηολψ Θυρ αν ανδ τηε σιρτυε οφ ρεχιτινγ ιτ στυδεντσ κνοωλεδγε οφ τηε χονχρετε, τ ηε χοννεχτεδ, τηε σηατιβιψψαη ανδ τηε ταψ

Y- Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion

ψιβαη

- Providing the Ministry of Education with staff specialized in teaching

•

 \Box and etiquette of sealing and issues

*- Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills.
*- Providing graduates with the skills of teaching the various sciences they have learned to secondary school students later, using appropriate teaching methods and providing them with modern means of clarification and scientific communication skills.

•- Raising students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an.

1- Increasing the graduates' abilities to carry out their duties of preaching and counseling the community

Y- Raising students' ability to preach in mosques

Week Hours Required Learning Unit or subject Learning Evalu							Evaluation
week	nours	Required Learning			Learning		Evaluation
			name		method		
		Outcomes				me	ethod
October	٣		The cut and the connected		v 1		formance thod
October	٣		Places where there My presence Performance is a difference method between joining and cutting				
October	٣		Words that are disputed and not mentioned in Al- Jazariya	Му	presence	esence Performance method	
October	٣		Drawing and adjusting the Qur'an		My presence		formance thod
November	٣		Rules for drawing the Qur'an		presence		formance thod
November	٣		Exam	Му	presence		formance thod
November	٣		Setting the Qur'an	Му	<i>p</i> resence		formance thod
November	٢		Uniformity points	Му	presence		formance thod
December	٣		Adjustment marks	Му	presence		formance thod
December	٣		Stop signs	Му	presence		formance thod

December	٣	The ten readers	My presence	Performance method
December	٣	Exam	My presence	Performance method
January	٣	Introduction to Shatibiya and Tayyiba	My presence	Performance method
January	٣	Introduction to Shattabiya	My presence	Performance method
January	٣	Definition of kindness	My presence	Performance method
January	٣	Discrete palace method	My presence	Performance method
April	٣	Hafs privates	My presence	Performance method
April	٣	Exam	My presence	Performance method
April	٣	Jurisprudential issues	My presence	Performance method
April	٣	Ruling on reciting the Qur'an for a person in a state of impurity	My presence	Performance method
Mays	٣	Ruling on reciting the Qur'an for a menstruating woman	My presence	Performance method
Mays	٣	Ruling on prostration of recitation	My presence	Performance method
Mays	٣	Sealing etiquette	My presence	Performance method
Mays	٣	Exam	My presence	Performance method

		r						
11. (11. Course Evaluation							
Periodic reports submitted by students about different vocabulary.								
12. Learning and Teaching Resources								
Required textbooks (curricular books, if any) Al-Munir's book on the provisions of Tajweed Main references (sources)								
The Seven Readings by Ibn Mujahi Journals of colleges of Islamic sciences d								
(scientific journals, reports)								
Electron	ic Refere	nces, Websites						

Academic Program Description Form

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 11/1/7.70

Signature: Head of Department Name: Date: مع علوم الشران والترسة الالر

Signature:

Scientific Associate Name:

Date: م. ... يشد المعن ابراهم ٢٠ /١ / ٥٠٠٠

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتيور Date: فهد شلاش خلف :Signature ciel Vie

Approval of the Dean

Description of the academic program

Mr.Sabah khalaf khader

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

For the humanities

	For the numarities
۱-Educational	Ministry of Higher Education and Scientific Research /
institution	Tikrit University
۲ Scientific	College of Education for Humanities/Qur'anic Sciences
department/center	and Islamic Education
۳-Name of the academic	Measurement and Evaluation
or professional program	
د. Name of the final ^٤	Bachelor's
certificate	
Academic system: • -	Annual
Annual/courses/others	
۲- Accredited	In-person education
accreditation program	
^V - Other external	Some skills and applications require a live environment
influences	(traditional classroom lessons(
^-Date the	7.72-7.70
description was	
prepared	
۹- Objectives of the acade	emic program

A- Making students understand the nature of the measurement and evaluation method and its role in the educational process.

B- Enabling students to know the methods and types of measurement and evaluation that are based on the teacher.

C- Familiarizing students with educational objectives and how to formulate them.

E- Providing students with teaching skills.

F- Making students know how to plan educational lessons.

G- Making students understand evaluation, its types and tools

1 • - Required program outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A¹- The student should know teaching.

 A^{γ} - The student should know the concepts and terms in measurement and evaluation.

 A^{r} - The student should list the types of educational objectives.

 A^{ξ} - The student should explain the data using statistical measures.

A°- The student should mention the teaching skills.

A[¬]- The student should distinguish between tests and their types.

B - Program specific skill objectives

B1- The student should distinguish between types of statistical data and statistical analysis.

B^r- The student should identify methods of testing samples.

 $\mathsf{B}^{\tau}\mbox{-}$ The student should know how to generalize the results after statistical analysis.

 $B\xi$ - The student should know the tests and their types.

Teaching and learning methods

C- Emotional and value goals

C¹- The student should be inclined to study curricula and teaching methods

 C^{γ} - The student should like the teacher's style and teaching methods C^{γ} - The student interacts with the way the teaching methods material is presented

Teaching and learning methods

)

discussion, lecture,

questioning(

Evaluation methods

****-Attendance and participatipn

۲- Periodic tests

D - General and qualifying transferable skills [other skills related to employability and personal development]

D1- Scientific dialogue and discussion skills

technical

D^r- Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers.

 $\mathsf{D}^{\tau}\text{-}$ The skill of presenting oral questions

N- Program structure

Credit hours		Name of the course or	Course or course code	Educational
practical	theoretical	course	code	level
	ź	Measurement and Evaluation		Fourth

Y- Planning for personal development Scientific communication through seminars, conferences, and joint work with competent cadres in similar specializations. Accessing international studies in similar departments, to develop the ability to research and solve scientific problems. Engage in acquiring modern scientific expertise and skills in the field of modern

communication.

۲۰ Admission standard (setting regulations related to admission to the college or institute)

Admission to the college follows the central distribution system followed by the Ministry of Higher Education and Scientific Research, according to the admission form to Iraqi universities and institutes, and by balancing the student's desire with the total he obtained.

1 [£] - The most important sources of information about the program

Decisions of the sectoral committee.

-General teaching methods / Dawoud Maher Muhammad and Majeed Mahdi Muhammad. -Teaching Compass / Dr. Nidal Muzahim Al-Azzawi. Teaching methods / Dr. Falah Saleh Hussein.

													رنامج	من الب	رجات التعلم المطلوبة	مذ	
General and qualifying transferable skillstoasferable skills(other skills related to employability and personal developmentDtDrDtDr		Emotional and value goals			Objectives and skills of the program			Cognitive objectives				Basic Or optional	Name of the rapporteu r	year			
	-	D۱	Cź	C٣	C۲	C١	B٤	В٣	B4	Вл	A٤	A٣	A۲	A۱	Basic	Measurem ent and Evaluatio n	Y . Y £ _ Y . Y 0

Academic Program Description Form

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 11/1/1.10



Signature: Scientific Associate Name:

Date: م. ... يسبع الصف ابراهم ٢٠ /١/ ٥٠ -

Head of Department Name:

Signature:

Date:

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستباذ الدكتبور Date: فهد شلاش خلف :Signature c'el Vit

مع علوم الشران والترسة الايد

Approval of the Dean

Academic Program Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.;

Tikrit University / College of Education for	1. Educational institution
Humanities	
Department of Quranic Sciences	۲. Scientific Department / Center
Principles of interpretation	۲. Name of academic or professional program
Bachelor's	٤. Final Certificate Name
Annual	 Academic system:
	Annual / Courses /
	Other
١	 Accredited Certification
	Program
Application in schools	V. Other external
	influences
19/1/7.70	A. Description preparation
	date
Academic Program Objectives	· ·

Academic Program Objectives

¹-Preparing students to teach this subject in the educational institutions where they will work after graduation.

 γ - Introducing students to Quranic interpretation, its stages of development, types and divisions, in addition to knowing the conditions and etiquette of the interpreter.

^γ-Building a foundation based on the first source of legislation, which is the Holy Quran, in order to build a cohesive and unified society.

^ε- TBroaden students' horizons, enrich their information and qualify them.theyTo keep pace with cultural and religious development

°-Student trainingonDiverse use of scientific sources and references

1. Required program outcomes, teaching, learning and assessment methods Cognitive objectives _1 A1- A sound understanding of the relationship between societyforThe Holy Quran and its interpretation A^r- Explains the methods of knowing the interpretation of the Qur'an. A^r- Identifying the rules and principles of interpretation A^{ξ}- The student knows how to read the Holy Quran and the rules of Tajweed. A°-The student knowsThe effect of grammarLanguage and machine scienceIn the interpretation of the Qur'anic verses and the opinions of scholars on that B - Program specific skill objectives B \ -Giving lectures and lessons. B^{γ} -The student should be able to choose the appropriate teaching method for each scientific subject, so that he can present it in an interesting way. B r - Provides government departments and educational institutions with specialists in Islamic sciences. C- Teaching and learning methods -Standard method - Discussion method **D-Evaluation methods** - Daily exams, class discussion, homework and follow-up, class assessment. - Midterm and final exams

Teaching and learning methods

.¹-Standard method

Evaluation methods

۱-Daily exams, class discussion, homework and follow-up, class assessment. ۲- Midterm and final exams

H- General and transferable skills (other skills related to employability and personal development).

1- Scientific dialogue and discussion skills.

Y- Commitment to professional ethics and definition of them in a way that qualifies students to perform their educational duties in the best possible way.

r- The ability to know the interpreter's approach to the Holy Quran.

Teaching and learning methods

Lectures, seminars, research and reports, problem solving, and dialogue.

Evaluation methods

Oral and written tests, individual and group, theoretical and practical. -Direct observation of the student's performance in the areas of dialogue, intellectual and scientific communication, and teamwork within the classroom and the college and university environment.

Assigning students to prepare scientific research to test their ability to think, draw conclusions and solve problems.

Program stru	ucture .			
	Credit hours	Course name	Course code	Academic
practical	theoretical			stage
	theoretical Y	Principles of		Second
		interpretation		0000114

Planning for personal development . 17

- Conducting practical lessons for students to practice the Holy Quran. ^Y- Practical work for students to prepare, read the Quran and interpret it. ^w- Examples and application. Contemporary Qat.4-Activities.5-Important questions^T- A summary at the end of each topic. Warm behavior^V- Outlines of the key points at the beginning of

each topic. Right.

- Engaging in acquiring modern scientific experiences and skills in the field of modern technical communication.

۱۳. Admission Criteria (Setting regulations for admission to a college or institute)

The applicant must have a preparatory certificate.

15. The most important sources of information about the program

-Books of interpretation and Quranic sciences - Books and resources referred to by the sector concerned with curricula within the Ministry of Higher Education.

-MagazineatContemporary Islamic Studies, Master's Theses and Doctoral Dissertations, Comprehensive Library, Virtual Library

- The field of electronic communication.

of the program Year	g outcomes Course name	quired learning essential Or optional	tive	ogni ojecti				am S jecti	Progr Ob	P		onal a ue go		Er	kills ited ility onal	ole sl s rela byab bersc		á
			A١	A ۲	A ۳	A ٤	B 1	B ۲	B ۳	B £	א י	A ۲	A ۳	A ب	D 1	D Y	D ۳	D٤
* • * * - * • * *	Originsex planation	essential			/			/						/			/	

Academic Program Description Form

University Name : Tikrit University College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 11/1/1.10

Signature:

Head of Department Name: Date:

Signature: Scientific Associate Name

Date: م. ... يسد الصب ابواصم ۲۰/۱۷ م. ..

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستياذ الدكتيور Date: فهد شلاش خلف Signature: E COLVER

Approval of the Dean

1. Program Vision

Y- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.

Y- Standing on the fundamental rules that deal with contemporary rulings.

^γ- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.

[£]- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

Y. Program Mission

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

". Program Objectives

1- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

Y- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

 ^π- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various
 Islamic and written sciences.

[£]- Instilling correct and moderate concepts among students through scientific

understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

o- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

4. Program Accreditation

There isn't any

•. Other external influences

There isn't any

Program	Number of	Unit of study	Percentage	Reviews
Structure	Courses			
Requirements	٦.	٦.		
of the				
institution				
College	۲.	٦.		
Requirements				
Department	٦.	٦.		
Requirements				
Summer				
Training				
Other				

V. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hou	rs
7.72 -	Quran		theoretical	practical
4.40	Sciences and			
	Islamic			
	Education			

^. Expected Learning Outcomes of the P	rogram
Knowledge	
Learning Outcomes .	Learning Outcomes Statement \
Skills	
Learning Outcomes ^۲ .	Learning Outcomes Statement ^۲
Learning Outcomes ^r	Learning Outcomes Statement ^r
Values	
Learning Outcomes [£]	Learning Outcomes Statement [£]
Learning Outcomes °	Learning Outcomes Statement °

9. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

\. Evaluation methods

Implementing it in all stages of the program in general.

Traditional teaching methods are not used here, but rather observation, interview and

trying to understand the student's ideas about the emotional and value goals in this field.

11. Faculty

Faculty Members: Prof. Mohamed Mahmoud Mohamed

Academic Rank	-		Requirements/Skills (if applicable)	Preparation of the teaching staff				
	year	special		angel	lecturer			
				angel				

Professional Development

Mentoring new faculty members

The new teaching members are directed in cooperation with the head of the

department as well as with the teaching closest to the specialization

Professional development of faculty members

There isn't any

\`Y. Acceptance Criterion

central(Developing regulations related to admission to the college or institute,

whether central admission or others mentioned)

\". The most important sources of information about the program

Remember briefly.

۱٤. Program Development Plan

			Pro	grai	n Sk	ills (Outl	ine							
		Learr	ing outco	omes	requ	uired	froi	n the	e pro	ograr	n				
Year/Le	Cour	Cour	Basic	K	Luow	ledg	ge		Sk	ills			Val	ues	
vel	se Code	se Nam e	or option al												
			Essent ial	A v	A ۲	A r	A ٤	В \	В ۲	B r	B ź	C \	C Y	C r	C £

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name Amal Shaker Mahmoud

Y. Course Code

°. Semester/Year

7.75_7.70

[£]. Date of preparation of this description

22/7/7.75

•. Available Attendance Forms

5. Number of credit hours (total) / number of units (total)

٦.

V. Course administrator's name (if more than one name is mentioned)

Name: khaled.hamada@tu.edu.iq Email : khaled.hamada@tu.edu.iq

Name: odayjaseem@tu.edu.iq

Email: odayjaseem@tu.edu.iq

^. Course Objectives

15 / 12 / 2024

Course Objectives	Inabling students to control the rules of Arabic morphology
	Enabling students to control the morphological structure of words and apply it in the correct pronunciation of texts.
	Introducing students to ancient and modern morphological sources
9. Teaching and learning strateg	, jies
Strategy	

\. Course Structure

The week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
October first week	1		The third division of the noun	Standard text	Class
second week	1		according to whether it is	method	performance and
the third week			masculine or feminine	Standard text	exams
	1		Weights of shortened and extended	method Standard text	Class performance and
fourth week	1		The fourth division of the noun in	method	exams
	1		terms of whether it is	Standard text	Class
November first	_		incomplete, shortened,	method	performance and
week	1		extended, or correct	Standard text	exams
	1		The fifth division of the noun in	method	Class
second week	1		terms of whether it is singular,	Standard text	performance and
the third week			dual, or plural	method	exams
fourth week	1		Plural	Standard text	Class
			How to flex How to pluralize a noun with a	method Standard text	performance and exams
December first	1		sound masculine plural	method	Class
			How to pluralize a noun with a	Standard text	performance and
week	1		sound feminine plural	method	exams
second week	1		Plural of crushing (plural of few)	Standard text	Class
the third week	1		Egyptian Plurals (verb-verb-	method	performance and
fourth week	1		verb-verb-verb)	Standard text	exams
			(verb - fa'al - verb - verb - fa'al)	method	Class
January first week	1		(verbs, verbs, verbs, verbs)	Standard text	performance and
second week	1		Actors - Fa'il - Fa'il - Effective	method Standard taxt	exams Class
the third week			(Active - effective - semi-active) Zoom out	Standard text method	performance and
fourth week			Zoom out	Standard text	exams
			Reducing marbling	method	Class
February, first week	1		Lineage	Standard text	performance and
of spring break	1		Rules of proportions	method	exams
The second week			Terms of descent	Standard text	Class
of spring break	1		Al-IIal and Al-Abdāl (Al-IIal with	method	performance and
the third week			the heart)		exams
	1		The heart of the yaa and waw is	Oten dead tout	Class
fourth week			the alpha The heart of the waw is yaa	Standard text method	performance and exams
March, first week	1		The heart of the alphabet and	Standard text	Class
second week	1		waw	method	performance and
the third week	1		Qalb hamza yaa	Standard text	exams
			Announcement by deletion	method	Class
fourth week	1		Treatment of transportation and	Standard text	performance and
April first week	1		accommodation	method	exams
	1		Substitution	Standard text	Class

second week	1		method	performance and
the third week	1		Standard text method	exams Class
fourth week	1		Standard text	performance and
			method	exams
May the first week				
				Class
				performance and
				exams
				Class
				performance and
				exams Class
				performance and
				exams
				Class
				performance and
				exams
				Class
				performance and exams
				Class
				performance and
				exams
				Class
				performance and
				exams

11. Course Evaluation

Distributing the score out of ` · · according to the tasks assigned to the student such

as daily preparation, daily, oral, monthly, written exams, reports... etc

17. Learning and Teaching Resources								
Required textbooks (methodology, if any)	Shatha custom and morphological							
	application							
Key references (sources)	The master of morphology and the							
	master of morphology							
Recommended books and references								
(scientific journals, reports)								
Electronic References, Websites								

Academic Program Description Form Academic Program Description Form **University Name : Tikrit University** College / Institute : College of Education for Human Sciences Scientific Department: Department of Quranic Sciences and Islamic Education Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education Academic System: Semester Date of preparation of the description : File Filling Date: 11/1/1.10



ال صدفحة ٨



Date:

2 . . .

Date:

The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department: Date:

فهد شلاش خلف :Signature E COLVER

Approval of the Dean

Program Vision .

Preparing graduates scientifically in the best possible way and providing them with the technical skills necessary to succeed in their tasks as specialists in all educational sciences of the Holy Quran and Islamic education and to work with .high efficiency in various fields of the state's social activity The program also seeks to contribute effectively in the field of serving the university and society and solving societal problems, in addition to seeking to stablish awareness of it among members of spread religious knowledge and e :the unified Iraqi society. Among the most important of these visions are Activating the role of the Department of Quranic Sciences and Islamic • .Education at the university to serve its students and civil society Holding more scientific meetings and specialized seminars for the Department • of Qur'anic Sciences and Islamic Education for educational institutions in civil society, and participating in conferences, workshops and seminars inside and .sityoutside the univer

Establishing a reading center through the audio lab, and activating its role • .internally and externally

.Giving many free lectures and seminars to the governorate's mosques •

Program message .^v

developing qualified The department seeks to achieve excellence through human resources capable of serving Islamic sciences through writing and teaching in a scientific manner that combines authenticity and modernity through qualified teaching staff in the field of Islamic sciences. In order for the ment to fulfill its mission, attention must be paid to the level of its outputs depart of teachers and instructors who are capable of bearing the burdens of .education and advancing it

Program objectives .^r

knowledge of jurisprudential Preparing students specialized in the field of • rulings and other Islamic sciences, far from fanaticism and the abhorrent, .deadly sectarianism

Preparing scientific curricula that suit the nature of graduates' work in the field • eaching in all community facilities of preaching, guidance, fatwa councils, and t .such as schools and others

Preparing scientific curricula that work to educate students about the past of • the Islamic nation and its glorious and prosperous history, which any nation is .proud of its history

الصفحة

zing the importance of the Qur'an and its sciences and ridding Emphasi • .society of traditions that hinder social progress

Directing postgraduate studies (PhD and Master's) to address contemporary • .issues that concern society from a legal perspective

a general policy to encourage faculty members in the department Developing • to write, innovate, and research in various fields of Sharia sciences, such as .jurisprudence, Quranic sciences, biography, and others

opment in sciences Keeping pace with the expansion of knowledge and devel • .and linking them to Islamic knowledge

Emphasizing the integrity of the Arabic language and its branches because it • .is the effective tool in university education and scientific research activities logue to create creativity in the student's Using scientific discussion and dia • spirit through the instructor's attention to teaching methods and the use of .modern technical means in education

Paying attention to the integrity of scientific research through the accuracy of • used, especially in postgraduate studies that are compatible the information .with the developments of contemporary reality

Contributing to the development of scientific knowledge in the field of Islamic • research sciences by preparing and encouraging faculty members to conduct .and studies

Program accreditation . £

nothing

external influences Other

nothing

Program Structure . ¹								
comments percentage Study unit Number of Program								
ـــــــــــــــــــــــــــــــــــــ								

		courses	Structure
essential	٦.	٦.	Institutional
			Requirements
		Yes	College
			Requirements
		Yes	Department
			Requirements
		nothing	Summer
			training
			Other

* .optional Notes may include whether the course is basic or

Y. Program Description							
Credit hours		Course name	Course code	Year/Level			
t	theoretical	Rhetoric		۲۰۲٤ ۱ ۲۰۲۵ \۳Stage Morning			

Expected learning outcomes of the program . ^A				
Knowledge				
	:Cognitive objectives include			
	Enabling the student to know the -1			
	Arab rhetoricians and their most			
	.important works			
	Enabling the student to know the $-r$			
	.rhetoric lesson sources of the Arabic			
	Introducing the student to the $-r$			

	rhetorical effect of each style of the
	.Arabic language
	Teaching the student the eloquence - £
	of the Qur'an and poetry
Skills	
	:Skill objectives include
	Developing the student's talent in -1
	poetic texts and texts of the analyzing
	.Holy Qur'an with a rhetorical analysis
	Developing the literary and -7
	aesthetic sense in Arabic texts and
	.developing literary taste
Values	
	Raising the student to love the Arabic
	language and its methods because it
	language of the miraculous is the
	.Qur'an
	Knowing the aesthetics of the Arabic
	.language and the diversity of its styles
	Awakening the student's awareness of
	the value of the linguistic text
Topphing and loarning strates:	
Teaching and learning strategic	
	e followed methodology Explaining the scientific
Encourage students to p	
-	he use of classical Arabic and speak it in social •
.life	
Evaluation methods .) •	
	ال حد فحة

amsWeekly, monthly, daily and end of year ex

Faculty .

Faculty members								
Faculty		Requirements/Skills (if	Specialization		Academic			
preparation		(any			Rank			
lecturer	angel		private	general				
	angel		langua	Arabic	Assistant			
			ge	languag	Professor			
				e and				
				literatur				
				е				

Professional development

of new faculty members Orientation

Professional development for faculty members

Acceptance Criteria . 17

The most important sources of information about the program $.\mathfrak{V}^r$

Rhetoric and application Ahmed Matloub

Hashemi-The Jewels of Eloquence Al

Development Plan Program .) 5

) Introducing modern educational toolsPower Point (

Program Skills Chart						
Required learning outcomes of the program						
Values	Skills Knowledge Ess Cour Cou Year/					
			enti	se	rse	Level
			al or	nam	cod	
ال صدفحة						

												opti onal °	е	е	
A ٤	A ۳	A ۲	A 1	٤B	۳B	۲Β	۱Β	A ź	A r	A ۲	A v				7.7£\ 7.70
	*					*					*	esse ntial	Rhet oric		

Please tick the boxes corresponding to the individual learning outcomes of * .assessed the programme being

Course Description Form

Course name .		
Rhetoric		
	ال صفحة	

Course code .^۲

Semester/Year .^r

7.75\7.70

Date this description was prepared .²

10/1/1.10

Available forms of attendance .°

person-In

(Number of units (total / (Number of study hours (total . ٦

٦.

(Name of the course supervisor (if more than one name is mentioned .^{\vee}

:Name: M.M. Haifa Akkab Ghazwan Email haifa.akab@tu.edu.iq

Course objectives .^

:Cognitive objectives include student to know the Enabling the -1 Arab rhetoricians and their most .important works Enabling the student to know the -7 .sources of the Arabic rhetoric lesson Introducing the student to the -7 rhetorical effect of each style of the .Arabic language	Subject objectives
Arabic language nt the eloquence Teaching the stude - ² .of the Qur'an and poetry	
:Skill objectives include Developing the student's talent in -1	

analyzing r	ooetic texts an	d texts of the			
.Holy Qur' Developing	an with a rhete	orical analysis nd aesthetic ۲			
.literary ta					
Teaching	and learning s	trategies .٩			
• Expl	aining the scie	entific material	Strategy		
.according	to the followe	ed methodology			
• Enco	ourage studen	ts to participate			
.interactive	ely				
The studer	nt's ability to m	aster the use •			
	•	cial of classical			
.life					
Course St	ructure . ۱۰				
Evaluatio n method	Learning method	Name of the unit or topic	Required learning outcomes	Watc hes	The week
Weekly, monthly, daily and end of	Explaining • the scientific material according	al A historic overview of the emergence of Arabic rhetoric	Cognitive :objectives include Enabling the -1 student to know the Arab rhetoricians	٢)
year exams	to the followed methodolog .y •	Arab rhetoricians and their most important works	their most and .important works Enabling the - ^γ student to know the sources of the	۲	۲
	Encourage students to participate interactively The •	Rhetoric: Rhetoric in language and terminology. The importance of	Arabic rhetoric .lesson Introducing the -۳ student to the rhetorical effect of each style of the	۲	٣

الصفحة

student's	Simile	Teaching the $-\epsilon$	۲	٤
ability to	definition and	student the		
master the	components	eloquence of the		
use of	Types of simile	.Qur'an and poetry	۲	0
classical Arabic and	The purposes of simile and its rhetoric	Skills Skill objectives :include	۲	٦
speak it in al life • soci The standard	Truth and metaphor, their definition and types	Developing the -> student's talent in analyzing poetic texts and texts of	۲	V
method and the text	Metaphor mental metaphor	the Holy Qur'an with a rhetorical .analysis	۲	A
method	Metaphor by metaphor Metaphor, explicit and implicit	Developing the -۲ literary and aesthetic sense in Arabic texts and developing literary	۲	٩
	Metaphor, abstract, absolute and representative	.taste	۲	۱.
	Metaphor and allusion	-	۲))
	Rhetoric, its origin and development		۲	17
	Moral improvements, puns, good mood		٢	١٣
	Antithesis, similarity, emphasising praise with something resembling blame		۲	1 £
	Verbal improvements, alliteration,		۲	10

quotation and	[
implication		
Good start,	۲	١٦
good end		

Course Evaluation . 11

according to the tasks assigned to the *\.* The grade is distributed out of monthly and written exams, *.* student, such as daily preparation, daily, oral .reports, etc

Learning and teaching resources .17

Rhetoric and application Ahmed	(Required textbooks (methodology if any
Matloub	
-The Jewels of Eloquence Al	
Hashemi	
The Detailed in the Ociences of	(Main Deferences (Courses
The Detailed in the Sciences of	(Main References (Sources
Akoub-Rhetoric by Issa Ali Al	
Rhetoric, its arts and its	
branches Fadl Hassan Abbas	
University messages and	Recommended supporting books and
dissertations	(references (scientific journals, reports
-AI Dr. Mohammed Saeed	Electronic references, websites
Ghamdi's website. The	
	· · · ·

الاصفحة

· · ···
comprehensive library
Encyclopedia of Arabic
Alexandria Library \Literature
Waqf Library Website of the
-Faculty of Arabic Language, Al
Azhar University

Academic Program Description FormForm

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Signature: Scientific Associate Name:

۲۰۱۰، یسید الصبی ابراهم ۲۰/۰۷ م. ۰۰ ۲ Date:

The file is checked by: Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

الاستساذ الدكتسود Date: A. A 1 19

Signature:

Head of Department Name:

Date:

م علوم الشران والتربية الأسار

Description of the academic program Mr.Sabah khalaf khader

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has .made the most of the learning opportunities available. It must be linked to the program description

For the humanities	
۱-Educational	Ministry of Higher Education and Scientific Research /
institution	Tikrit University
۲ Scientific	College of Education for Humanities/Qur'anic Sciences
department/center	and Islamic Education
۳-Name of the academic	Teaching methods .
or professional program	
[£] -Name of the final	Bachelor's
certificate	
• -:Academic system	Annual
Annual/courses/others	
۲- Accredited	In-person education
accreditation program	
^v - Other external	Some skills and applications require a live environment
influences	((traditional classroom lessons
^-Date the	۲.۲۳_۲.۲٤
description was	
prepared	
۹- Objectives of the acad	demic program

For the humanities

الصفحة

A- Making students understand the nature of teaching curricula and methods and .their role in the educational process

B- Enabling students to know the traditional methods that are based on the .teacher

.C- Students' knowledge of student-based teaching methods

.D- Students' familiarity with educational objectives and how to formulate them

.E- Providing students with teaching skills

.F- Students' knowledge of planning educational lessons

G-Students' understanding of evaluation, its types and tools

1.- Required program outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

. A¹- That the student knows teaching.

.A^{γ}- That the student knows teaching methods

.A^{γ}- The student should enumerate the types of educational objectives

.A^t- The student should explain the development and classification of teaching methods

.A°- The student should mention teaching skills

.A¹- The student should explain the purposes of observing teaching behavior

 A^{V} - The student should explain the importance of planning the lesson

B - The program's skill objectives

.B¹ - The student draws a diagram explaining the classification of teaching methods

 B^{γ} - The student designs a model lesson (problem-solving method

.B^γ - The student should use the data show device to view a daily study plan

B^{ξ}- The student formulates behavioral goals for the personality subject on the

blackboard

Teaching and learning methods

.C- Emotional and value goals

.C'- The student should be inclined to study curricula and teaching methods

C⁷- The student should like the teacher's style and teaching methods

 C^{γ} - The student interacts with the way the teaching methods material is presented

Teaching and learning methods

الصفحة

(discussion, lecture, questioning)

Evaluation methods

`-Attendance and participatipn

.⁷- Periodic tests

.^r- Outdoor activities

D - General and qualifying transferable skills [other skills related to employability and personal development]

.D'- Scientific dialogue and discussion skills

D⁷- Skills in modern technologies in communications, documentation, and

.communication with scientific institutions and centers

D^r- The skill of presenting oral questions

11- Program structure												
	Credit hours	Name of the course or	Course or course code	Educational								
practical	theoretical	course		level								
	ź	Teaching methods		the third								
				stage								

۲۰ Planning for personal development

-Scientific communication through seminars, conferences, and joint work with competent cadres in similar specializations.

-Accessing international studies in similar departments, to develop the ability to .research and solve scientific problems.

-Engage in acquiring modern scientific expertise and skills in the field of modern technical communication.

1°- Admission standard (setting regulations related to admission to the college or institute)

Admission to the college follows the central distribution system followed by the Ministry of Higher Education and Scientific Research, according to the admission form to Iraqi universities and institutes, and by balancing the .student's desire with the total he obtained

1 [£]- The most important sources of information about the program

-Decisions of the sectoral committee.

-General teaching methods / Dawoud Maher Muhammad and Majeed Mahdi Muhammad.

-Teaching Compass / Dr. Nidal Muzahim Al-Azzawi.

-Teaching methods / Dr. Falah Saleh Hussein.

									مخرجات التعلم المطلوبة من البرنامج									
and	q rable skills emplo	ualify e sl	kills ated ility onal		otion va	al lue g	and oals	Obj skill		es of prog	and the ram			Cogni bject		Basic Or optional	Name of the rapporteu r	year
D٤	D٣	D۲	D١	C٤	C٣	C۲	C١	B٤	B۴	B۲	Вл	A٤	Α٣	A۲	A١	Basic	Teaching methods	7 • 77-7 • 7 5